Appendix I

Questionnaire for Students

You are considered a responsible person for recording your responses to questions relating to your interest in various vocations, and your aspirations. This is not a test; so there are no right and wrong answers, and there is no question of anybody failing; so we hope that you answer these questions as carefully as you can. Full secrecy will be maintained so that nobody can see your answer. Do not copy answers from your neighbour, because we want your views and not of others'. Try to answer all the questions. If you find any difficulties, just raise your hand and we shall come to help you. Do not hurry, you will have time to finish.

Most of the answers are short, and in most questions you can indicate your choice by putting a tick mark in the box like: ☑️, or by putting a number.

Your well-considered, fair and frank, opinions will go a long way in finding out the actual academic and vocational aspirations of the secondary school pupils, and in determining how far do the secondary schools provide opportunities to fulfil those aspirations.

1. Name of the school:

2. Class:
3. Sex  
   (a) Male : 
   (b) Female :  
4. (a) Where do you live? town or village?  
   (b) What is your age?  
   (c) Where were you born? If in Assam, write down the name of the district, and town/village  
   (d) If you were not born in Assam, write down the name of your state of birth.  
   (e) What is your mother-tongue?  
5. Do you hope to continue your full-time education after you have completed your secondary school course?  
   1. Yes  
   2. No.  
6. Looking realistically at your future, how would you regard your chance of continuing your education after secondary school?  
   (Put a tick mark in the box which expresses your view.)  
   (a) Sure to continue my education.  
   (b) There is a good chance of continuing my education.  
   (c) May not be possible to continue my education.  
   (d) Will certainly not be able to continue.  
7. If you have the chance to continue your education, what kind of college do you hope to go to? (Put a tick mark,)  
   (a) Any college under Gauhati or Dibrugarh University having Arts and Science faculties.  
   (b) A Commerce college  
   (c) A Technical Institute
(d) Nursing School.
(e) Any other institution which we may not have mentioned (N above. (Name it).

8. What kind of course do you hope to study there?

(a) An arts course (by this we mean such subjects as English, Assamese, Bengali, Hindi, Classical languages, history, education, logic, political science, economics, etc.)
(b) Science and mathematics courses
(c) Commerce
(d) Engineering
(e) Nursing
(f) Professional courses — law, medicine.
(g) Teachers' training course
(h) Any other course that we may not have mentioned (if so, name it)
(i) Not yet decided.

9. If you were free to choose a job of your choice what job would you like to have more than any other? Explain the job fully.

10. Of course we cannot always get the kind of job we like best of all. From your experience, and also from that of your friends who have left secondary school already, what kind of job do you think you we most likely to get in fact if you learn school after you have completed your study.

11. What kind of education did your father have? Put a tick mark in the box opposite the highest level that he reached:
0. Did not go to school
1. Had some primary school education
2. Finished primary school
3. Had some secondary school education
4. Finished secondary school
5. Had some college education
6. Passed Degree Examination
7. Attended University/Professional/Technical Course
8. Passed post-graduate course/Technical/Professional course.
9. Did not know.

12. What is your parents' present occupation?

13. Here is a list of different types of jobs. Against each job, indicate the prestige and respect in which you hold the job. As you can see, against each job we have put five squares showing whether the job is held in very high respect, high respect, average respect, low respect, and very low respect: against each job put a tick mark in the box which describes the job most exactly.
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<tr>
<th>Jobs</th>
<th>Very High</th>
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- Medicine
- Law
- Teaching in a college or University
- Politics
- Writing Books
- Business
- Teaching in a school
- Government service
- Defence Service
- Trade
- Agriculture (including tea-plantation)
- Scientific research
- Aircraft pilot
- Nursing
- Weaving
- Art
- Police Officer's job
- Architect
- Beautician
14. Here are the same jobs again. This time we want you to give us your views on the money these people earn. This time also we have put down line squares showing whether you think their income is very high, high average, low, and very low. Put a tick mark in the box opposite the job that you think best describes the income these people earn.

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