APPENDIX 'B'

SOCIO-ECONOMIC STRATEGIES OF EDUCATION IN NAGALAND - A HISTORICAL STUDY -

QUESTIONNAIRE

This schedule has been prepared for a research investigation to obtain relevant historical informations about socio-economic factors influencing the educational set up in Nagaland at different points of time from the people of the soil from different walks of life. The purpose of obtaining such informations is to link social and economic conditions with educational developments in the past so that the findings of this investigation may help future educational planning and developments on the basis of developing socio-economic conditions of the State.

Your genuine co-operation is earnestly solicited in filling this schedule to the best of your knowledge and beliefs.

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INSTRUCTIONS

The items 1 to 42 in Part A to be filled in giving your bio-informations and informations about the nature of the influence of different socio-economic factors that had on you during your school days.

Items 43 - 45 in Part B, is to be filled in giving relevant historical informations.

In most of the items, certain possible answers are given below the stem. Against some of these answers, in Part A, a blank parenthesis ( ) has been provided where you are required to put ( / ) mark against your choice. In all other items of the schedule, you are to put A, B, C, D, E as per your choice.

The letters A B C D E should be understood as follows :-

A : Fully agree/Most significant/Always
B : Agree to a considerable extent/Very much significant/Very often.
C : Fairly agree/Fairly significant/Sometimes
D : Disagree/Not significant/Rarely
E : Strongly disagree/Not at all significant/ Never.

In case you feel that answers of some items are not applicable to you, you may please leave that blank.

You are requested not to hesitate for any clarification of this schedule from the administrator. Your answers will be treated as strictly confidential. Therefore, your free and frank information is expected for due consideration in view of its usability.
PART A

1. Name : 
2. Tribe : 
3. Religion : 
4. Address : Present home town/village:
   Place of birth : 
5. Sex : Male/Female : 
6. How many brothers and sisters have your ? 
   Brothers : 
   Sisters : 
   What was your position among them
   Eldest/........th/Youngest
7. Educational status : 
   (a) Primary 
   (b) Middle School 
   (c) Secondary 
   (d) Collegiate 
   (e) Post-Graduate and above.
8. Place/Places of receiving education:
   (a) Primary level : 
   (b) Middle School level : 
   (c) Secondary level : 
   (d) Collegiate level : 
   (e) Post-Graduate level : 
9. Where did you live while studying ? ( / ) Tick one:
   (a) Primary level of education : In parental house
      In relatives house
      In hostel
      In rented house.
   (b) Middle School level of edn : In parental house
      In relatives house
      In hostel
      In rented house
   (c) Secondary level of edn : In parental house
      In relatives house
      In hostel
      In rented house.
(d) Collegiate level of education : In parental house
In relatives house
In hostel
In rented house

(e) Post-Graduate level of edn : In parental house
In relatives house
In hostel
In rented house

11. At what age did you join :
   (a) Primary School :
   (b) Middle School :

12. At what age did your children join Primary School ?
   (Indicate average age)

13. What is your source of income
   (a) Agriculture 
   (b) Business 
   (c) Service 
   (d) 

14. To what income group you belong (if applicable):
   (a) Just not adequate to meet family needs
   (b) Adequate to meet family needs
   (c) Fairly rich

15. To which category your grand father belonged/belongs :
   (a) Illiterate
   (b) Primary level
   (c) Secondary level
   (d) Collegiate level
   (e) Post-Graduate and above

16. To which category your grandmother belonged/belongs :
   (a) Illiterate
   (b) Primary level
   (c) Secondary level
   (d) Collegiate level
   (e) Post-Graduate and above

17. To which category your father belonged/belongs :
   (a) Illiterate
   (b) Primary level
   (c) Secondary level
   (d) Collegiate level
   (e) Post-Graduate and above

18. To which category your mother belonged/belongs:
(a) Illiterate  
(b) Primary level  
(c) Secondary level  
(d) Collegiate level  
(e) Post-Graduate and above

19. What was the source of livelihood of your parents during your childhood:
(a) Cultivation  
(b) Business  
(c) Service

20. To which income group your parents belonged?
(a) Just not adequate to meet family needs  
(b) Adequate to meet family needs  
(c) Fairly rich

21. Was your locality congenial for your education? Yes/No
If yes, how?
(a) Located in a circle of educated family  
(b) Nearness to educational institution  
(c) Nearness to Church  
(d) Better economic condition of the people  
(e) Social prejudices not detrimental

If No, why?
(a) No family of the locality was educated  
(b) No religious institutions nearby  
(c) No educational institutions nearby  
(d) Economic condition of the people were not satisfactory  
(e) Social prejudices detrimental

22. What factors helped your present educational attainment?
(a) Parental eagreness  
(b) Self effort  
(c) Financial sufficiency  
(d) Awareness of social status  
(e) Institutional facility
23. What factors came in the way of your expected stage of education?

