Academic achievement of students at all levels is something in which teachers, parents and, in fact, every one in society is interested. Broadly speaking, achievement of students can be considered as a function of their hereditary endowments and the quality of the environments that surround them. Attempt at evolving techniques for control and improvement of hereditary qualities is something which is completely outside the purview of education. Education aims only at providing the best possible environment to the growing children so that everyone can exploit his/her potential worth to the fullest possible extent.

Schools are places where all efforts are expected to be so geared as to bring about desirable changes in the students. Unfortunately, however, the functioning of all schools cannot be expected to be equally satisfactory and, therefore, without scrutiny it would be unwise to conclude that all the internal conditions of the schools are highly conducive to proper learning on the part of the students. Even where the school conditions are very much congenial, the fact remains that the students spend only a small proportion of their total time in schools, the rest being spent in home, neighbourhood and various other places. This being so, the various other influences may, in some cases, satisfactorily consolidate and, in some others, seriously irritate
the progress made in schools. If all causes of students' failure and adolescent problems were traceable to the school itself, solutions would be easier. But due to the inter-play of a large number of variables, the situations become complicated.

In order to make education more effective and meaningful, the influences of environmental factors have to be carefully studied and various cause-effect relationships understood so that the right kind of corrective measures can be adopted for the elimination of the undesirable traits and inducement of the desirable ones. This study aims at identifying important environmental factors that have a bearing on education and suggesting ways and means for their improvement.