Appendix III A


QUESTIONNAIRE FOR TEACHERS/EDUCATIONISTS/ADMINISTRATORS

On the basis of your long connection with secondary education in the state, kindly supply exact answers to the following questions. Ever since independence, education in the country has been subjected to various changes to make it a fit instrument for overall improvement of the individual and the state. The changes have been introduced in particular in the field of secondary education. In 1957, the 11-year Higher Secondary and Multi-purpose school system was introduced in the state. Then, again, in 1973, the 12-year (10 + 2) Higher Secondary Course was introduced. Have such changes been able to effect improvement at the level of secondary education? Were the innovations of 1957 successful? An attempt has been made to obtain the majority opinion on this question. A number of questions have been listed below. You are requested to give exact answers to them on the basis of your long connection with secondary education in the state. Your valuable answers will be helpful in our arriving at a conclusion. They will also help in implementing the 10 + 2 scheme that is now current, in the right manner.
1. Name of the School
2. Type of the School
   (High School/Higher Secondary)
3. Name of the teacher/educationist/administrator
4. Academic and professional qualification
5. Years of service
6. Date of joining the institution
7. Do you think that 11-year Higher Secondary School scheme with diversified courses from Class VIII was sound Academically/Psychologically/Socially? Give reasons.
8. Do you think that the 10-year high schools functioned better than the 11-year higher secondary schools? Yes/No. Give reasons.
9. Do you think that the 11-year Higher Secondary Schools imparted education according to the needs and abilities of the students? Yes/No. Give reasons.
10. Did the 10-year high schools provide proper education to the students? Yes/No. Give reasons.
11. What were the elective subjects offered in your school?
12. What were the vocational subjects offered in your school?
13. What subject/subjects did you teach in the 11-year school course?
14. What methods did you adopt while teaching the subject/subjects? Chalk and talk/dictating notes/group discussion/practical demonstration/combination of one or two methods? Give tick marks.

15. Could you use the methods and skills that you had acquired in the training you received? Yes/No. If yes, please state how you used it. If no, please give reasons for not applying it.

16. Please suggest positive measures to improve teaching in High Schools/Higher Secondary Schools of Assam as they are at present.

17. What is your opinion regarding the courses of studies in the 11-year H.S.S. schools of the following:

(i) Language.
(ii) Core subject
(iii) Elective subject
(iv) Vocational subjects/Agriculture/Craft.

18. What is your opinion about the following courses of studies in the 10-year high schools?

(i) Language
(ii) Other compulsory subjects
(iii) Vocational subjects

19. Do you think the time allotted for teaching different subjects was sufficient to cover the syllabus? Yes/No. Give reasons.
20. What type of students did you have in the different elective subjects?

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Quality</th>
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<tbody>
<tr>
<td>Science</td>
<td>Brilliant/average/poor</td>
</tr>
<tr>
<td>Humanities</td>
<td>Brilliant/average/poor</td>
</tr>
<tr>
<td>Agriculture</td>
<td>Brilliant/average/poor</td>
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<tr>
<td>Commerce</td>
<td>Brilliant/average/poor</td>
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<tr>
<td>Fine Arts</td>
<td>Brilliant/average/poor</td>
</tr>
<tr>
<td>Home Science</td>
<td>Brilliant/average/poor</td>
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</table>

21. What, according to you, was the public response to the 11-year diversified school course?

   Enthusiastic/indifferent/cynical?

22. Was there any guidance service in your school? Yes/No.

23. Did the guidance service provide effective guidance to the students? Yes/No Please give reasons.

24. How many career-masters were there in your school?

25. Did they seek and get co-operation from parents? Yes/No.

26. Did you have all the institutional facilities for effective teaching in different subjects?

   (i) Laboratory. (yes/no)
   (ii) Library. (yes/no)
   (iii) Other equipments for teaching Science subjects and elective subjects. (yes/no)

27. Did you guide your students in library work?

   Yes/no/occasionally/frequently. (put a tick mark as appropriate)
28. Did your school provide extra curricular facilities? If so name them:

29. Did your school have a playground? Yes/No

30. Did your school have an auditorium for seminar/discussion and other school functions? Yes/No.

31. Did you have in your school properly qualified teachers for teaching different subjects?
   (i) Languages.
   (ii) Core subjects
   (iii) Elective subjects.
   (iv) Vocational subjects.

32. Was co-operation from your staff readily available?
   1. In teaching different subjects. Yes/No.
   2. In keeping note of the achievement of the students Yes/No.
   3. In helping students by guidance. Yes/No.

33. Did you find any difficulty in teaching regarding availability of
   1. Text books.
   2. Reference books. (If your answer is in the affirmative, explain the reasons.)

