This psychological undertaking incorporates the results of effectively employing certain constructional and standardization procedures aimed at developing a group verbal intelligence test in Assamese primarily meant for such senior high school pupils who receive their education through Assamese as the medium of instruction. It has been shown in the introductory chapter that intelligence, considered as an ability to learn, has been effectively measured for a long time by psychologists through a variety of tests and scales and such measurement can be useful in educating pupils; and that in view of considerable activity by Indian psychologists in this direction, such a test for the first time in Assamese can fulfil an urgent need of people particularly in the field of secondary education.

The rationale and selection of six subtests for the preliminary draft are considered in the second chapter and details regarding construction of 220 items and the preparation of the final battery, GUA/67, are given. In the following chapter, the administration of the battery among a representative sample of pupils is discussed and initial compilation of data for item-analysis is accomplished.
Chapter 4 devotes to the problem of analysis of items basically from the point of view of their difficulty and discrimination and appropriate indices are determined for all items tried in the battery. In the following chapter, the constructional details of the final omnibus form, GUA/68, with one hundred selected items are given.

In the sixth chapter, the results and other details of standardisation of the test among 3221 pupils representing eighteen high and higher secondary schools are given and discussed. This chapter also includes three tables of grade-wise percentile norms determined both separately and combinedly for boys and girls.

Reliability studies with the test are given in the seventh chapter and all the values determined by various methods are found to be within acceptable limits. The next chapter includes some validity studies with the test where the results of factorial loadings and other validity coefficients are discussed and evaluated. Its correlation with a high school promotion examination is found to be sufficiently high.

In the final chapter of the thesis, an attempt has been made to show how the test GUA/68 could be employed effectively in a variety of situations in an educational setting. Its limitations are also discussed in the same chapter.