Appendix - V

Observation Schedule for the Children (Beneficiaries)

1. Name of centre : 
2. Nos. of children : Male Female
3. Nos. children attended AWC :
4. Observation of activities in the AWC
   a) Observation of activities for promoting physical growth
   b) Observation of activities for cognitive, mental development
   c) Observation of activities for language development
   d) Observation of activities for promoting social, emotional development.

5. Evaluation -
   1. Does the child has finer muscle co-ordination. Is he/ she able to draw out shapes, copy figures etc.
   2. How much large muscle co-ordination does the child have ?
   3. Is the child ready to go primary school ?
      - Can he/ she recognize forms, differentiates between different sounds, seriate from large to small, long to short ?
      - Does he follow the left to right sequences ?
      - Can he identify and name colours ?
      - Can he express himself - fluently ?
      - Can he solve simple mathematical problems ?
      - Does he know his immediate environment ?

A) ECCE component supervision, physical infrastructure etc.
   i) Floor
   ii) Cleanliness (children and surroundings)
   iii) Room size in relation to activities.
   iv) Display of charts, posters etc.
   v) Seating arrangements.
   vi) Provision for adequate light, air etc.
vii) Quality and quantity of teaching aids.

viii) Display of children activities.

ix) Programme schedule, attendance.

B) Activities conducted -
i) Use of teaching aids.

ii) Planning / preparation for activities.

iii) Correctness / accuracy of the content

iv) Involvement of the children

v) Checking children's learning
   a) How many of them can recite 4 / 5 poems.
   b) How many of them can count till 10.
   c) How many of them can identify basic colours.
   d) How many of them can discriminate big, small, heavy, light etc

- Use of environmental resources, programme schedule etc.
- Children's reaction towards activities.

C) The AWW -
i) Skills and weakness of AWW.

ii) Collection of songs, stories etc.

iii) Capability of AWW in managing children.

D) The Community - Community participation towards ECCE.

- How do they feel about ECCE activities.
- Whether they send their children to AWC regularly.
- Whether the children repeat ECCE activities at home.
- Any remarkable improvement in child.

Community involvement in ECCE

- In ECE activities.
- In giving any item for ECE.
- In increasing ECE attendance.