CHAPTER I: INTRODUCTION

Description of the Sub-title

Changes in socio-cultural life of people after independence and partition of India; Disorganisational Social order, values and norms; Disorganisation in social life; Disorganisation of the family; Disorganisation in education; Crisis of character, Disorganisation in economy; Importance and need for a depth study of the problem of child development in India; Dignorable condition of Indian children; Family and the child psychiatry; Problem of Orphans; Definition of an orphan; Changes in the Social structure of Assam; Changes in Social set-up in Assam after independence and partition of India; Statistics on the condition of the children in Assam; Necessity of taking care of the destitutes in Assam; Significance and relevance of the present study; Methodology, experimental design, research tools, selection of sample and data collection, research methods and tools; Descriptive Survey method; The Correlational method; The Case Study method; Design of research; Experimental design of the study; Objective of the study; Tools employed; Questionnaire; Combined interview and observation; TAT & CAT Projective Test; Sample; Sample for the investigation

CHAPTER II: ROLE OF SOCIETY IN DEVELOPING NORMAL PERSONALITY:

Distinctive nature of man in Society; 2.1.0 - 2.6.1

Mend and Social environment; Role of institution of 'family' in child growth; Need for warm and affectionate relation between parent & child for normal growth of child.
Individual and his socialisation; Socialisation and human development; Socialisation and emergence of Self; Personality; Factors of development in normal growth of personality; Socialisation and difference of individual personality structure; Tendencies of the self toward maintenance and actualisation of potentialities; Necessity of actualisation of potentialities for selection and survival; Specific study into the provision of social setting in the orphanages for the orphans; Organisational and administrative set-up in the orphanages of Assam.

CHAPTER III: FUNDAMENTAL NEEDS AND THEIR IMPORTANCE TO NORMAL DEVELOPMENT OF PERSONALITY

Satisfaction of fundamental needs in the life of the children; Three fundamental needs in the life of the children; Importance on childhood education as is emphasised in psychiatry; Needs and their developments; Physical development; Child's behaviour patterns due to deviant physical development; Psychological needs; Emotional development; Forms of deviate emotional patterns; Deprivation of emotional need satisfaction leads to deviate behaviour; Socio-cultural needs; Socio-cultural development; Some of the significant forms of potential negative social behaviour as is noticed by the dissatisfaction of the basic needs of the children; Forms of negative social behaviour; Cultural development; Variability of culture; Components in the development of culture; Effects of discrepant culture on social structure; Evidences of deprivation of basic needs of the orphans in the orphanages.
# CHAPTER IV: FINDINGS OF THE CASE STUDY

Facts found out by case study about the 100 (one hundred) orphans investigated; Description of the number of orphans according to age and sex in the respective orphanages/homes; Comment on the cause of becoming orphan; Comment on the percentage of orphans according to religion; Comment made on the workability of the agencies in bringing orphans in the orphanages;

# CHAPTER V: BEHAVIOURS CHARACTERISTICS OF THE ORPHANS

Behaviour characteristics of the inmates of the orphanages; Behaviour characteristics of the orphans due to deviant physical development; Behaviour characteristics of the orphans due to deviant social development; Behaviour characteristics of the orphans due to deviant emotional development; Pathological behaviour patterns; Growth of intellectual health; Researcher's hypothesis regarding acquisition of low intelligence of the institutionalised orphans; Supporting reasons behind such hypothesis; General signs of intelligent behaviour; Reasons behind employment of non-verbal test of intelligence; Subjects of intelligent test; Administration of the test.

