Education is a field where a large number of problems crop up to be solved by sincere research work. One of those problems cover the vocabulary area. Vocabulary is a very important factor in the language development of the children. The comprehension vocabulary of the child helps him to understand what he reads. If he understands what he reads half of the problem of education is solved.

This vocabulary area has attracted a number of research workers. But the vocabulary of Assamese language is still a virgin field. With a view to explore this area of Assamese Vocabulary the investigator decided to take up the problem.

The findings of the study which is being brought out in the form of glossaries will help the teachers, writers and parents and all those who are connected with children in communicating about the world around through appropriate use of words. And this is possible only if the difficulty value of the words for a given age level is known.

The present study being on the basic Assamese vocabulary of children of class VI (Usually eleven plus) reading in the Secondary Schools of the State of Assam, attempted to find out the difficulty value of each word in respect of the children of the particular age.

The investigator has divided the thesis into ten Chapters. In the first Chapter a historical background of Assam and Assamese language, Assamese Vocabulary, Vocabulary as a
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problem are in reading materials in Assamese for children and need for the present study have been given.

In second, third and fourth chapters language its origin; nature and development; function of language; language development in children; vocabulary- its meanings, development, types, size and extent of vocabulary; word- its meaning, change in meaning, word meaning, word comprehension, have been discussed, which help to have a clear understanding in order to proceed on the empirical study. The investigator has also focussed on other related studies to bring out the relevence of the study.

The other chapters are devoted to the present study- its objectives, methods and procedures adopted, sampling procedure, collecting data, statistical analysis of the data and findings of the present study, glossaries, their uses and follow up.

The glossary I contain those words known by more than 70% of the children and the glossary II contain 1986 words with the calculations of total number of correct responses, percentage of correct responses, corrected percentage and confidence, interval in percentage at .95 level.

The appendix contains the check lists that were administered on the sample of class VI children in the Secondary Schools of Assam. It is an attempt taken for the first time in the language area and the investigator believes and hopes that further research work on this important area will definitely help in enriching the writings of Assamese books in a more scientific way.