PREFACE

Libraries are an integral component of an educational institution. No educational system is complete unless supplemented by a network of libraries. One of the primary functions of schooling is to generate in the students a spontaneous urge for learning. It is essential, therefore, that our education be more library oriented. The Secondary Education Commission recognised that - “no school can function without a good library which will be the hub of the intellectual and literary activities of the school and play the same role as a laboratory or workshop plays in a science or technical institution.” By disseminating knowledge, the library can play a most constructive role in awakening and fostering reading habits among students, which will ensure his continuous learning throughout life. The present study has been made keeping in mind the overall condition of school libraries in our country and more particularly in our state of Assam which is far from satisfactory.

The study begins with a brief introduction on the importance of library as an integral part of an educational system. Importance is given mainly on the secondary school libraries. This chapter also deals with the objectives of the study, hypotheses framed, the significance of the study and the limitations involved.

Review of related literature and fixation of the problem form the subject of the second chapter.

The third chapter gives a detailed account of the methods and approaches used, sampling procedure and the description of tools used for the study.
Chapter four is dedicated to analysis and results.

Finally, in chapter five an attempt has been made at arriving at a conclusion outlining the major findings of the study and suggestions for improvement of secondary school libraries. Suggestions for further research have also been incorporated in this chapter.