This work of enquiry is intended for a doctoral degree to be submitted to the University of Gauhati. This study is first of its kind in so much as it tags together two different territories - Tripura and Cachar under the same project and attempts to make a comparative and comprehensive survey comprising the period from the princely regime to the plan era. This new approach involving the study will not only help one to appreciate the progress and problems of pre-primary and primary education in one region better in the light of those in the other (region), but will also open newer venues for future research and planning of education.

The materials for the study were collected from diverse sources that consist of journals, dailies, books and information based on our own findings. For the collection of widerange of information from a large number of sources I had to travel over the length and breath of this hilly region (Tripura and Cachar) time and again regardless of its difficult terrain and hostile topography. In this hard task I got immense help and co-operation of the teachers, inspecting officials, parents and guardians in the different parts of Tripura and Cachar wherever I went. I am therefore, highly indebted to them.

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Pandu College,
Gauhati - 12.

Sudhir Ch. Acharyya.

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