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For collecting data from students who have either stagnated or wasted at the Secondary school-level.

Name of the student: _______________________
Age _______ Sex _______ and health _______

(1) In which class did you leave school? _____________
(2) Why did you discontinue your study? ______________
(3) In which class did you fail? _____________________
(4) What may be the reason of your failure? __________
(5) What is your opinion about the school you last attended? _______________
(6) How are the teachers of school? _________________
(7) How are they teaching? _________________________
   How were/are the students of that school? _________
(8) What is your father’s occupation? _______________
(9) How many bighas of land you have? ______________
(10) What are the sources of income of your family? ______
(11) How many members are there in your family? ______
(12) Who else earn except your father? _______________
(13) Is your family income sufficient for the maintenance of your family? ______________
(14) Does your father contract loan towards the end of the year to support your family? ______________
(15) Do you go the school every day? ________________
(16) Are you interested in getting education? __________
(17) Do your prepare your home-task regularly? ________
(18) What is your hobby? ___________________________
(19) How do you spend your leisure time? ____________
(20) Do you play any outdoor game? ______________________
(21) Who is/are your best friends? ______________________
(22) What is/are he/they doing now? ____________________
(23) What were they doing last year? ____________________
(24) Why do the students fail in the Examination? ________
(25) Why do the students discontinue their study? ________
(26) How do you benefit from social Studies introduced in
your school? _________________________________________
(27) (a) What is your opinion on work-experience? _______
(b) Have you any experience from work-experience for
future life? _____________________________________
(28) Please tell me how can we avoid failure in the examina-
tion or avoid discontinuation of the pupils of Secondary
School? ____________________________________________

Questionnaire to collect data from the teachers of
the Secondary Schools.

Name of the teacher & qualification ___________________
School ___________________ Age _________ Sex ______
(1) When did you join this noble teaching profession? ___
(2) How many years of experience you have? ____________
(3) What subject do you teach? _________________________
   (a) In Class VIII ________(b) In Class IX ________
   (c) In Class X _____________
(4) What do you like best? ____________________________
(5) How many period do you take in a week? ____________
(6) Have you time to prepare lessons at home? __________
(7) Do you give home task to the pupils? ______________
(8) Do they complete and submit their home-work regularly? ______________
(9) Can you go through the exercises thoroughly? ____________
(10) What is your grading sign? _____________________________
(11) Have you undergone any training? _______________________
   (a) Post-graduate   (d) Under-graduate
   (b) English training (e) Geography training
   (c) Mathematics training (f) Science training
   (g) Library training (h) Voc. & Guidance training
   (i) NCC          (j) NFC.
(12) Have you over participated in?
   (a) Summer course in education
   (b) Work-shop
   (c) Seminar
   (d) Physical Training
(13) Do you know your pupils particularly by appearance by name or through written work alone?
(14) Have you over visited the home of your pupils?
(15) Do you meet the guardians of the pupils who either stagnated or wasted?
(16) Do you think that any stipend sanctioned to the pupils has been properly utilised? ______________
(17) What do you think proper?
   (a) Amount be paid in case year ending
   (b) In terms of materials
   (c) Payment made on monthly basis
(18) Do the students realise the object of different stipend granted them?

(19) What do you do when you find that the students do not work well to your expectation? _____________________

(20) Do you know that the students stipend the money received as stipend for?
   (a) Luxury  (b) Helping their parents

(20) (a) Do you suggest the students to earn livelihood in an honest way?
   (b) What is your opinion in earning while learning?

(21) Have you ever discussed with students/guardians either stagnated or wasted? _____________________

(22) Have you ever given patient hearing to your students?

(23) What according to you the factors responsible for stagnation or wastage?
   (1) Economic  (2) Social  (3) Political

(24) What political ideology impresses the students of your school? _____________________

(25) What is according to you efficiency bar?

(26) What step will you take to cross the efficiency bar?

(27) Do you think that your approach in instruction is child-centred?

(28) (a) Do you find any sex problem?
      If so in what way? _____________________
   (b) How did you deal with it? _____________________

(29) Can you afford individual attention to the students?

(30) What subject do you teach? _____________________

(32) What are the main difficulties in teaching? _______
(32) Which is your choice?
   (a) Spare the rod and spoil the child
   (b) Spoil the rod and spare the child

(33) Don't you think that training is necessary for the teachers?

(34) Don't you consider that the knowledge of the subject as well as the knowledge of the pupil are equally necessary?

(35) What do you think right?
   (a) Money spent in education is expenditure
   (b) Money spent in education is investment.

(36) Please state which is defective in the present system of education.
   (a) Parents' attitude socio-economic status
   (b) Teachers do / do do
   (c) Principles of education
   (d) Curriculum
   (e) Methods of teaching
   (f) Examination system
   (g) Administration

(37) Do you prepare your questions for
   (a) Intelligence test
   (b) Applitude test
   (c) Knowledge test
   (d) Sensitivity test
   (e) Expression test
   (f) Inter-inventory test
   (g) Nationality test
   (h) International under strong test.
(38) Have you ever interviewed any pupil either stagnated or wasted?

