APPENDIX III

SCHEDULE I

QUESTIONNAIRE DISTRIBUTED AMONG THE
1. HEADS OF THE FAMILIES OR Village:______  
2. HEADS OF THE VILLAGE/LOCALITIES Serial No.______

Identifying Data: __________________________

1. Name of the Head of the Family/Village:__________
2. Present Age:_______Years, ______ Months, ____days.
3. Tribe:___________________ 4. Mother tongue:____
5. Other languages known:________________________
6. Religion: ________________
7. Occupation (Source of Income):
   (a) Peasant Proprietor No.of acres of land owned:___
   (b) Agricultural Tenant. (c) Agricultural Labour.
   (d) Petty Business. (e) Employee. (f) Artisan/Crafts-
       man. (g) Labourer. (h) Any other:__________.
8. Marital Status:______________________
10. Annual Income of the family from all sources:-
    (a)Below Rs.200/(b)Between Rs.201-500/(c)Between Rs.501-
        1000/(d)Between Rs.1001-1500/(e)Between Rs.1501-2000
        (f)Between Rs.2001-3600/(g) Above Rs.3600 per annum.
11. Educational status:
(a) Illiterate.
(b) Literate without educational qualification.
(c) Primary/Middle/Matriculation.
(d) Above Matriculation.

12. Do you have any status in the village? : Yes/No.
   If yes, please mention whether a:
   (a) Village Official.
   (b) Panchayat Member.
   (c) Village Headman.
   (d) Any other: ____________

13. Enrolment Particulars:  
<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____</td>
<td>_____</td>
<td>_____</td>
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</table>
   (a) No. of children in the age group of 6-11 years: _____+_____ = _____
   (b) No. of children going to School: ... ... ... ____+_____ = _____
   (c) No. of children dropped out: ... ... ... ____+_____ = _____
   (d) No. of children who never attended a school: ... ____+_____ = _____

14. Reasons for not going to School:
   (a) Bad health. (b) Help in household work.
   (c) Help in agricultural work. (d) Not interested in education. (e) Any other reason:__________

15. Do you like to attend any of the functions at the School? Yes/No.

16. In which language do you wish that your children should be educated? ________________________________

17. How often do you contact the teachers of your Child? : Often/Now and then/Never.

(contd....)
18. Do you feel that the teachers are sympathetic and helpful to your child? : Yes/No/Do not know.

19. Do you think that formation of good habits in early life is essential for good health? : Yes/No.

20. Do you think that Community Development Projects help in the development of the community?: Yes/No.

21. Do you think that the education you received is helping you in maintaining good health and habits? Yes/No.

22. Do you or other members of your family take part in the clearing campaign of your community? Often/ Occasionally/Never.

23. Are you satisfied that the youth and adult members of your community spend their leisure time wisely? Yes/No.

24. How do you spend your leisure time: (a) __________ __________; (b) _______________;(c) __________

25. Is there a children's park or club in your locality? Yes/No.

26. Do you think that the education you received helps you bring about unity among different sections of the people in your locality? : Yes- to a great extent/to some extent/ No-not at all.

27. Is early marriage prevalent in your community?:Yes/No.


29. Is there a school in your village? : Yes/No.

30. If yes, which of the following you have? :-

Primary/M.V./M.E./High School/Higher Secondary, Junior Basic.

31. Do all your children over 6 years of age attend some school? : Yes/No.

(contd.....)
32. If not, for what reasons?

33. Do you intend your sons and daughters to be equally educated? Yes/No.

34. If not, please state reasons:

35. What is the educational status of your wife/husband?

36. Do you have a college in your locality? Yes/No.

37. Do you like to send your children for higher education? Yes/No.
   (a) If yes, what type of education?
   (b) If no, state reasons:

38. Do you encourage adult education? Yes/No.

39. Is there any adult education centre in your locality? Yes/No.

40. Please state in brief some of the problems of your community at present:
(For Primary and Secondary School Teachers only)

Name of the School: __________________ 
Village:_____
Address:_____________________________ Serial No.____

1. Name and address: ______________________________

2. Sex: Male / Female.

3. Age: __________

4. Tribe/Caste: __________

5. Religion: ______

6. Mother tongue:________

7. Language you can speak, read and write:

   (a) ______  ______  ______  ______  ______

   (b) ______  ______  ______  ______  ______

   (c) ______  ______  ______  ______  ______

   (d) ______  ______  ______  ______  ______

   (e) ______  ______  ______  ______  ______

8. Qualifications:
   (a) General: ______________

   (b) Professional: __________

9. Since how many years you have been in the teaching profession?:

   (a) Less than 5 years.  
   (b) Between 5-10 years. 
   (c) Between 10-15 years. (d) Above 15 years.

   (contd....)
10. Your native place: Village: ___________________
P.S. _______ District:____
Distance from your place of work: _______ Kilometres.

11. Since how many years you have been working in the present school? _______ years.

12. Your salary: Scale of pay: Rs.__________
    Total Salary: Rs.__________ p.m.

13. How did you happen to take up teaching in a tribal area? ________________________________
    (e.g., posted in this area/opted yourself for the place/accidental/any other reason.)

14. (a) Have you received any special training in teaching Bodo-Kachari children? Yes/No.
    (b) If yes, please mention, in brief, the type and duration of training: ____________________________
        ____________________________
        ____________________________
        ____________________________

15. Do you feel that teachers in tribal areas require some special training? Yes/No.

16. (a) Do you feel that enrolment of Bodo-Kachari children is satisfactory? Yes/No.
    (b) If no, what is the main reason for poor enrolment? (i) Poverty of the parents.
        (ii) Apathy of the parents towards education of their children.
        (iii) Lack of interest for education among the children.
        (iv) Lack of facilities for education.
        (v) Any other reason.

        (contd......)
17. (a) Are the present school hours and holidays suited to local condition? Yes/No.

(b) If no, what changes do you suggest? ______

18. What language do you mostly use in teaching and speaking to the Bodo-Kachari children?
   (i) Regional language. (ii) Bodo language. (iii) Both.

19. Do the Bodo-Kachari children feel any difficulty in studying through the regional language?
   (i) Yes. (ii) No. (iii) Do not know.

20. In your opinion, what should be the medium of instruction in the tribal region? (i) Assamese.

21. (a) Do you feel that the present textbooks are suitable for the tribal students? Yes/No.

(b) If No, what changes do you suggest? ______

22. (a) What is the general attitude of the Bodo-Kachari parents towards the school and its functioning?

(b) Do the Bodo-Kachari parents take interest in educational activities? Yes/No.

23. Do the Bodo-Kachari leaders take interest in the educational activities in their localities? Yes/No.

24. Basing on your experience, what do you consider are the most important problems of tribal education?