CHAPTER-VI
SUGGESTIONS FOR FURTHER RESEARCH
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Organizational climate is a highly potential field in the sense that this study is only a humble beginning of this kind in Assam. An extensive study of Government and private secondary schools is also greatly needed keeping in view the secondary level school scenario in Assam. On the basis of the findings of the present study the investigator would like to highlight some research problems which may be taken up by further researchers –

1. In the present study instead of adopting OCDQ developed by Halpin and Croft, a questionnaire was used that was prepared on the basis of the OCDQ. Attempt may be made to use a more sophisticated tool developed on the lines of OCDQ for measuring organizational climate of the secondary schools of Assam.

2. This present study was confined only to the identification of organizational climate of secondary schools of Kamrup district, but quite a number of extensive studies are required which may take up the sole area of organizational climate in the various districts of Assam so that the climate types are located and compared.

3. Studies can also be taken up to find out the relationship between organizational climate with various variables such as – Discipline, job satisfaction, teachers morale, leadership behaviour, school effectiveness, academic achievement, school administration, personality of school personnel etc.

4. Instead of concentrating too much on the relationship between staffs, attempts can also be made to involve parents, students, administrators etc. to make the study more dependable.
5. Infrastructural set-up of the school is totally neglected in OCD. But the influence of this factor cannot be ignored on the total functioning of the school. So the influences of structural set-up on the total functioning of the school can also be made.

6. In both Government and private schools, curriculum material available in these types of schools can be studied.

7. Studies can be made on the prevailing teacher training programmes for both these types of schools.

8. Availability of financial resources is very essential for smooth running of the school. So present financial status of both these types of schools can be studied.

9. As is found from this study that private school teachers are very much dissatisfied with their low paid salary, attempt can be made to study the salary structure of teachers working in these schools.

10. The problem of indiscipline amongst the Government and private secondary school students can also be studied.

11. An extensive study can be made to find out whether it is the influence of the school alone on the academic achievement of students studying therein or other factors are also responsible.

12. Studies can also be made to find out the relationship between academic achievement and economic background of the parents.

13. The social status and standard of headmasters and teachers working in both the types of institutions can also be done.

14. Studies may be conducted to find out the measures to improve the organizational and academic climate of both Govt. and private secondary schools of Assam.

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