6.19: Distribution of respondents in the context of their knowledge about the ethnic movement of North East India
6.20 Distribution of respondents in the context of their comment regarding necessity of ethnic movement
6.21: Distribution of respondents in the context of their comment regarding disintegration led by ethnic movement
6.22: Distribution of respondents in the context of their comment regarding the ensure of ethnic identity by ethnic movement
6.23: Distribution of respondents in the context of their reply regarding their contest as candidate in the college union election
6.24 Distribution of respondents in the context of the result of the college union election
6.25: Caste wise distribution of the respondents in the context of their participation in the college union election
6.26: Distribution of respondents in the context of their source of expenditure they incurred during their college union election
6.27 Distribution of respondents in the context of their membership in student organization
6.28 Distribution of respondents in the context of their membership in political party
6.29 Distribution of respondents in the context of their opinion about defection of affiliation
6.30: Distribution of respondents in the context of their opinion about student alignment with political party and their support
6.31: Distribution of respondents in the context of their opinion regarding affiliation of student organization to any political party
6.32: Distribution of respondents in terms of their opinion in regards to the membership of political party
6.33 Distribution of respondents in terms of their response to the question "Should students participate in politics as active worker in political party/their organization?"
6.34: Distribution of respondents in the context of their opinion about the attendance of students at study circles or seminars conducted by political parties
6.35: Distribution of respondents in terms of their opinion regarding the attendance of students in the discussion of political issues conducted by political parties

6.36: Comment of the respondents regarding their view about the positive role played by the students' union in the interest of academic life of students

6.37: Distribution of respondents regarding their view about the activities of student union in the interest of campus peace

6.38: Views of the respondents regarding the activities of students' union in the interest of academic excellence of the students

6.39: Distribution of respondents in the context of their response regarding the student unrest in the society

6.40: Distribution of respondents in terms of their opinion regarding the possibility of regional political party as an alternative in North East region

6.41: Distribution of respondents in the context of their fight for issues during their student days

6.42: Distribution of respondents in terms of their participation in the unrest during their student days

6.43: Distribution of respondents regarding the outcome of the unrest

6.44: Distribution of respondents in the context of their participation in off-campus election

6.45: Distribution of student leaders in the context of their opinion about strains and stresses they faced during their leadership

Pi-Diagram

5.1. Rapid growth of voters

6.1. Caste composition of the respondents

6.2. Distribution of respondents in the context of source of expenditure they incurred during college union election

6.3: Distribution of respondents regarding their view on future occupational aspirations
Bar Diagram

6.1: Sex wise distribution of the respondents regarding extra-curricula activities

6.2: Sex wise distribution of the respondents regarding response in the context of discussion of political issues at home

6.3: Sex wise distribution of the respondents in the context of their belief in political ideology

6.4: Sex wise distribution of the respondents regarding participation in the college union election

6.5: Caste wise response of the respondents regarding participation in college union election

6.6: Distribution of the respondents in the context of their participation in off-campus election