Although in the well-known works like "Origin and Development of Bengali Language" by Dr. S.K. Chatterjee, "Assamese - Its Formation and Development" by Dr. B.K. Kakati and "Evolution Oriya Language and Script" by Dr. K.B. Tripathy casual comparison of some morphological aspects of Assamese and Oriya, have been attempted, no full-length comparative analysis of the morphological aspects of the two languages have so far been done. As the title itself suggests, "A Controlled Historical Reconstruction of Oriya, Assamese, Bengali and Hindi" by Dr. D.P. Pattnayak also does not throw much light on the morphological aspects of the two languages. As such, the Comparative Analysis of the Morphologies of the two languages has remained a virgin field yet unexplored.

The present work, viz: "A Comparative Analysis of the Morphological Aspects of Assamese and Oriya" has been intended to analyse (descriptively not historically) some of the morphological aspects of both the languages in quite some detail and to arrive at a conclusion as to what extent one is similar to, and different from the
ether in the level of morphology. This comparative analysis has been carried out with a view to serve pedagogic purpose. In the present century when the learning of an Indian language other than the mother tongue is receiving wide response in the country, research in the area of contrastive analysis of two or more Indian languages has become the need of the day. The present work is expected to fulfil this need and to be a great help to Oriya speakers to learn Assamese and vice versa, especially in the level of morphology.

In fact, there was no proper model available for this work. The well-known work like "Grammatical Structures of Spanish and English" by Stockwell etc. was quite different in both principle and presentation. As such, it happened to be quite difficult to give a proper shape to this work, which could only be possible because of the painstaking and able guidance of Dr. U.N. Goswami, to whom I shall have to be immensely indebted. Many of my teachers and senior colleagues have been kind enough to offer valu-
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Phanindra Narayan Dutta Baruah,
Lecturer in Assamese,
Eastern Regional Language Centre, Bhubaneswar-751006.