CONTENT

ACKNOWLEDGEMENT i-ii
PREFACE iii-v
LIST OF ABBREVIATION vi-x
LIST OF TABLES xi-xiv
LIST OF FIGURES xv

CHAPTER I : INTRODUCTION

1.1 Education and development 1
1.2 Universalisation of Elementary Education : international and national perspectives 5
  1.2.1 International efforts 5
  1.2.2 UEE : Efforts at national level 9
1.3 Legal implication of Right to Education 16
1.4 State profile 19
  1.4.1 Area and population 19
  1.4.2 Language 22
  1.4.3 Economy 22
  1.4.4 Education 23
1.5 Area of the study 24
  1.5.1 Profile of Kamrup district 24
CHAPTER II: CONCEPTUAL ISSUES AND REVIEW OF LITERATURE

2.1 Concept of Internal Efficiency in an educational system 44
2.2 Concept of cost effectiveness 48
2.3 Studies on internal efficiency, educational wastage and stagnation 51
   2.3.1 Studies abroad 52
   2.3.2 Studies done in India 54
   2.3.3 Studies done in Assam 66
2.4 Studies on cost-effectiveness and related issues 72
2.5 Conclusion 76

CHAPTER III: RESEARCH DESIGN AND METHODOLOGY

3.1 Method used in the study 85
3.2 Sampling technique 86
3.3 Development of tools and their use 89
   3.3.1 School information schedule 90
3.3.2 Questionnaire for sampled assistant teachers 91
3.3.3 Worksheet for cohort analysis 91
3.3.4 Interview schedule for dropout 91
3.3.5 Observation schedule 91
3.3.6 Try out of the questionnaire and schedule 92

3.4 Collection of data 92
3.4.1 Scoring of data 94
3.4.2 Treatment of data 95

CHAPTER IV : INTERNAL EFFICIENCY AND COST-EFFECTIVENESS AT PRIMARY LEVEL
DATA ANALYSIS AND INTERPRETATION

4.1 Existing enrolment trend in primary schools across urban and rural areas and gender disparity there of 107
4.1.1 Existing enrolment trend in primary school 108

4.2 Internal efficiency of primary schools across urban and rural areas 114

4.3 Cost effectiveness of primary schools across urban and rural areas 121

4.4 Factors responsible for the inefficiency and ineffectiveness of primary schools 124
4.4.1 Important process indicators 124
4.4.2 Important input indicators 132
4.4.3 Output indicators and related academic problems 143
CHAPTER V : GOVERNMENT INTERVENTIONS AND WORKABLE SUGGESTIONS
DATA ANALYSIS AND INTERPRETATION

5.1 Government interventions for increasing internal efficiency of primary schools 147
5.1.1 Implementation of scheme of Operation Blackboard 148
5.1.2 Implementation of Mid-day Meal scheme 150
5.1.3 Interventions under Sarva Siksha Abhiyan (SSA) 152
5.1.4 Community mobilisation 159
5.1.5 Teachers training for quality improvement 161
5.1.6 Distribution of free textbooks 170
5.1.7 Implementation of CCE for Pupils Evaluation 174
5.1.8 Execution of academic calendar 175
5.1.9 School support programmes 176

5.2 Strategies for making the primary school system internally efficient and cost effective 186

CHAPTER VI : MAJOR RESEARCH FINDINGS AND POLICY IMPLICATIONS

6.1 Summary of the findings 197
6.1.1 Existing enrolment trend in primary schools across urban and rural areas and gender disparity thereof 197
6.1.2 Internal efficiency of primary schools across urban and rural areas 198