# CHAPTER VI: ANALYSIS OF THE DATA AND FINDINGS

Way of analysing the data collected; Mechanism behind analysis; Utility of such analysis; Cent percent emotional, socio-cultural and Pathological aspects found out by the application of age group;
Description of the Sub-title | Mark of the Title
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Cent percent common emotional, socio-cultural and pathological aspects present among the orphans of the age group 6-10; | 6.1.1-6.10.3
Cent percent common emotional, socio-cultural and pathological aspects present among the orphans of the age group 11-15; | 
The high trends of emotional, socio-cultural and pathological aspects present in the orphans of the age group 0-5; | 
The high trends of emotional, socio-cultural and pathological aspects present in the orphans of the age group 6-10; | 
The high trends of emotional, socio-cultural and pathological aspects present in the orphans of the age group 11-16 years; | 
Emotional, socio-cultural and pathological aspects present in cent percent common among the three groups of the age 0-5, 6-10 and 11-16; | 
The high trends of common emotional, socio-cultural and pathological signs present in the orphans of the groups 0-5 years, 6-10 years and 11-16 years; | 
Need for an analysis into high trends (75% or above) of response to the questionnaire in the emotional, socio-cultural and pathological aspects present among the orphans of the age group 11-16 years; | 
Indication towards predelinquency of the orphans of the group 11-16 years when they come out of the Orphanages/Homes found out by follow up study; | 
Suggestions from the orphans who came out of the orphanages for their rehabilitation; | 
Significant difference between three groups of 0-5 years, 6-10 years and 11-16 years; | 
Significant differences between two sexes of orphans, if any; | 
Variation in response due to difference of Socio-cultural background between two groups of institutionalised orphans;
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<td>Socio-cultural background of the tribal people; Variation in significant responses between the orphans of plains people and the tribals; Reasons for retarded growth of personality of the tribal orphans inspite of socio-cultural affinity in the orphanages;</td>
<td>6.1.1-6.10.3</td>
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**CHAPTER VII: A COMPARATIVE STUDY OF THE GROUP OF ORPHANS WITH A GROUP OF CHILDREN LIVING IN THEIR OWN HOMES**

Purpose and technique behind the selection of sample; Description of the children according to age and sex living in normal home atmosphere; Methods employed to test the children living in their own homes under parental care; Significant marks of difference between two groups of children; Reaction to the projective cards by the two groups of children.

**CHAPTER VIII: EVALUATION OF MEASURES ADOPTED AND SUGGESTION FOR REMEDIAL MEASURES**

Importance of Welfarism; Plan of working out of the present chapter; Institutions established by the voluntary organisations for the welfare of the orphans in Assam; Measures adopted by the Government for the welfare of destitute/Orphaned children in Assam by setting up orphanages; List of orphanages/Destitute Homes for children run by voluntary organisations with Government grant-in-aid in Assam; Evaluation of measures adopted by the Government and the voluntary organisations in Assam; Affordability; Availability; Effectiveness; Efficiency;
Description of the Sub-title

Causes of failure in the organisational and welfare services:
- Lack of adequate financial budget;
- Lack of coherent child welfare system;
- Lack of service matching the level of actual(felt)need;
- Lack of specific planning in client service interaction;
- Lack of policy perspective;
- Absence of participatory structure;
- Lack of co-ordination in the whole process of activity;
- Suggestion of remedial measures;
- Psychological and psychiatric service committee;
- Appointment of trained personnel;
- Care service committee;
- Coaching and Study classes committee;
- Type of care taker;
- Orientation training;
- Special care for the group 0-5 years;
- Schools and Colleges affiliation committee;
- Cultural and recreational services committee;
- Special programme activity committee;
- Library and visual education service;
- Unit care curative workshop and contract workshop;
- Supervising committee;
- Funds collection committee;
- Follow up action;
- Importance on non-institutional preventive service;
- History of adoption in India;
- Foster care;
- Placing out service;
- Concept of SOS Children's Village;
- Educational principles of SOS Children's Village Organisation;
- The Mother;
- The Father;
- Subject to priority;
- Evaluation of SOS Children's Village organisations and suggestions brought forward by the worker.
CHAPTER IX: SUMMARY, COMMENTS ON THE GROWTH OF PERSONALITY
AND SUGGESTION FOR FURTHER RESEARCH

Summary of the study; Comments on
the pattern of personality growth
of the orphans in the Orphanages/
Homes of Assam; Personality charac-
teristics of the Orphans; Abstract
of the study of growth of perso-
nality of the orphans acquired through improper
social setting of the orphanages
in Assam; Need for updated attention
on the social set-up of the orpha-
nages/Homes for normal growth
of personality of the inmates;
Need for penetration into deeper
problems of orphans in Assam;
Further suggestion for the reha-
bilitation of the orphans taking into
account their nature of growth
in the existing setting of the
orphanages; Prevention is better
than cure; Suggestion for further
research.

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