34. What was the standard of text books prescribed?
   proper standard/high standard/low standard.

35. What methods did you adopt while evaluating and assessing your students?
   (a) Essay type questions,
   (b) Objective type questions,
   (c) Internal assessment,
     (tick the right answer/answers)
36. Did you maintain records of the students' performance? Yes/No.

37. How were the students promoted to the next higher class?
(a) on the basis of annual examination result,
(b) on the basis of class work performance
(c) on the basis of internal assessment and external assessment.

38. How were the students selected for different diversified courses in the Higher Secondary and Multipurpose school?
(a) On the basis of interest and abilities.
(b) On the basis of marks obtained in the annual examination.
(c) On the basis of parental choice.

39. Do you think that the new school system of the 10-year general high school education and the 2-year Higher Secondary Education would improve the quality of education at the secondary stage? Give reasons for your answer, positive or negative.

40. Do you think that the curriculum of the 10+2 course is suitable to the needs and abilities of the students? Yes/No.

41. What do you think the success of secondary education is dependent on?
(a) Public consciousness,
(b) Proper planning,
(c) Proper financing,
(d) Suitable social and political situation of the state.
(e) Well-organised and well-equipped school (tick the right answer/answers and give reasons.)
Appendix III B.


Since independence there has been a significant increase in the number of secondary and the higher educational institutions in the state. Several reforms were introduced in the entire educational machinery in general and in the secondary stage in particular to improve the quality of education. However, it is often heard that as a result of reforms at the secondary level, the quality of higher education of a general nature i.e. arts, science and commerce is deteriorating. With a view to ascertaining the point, opinions have been sought from you in the form of responses to the following questions, as you have been/were closely connected with education in the state. Your kind cooperation will serve a long way to find out the truth.

1. Name:
2. Age:
3. Address:
4. Designation/occupation:

For teachers/Principals

5. (i) Subjects taught by you:
5. (ii) For the number of years: 

(iii) What type of students were generally admitted to your institution? Good/average/poor (Please tick your answer.)

(iv) What was the quality of students for pursuing different courses of studies in your college? (Please tick your answer.)

<table>
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<tr>
<td>Commerce</td>
<td>brilliant/average/poor</td>
</tr>
</tbody>
</table>

(v) Are there proper classroom facilities, library facilities, laboratory facilities, and other educational facilities in your institution?

(vi) Is there an adequate number of teachers for teaching all the courses of studies? Yes/no.

(vii) Do you guide students for library work? (Yes/no)

(viii) Do you think that the quality of text books for different courses of studies in the pre-degree level and the degree level is of appropriate standard? (Give reasons for your answer)

(ix) Do you agree that generally students of poor or average quality only pursue higher education of a general nature (arts/science/commerce) at the degree level? Please give a reasoned statement.

(x) Did you find any indifferent behaviour on the part of your students during the period of study? (If your answer is affirmative, please supply a detailed statement.)
(xi) Do you detect misconduct on the part of the student in the examination? If the answer is affirmative, mention the kind of misbehaviour.

(xii) Do teachers take private coaching or tuition? Yes/no.

6. For Parents

(i) What is your occupation?

(ii) How many of your children are studying in high schools and/or colleges?

(iii) Can you help your children in their studies by

   (i) guidance

   (ii) providing necessary facilities

   (iii) any other way?

   (put a tick to the right answer)

7. For educational administrators and educationists

(i) How long have you been concerned with educational administration?

(ii) What sort of work are you concerned with?

Question for all

8. Do you agree that the standard of higher education of a general nature (arts, science and commerce) is falling? Yes/no.

9. Would you mind giving some proof/example of the falling standard.

9. In what aspect/aspects of standard do you consider this fall to be generally evident?

   (a) Acquisition of knowledge :

   (b) Application of knowledge :
10. (c) Work-habit:
    (d) Attitude:
    (e) Efficiency:

11. Do you consider this fall of standard to be the effect of earlier stages of education? Yes/no.

12. If so, what is that stage? Primary/Secondary, or both?

13. Do you think that this fall is only at the stage of higher education? Yes/no.
    Please state briefly the factors responsible for it.

14. What of the following, is responsible for the fall in quality?

   (i) Indiscriminate expansion of education
   (ii) Lack of proper educational facilities
   (iii) Rapid changes in the educational system
   (iv) Faulty curriculum
   (v) Medium of instruction
   (vi) Poor teaching-learning process
   (vii) Poor environmental condition
   (viii) Maladministration of educational institution
   (ix) Disturbing social and political situations in the state.
   (x) Poor family condition of most people in the state.
   (xi) Undue prestige attached to higher education.
   (xii) Linkage of job with higher education.