(a) English
(b) Mathematics
(c) Science
(d) Geography
(e) History
(f) Classics

(39) What step do you take to overcome these difficulties?

(40) What co-curricular activities you suggest to the students?

(41) What are the favourite co-curricular activities of the students of your school?

(42) Do you use abusive language when your pupils fail to answer a question?

(43) Don't you speak fast?

(44) Do you lose temper some time?

(45) Don't you do partiality in some moment?

(46) What do you think of formation of parent-Teacher association?

(47) Is education related to life and aspiration of the pupils?

(48) State your opinion on work-Experience.

(49) What your opinion on Social Studies introduced in the Secondary Schools.

(50) Please state some remedies to overcome stagnation and wastage.
Proforma to collect data from the schools

Name of the school:

Grade: ___ Govt. Aided/Recognised
Urban/Rural
Private: _________

Date of establishment: ____________

1. Number of teachers:
   (a) Post-graduates
   (b) Graduates
   (c) Science Graduates
   (d) Trained graduates
   (e) Under-graduates
   (f) Matric trained/untrained
   (g) Teachers attending Summer institutes
       Seminar/Orientation
       Trained: English/Geography
   (h) Teacher having vocational guidance
       Careermaster course
   (i) NCC/NFC/Agri/Craft:

2. Classes:
   VIII
   A. Nos. of Pupils
   B. Nos. of Pupils
   IX
   A. Nos. of the Pupils
   B. Nos. of the pupils
   X
   A. Number of the pupils
   B. Number of the pupils
   Total Nos. of the pupils _________

3. Library: Yes/No
   Number of books _________

4. Science laboratory: Yes/No
5. News paper: Daily ________ Weekly ________

Magazine ________ Bulletin ________
Pamplets ________ Others ________

6. Number of classes taken by the teacher weekly:

Class X ______
Class IX ______
Class VIII ______

7. Number of pupils admitted classwise and yearwise:

In 1973/74 Class VIII
1974/75 Class IX
1975/76 Class X

8. Number of failed students yearwise and classwise:

In 1973/74 Class VIII
1974/75 Class IX
1975/76 Class X

9. Scholars:
(a) Merit
(b) Political sufferers
(c) O.B.C.
(d) Labourers
(e) Central Govt. Employees
(f) State Govt. -do-
(g) Economically backward

10. What are the co-curricular activities in your School:

(a) What steps do you take for guiding the plucked students for improvement?

11. What are the facilities other than stipend/freestudentship/books from library?
12. Who teaches Social Studies? Is he trained?

13. How do you evaluate work-experience of the pupils?

14. Please state some of the causes of failure of the pupils.

15. Please state some remedies to reduce failure of the pupils.

Signature of the Head of the Institution.

Seal ________
Schedule for interviewing the guardians of the pupils either stagnated or wasted.

(a) Economic:

1. What is your occupation? __________________________
2. How many bighas of land have you? ________________
3. How many members of your family do earn? ________
4. What are the other source of income you have? ___
5. What is the total member of your family? _______
6. What is your total saving per year? _____________
7. How many children (boys and girls) of your family do read in Secondary School? ________________
8. How much do you spend on their education? _____

(b) Attitude towards education:

1. Do you go to school very often/occasionally/never? _____________________________________________
2. Do you ask the teachers about your children's achievement? _________________________________
3. What step do you take when you know that your child is not doing well in studies? ____________
4. Do you ask your child about his progress? ______
5. Do you advise your ward to read sincerely and regularly at home? _________________________
6. Have you made any provision at home to look after your children's education? ________________

(c) Home environment:

1. Have you provided all the reading materials to the children? _________________________________
2. Where does the child read, in separate room/study room/ his own bed room/ in common bed room? __
(3) Do your family members sit in the same room and gossip while the child is studying, reading or preparing his school work? _________________________

(4) Is your home well ventilated? _______________________

(5) Is the sanitary condition of your house good? _____

(d) Father's temperament:
(1) What do you expect of your child? ________________

(2) Are you in favour of strict discipline of moderate? ________________________

(3) Do you get angry with your child very often? _____

(4) Do you always point out his mistakes and punish him for that? ______________________________________

(5) Do you praise your child some time? ______________

(e) Environment:
(1) How do you spend your leisure? _____________________

(2) What kind of work you like best? _________________

(3) Do you ask your child to do what you do? _________

(f) General:
(1) Why did your child leave the school? ____________

(2) What may be the reason for his failure? ___________

(3) What do you expect from him now? _______________

(g) Others:
(1) Do you think that your child is responsible for his failure? _______________________

(2) What is your opinion about the teacher of the School when you child reads? ____________________________

(3) Have you any suggestion for the improvement of the school environment? ____________________________

(4) What is your opinion about work experience introduced in the school? ____________________________

(5) Do you understand the future of the Social Studies as introduced in school curriculum? __________________

(6) What do you think about "co-operative" introduced in the School? ____________________________