(a) Parent's ignorance
(b) Financial hardship
(c) Could not succeed
(d) Domestic need
(e) Lack of facility

24. Do you think that the educational provisions were adequate during your student days? Yes/No

If Yes, (a) Financial assistance for the needy
(b) Adequate school building
(c) Adequate qualified staff
(d) Residential facility for the needy
(e) Local help for the institutional growth

If No, why?
(a) Inadequate school building
(b) Lack of financial assistance
(c) No residential facility
(d) Lack of qualified teaching staff
(e) Villagers never appreciated education

25. Do you think that the educational facilities are adequate now? Yes/No.

If Yes, (a) Financial assistance for the needy
(b) Proper school building
(c) Adequate qualified teaching staff
(d) Residential facilities for the needy
(e) Local help for institutional growth

If No, why?
(a) Inadequate school building
(b) Lack of financial assistance
(c) Want of residential facility
(d) Lack of qualified teaching staff
(e) Lack of help from villagers

26. Do you think that there was scope for professional education during your student days? Yes/No.

If Yes, (a) No dearth of teachers
(b) Government established institutions
(c) People extended possible help
(d) No financial problems of the people
(e) Congenial environment
Due to lack of teachers
Due to lack of people's interest
Due to lack of physical facilities
Due to lack of Govt. initiation
Financial hardship of the people

27. 1) Which category of the children used to get preference for education from the parents' side during your student days?

Those who were:
(a) Meritorious
(b) Unuseful for anything else
(c) Insisted by the religious authority
(d) Selected by the society
(e) Willing very much

2) Which category of the children are selected now?

Those who are:
(a) Meritorious
(b) Unuseful for anything else
(c) Insisted by religious authority
(d) Selected by the society
(e) Willing very much

28. Whether the children could get adequate time to study at home during your childhood days?
If so, how?

(a) Less engagement in domestic works
(b) Proximity of schools saved time
(c) Parents' insistence on some study hours
(d) Facility to study during night
(e) Little scope for games

29. What types of study facilities were there at home during your student days?

(a) Separate rooms for study
(b) Parents could teach at home
(c) Proper light facilities
(d) Adequate learning tools
(e) Non interference by the family members
30. To what extent liberal handling of money adversely affect the education of the children?
   (a) Not at all
   (b) To some extent
   (c) To a considerable extent
   (d) To a great extent
   (e) Absolutely

31. Which of the following were considered anti-social and immoral during your childhood days?
   (a) Drinking
   (b) Polygamy
   (c) Breach of faith
   (d) Religious disobedience
   (e) Any other—specify

32. Which of the following are considered anti-social and immoral now?
   (a) Drinking
   (b) Polygamy
   (c) Breach of faith
   (d) Religious disobedience
   (e) Any other—specify

33. What determined the social status of the men-folk during your early days?
   (a) Wealth and riches
   (b) Educational level
   (c) Social recognition (possession of power and authority)
   (d) Elderliness
   (e) Family heritage

34. What determines the social status of the men-folk now?
   (a) Wealth and riches
   (b) Educational level
   (c) Social recognition (possession of power and authority)
   (d) Elderliness
   (e) Family heritage
35. What determined the social status of the women-folk during your early days?
(a) Educational level ( )
(b) Social status of the husband/father/children ( )
(c) Family heritage ( )
(d) Social recognition (Possession of power and authority) ( )
(e) Elderliness ( )

36. What determines the social status of the women-folk now?
(a) Educational level ( )
(b) Social status of the husband/father/children ( )
(c) Family heritage ( )
(d) Social recognition (Possession of power and authority) ( )
(e) Elderliness ( )

37. What determined the marriageable age of the early Nagas?
(a) Ability to lead independent life ( )
(b) Attaining social recognition for adulthood ( )
(c) Capable of putting productive labour ( )
(d) Developing physical maturity ( )
(e) At domestic need ( )

38. What determines the marriageable age of the Nagas now?
(a) Ability to lead independent life ( )
(b) Attaining social recognition for adulthood ( )
(c) Capable of putting productive labour ( )
(d) Developing physical maturity ( )
(e) At domestic need ( )

39. Could the Nagas go for further education after marriage during your early days? Yes/No.
If Yes, how?
(a) Less family responsibility ( )
(b) Institutional facility beyond working hours ( )
(c) No financial problem ( )
(d) Inspiration from wife/husband/relatives ( )
x

40. Do the Nagas go for further education after marriage now-a-days? Yes/No.

If Yes, what of the following factors influence?

(a) Institutional facilities
(b) No financial problem
(c) For better job opportunity
(d) Inspiration from wife/husband/relatives
(e) Less family responsibility

If No, why?

(a) Increased family responsibility
(b) Lack of institutional facility
(c) Financial problem
(d) Lack of inspiration from wife/husband/relatives
(e) No desire to study further

41. What were the agencies which imparted education during the early days of the Nagas?

1. Prior to the establishment of schools:
   (a) Murungs
   (b) Family elders
   (c) Religious organisations
   (d) Village elders
   (e) Mutual experiences

2. After the establishment of schools through:
   (a) Private schools
   (b) Church Schools
   (c) Murungs
   (d) Informal ways
   (e) Government Schools
42. What type of education was imparted during the early missionary days?

(a) Knowledge of three 'R's
(b) Knowledge of handicrafts
(c) Farming and cultivation
(d) Health and Social education
(e) Rites and rituals

43. According to traditions, the Nagas had their written history. If yes, in what form?

(a) In stone slabs
(b) In bark of trees
(c) In skin of animals
(d) In papers
(e) In cave walls

If the Nagas had no history as such, what were the probable reasons?

(a) Recording techniques were unknown
(b) Lack of felt need
(c) Lack of source materials
(d) History was told orally
(e) Nothing worth recording

44. Nagas in general are believed to have come from a rich cultural stock. If so, to which cultural stock do you belong?

(a) Mongoloid
(b) Austroloid
(c) Negroid
(d) Dravidian
(e) Aryan

45. When did your forefathers came to this land?

(a) Prior to Ahom's migration
(b) During Ahom's migration
(c) After Ahom's migration
(d) From time immemorial
(e) Do not know