# APPENDIX B-X

THE QUESTIONNAIRE/TEST PREPARED AND USED FOR INTERVIEWING TEACHING PERSONNELS IN THE SAMPLE SCHOOLS OF TRIPURA AND CACHAR FOR OBTAINING CERTAIN INFORMATION IN CONNECTION WITH THE PROJECT IN HAND:

**Questionnaire/Test No.1**

1. Name of School:
2. Whether pre-primary or primary/Jr. Basic:
3. Village/Town:
4. Sub-division and District:
5. Classes taught: From ________ to ________
6. Medium of instruction:
7. No. of pupils: Boys:
   Girls:
   Total:

<table>
<thead>
<tr>
<th>NO. OF TEACHERS</th>
<th>TRAINED</th>
<th>UNTRAINED</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male Male Female</td>
<td>Male Female</td>
<td>Total</td>
</tr>
<tr>
<td>Non-Matriculate</td>
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<tr>
<td>Matriculate</td>
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<tr>
<td>Under-Graduate</td>
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<tr>
<td>Graduate</td>
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<td></td>
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<tr>
<td>Post-Graduate</td>
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<td></td>
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<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All together</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Type (Tik mark is to be given against correct word):
   - Boys
   - Girls
   - Coeducational
9. Management (Appropriate word is to be underlined): [ ] Government [ ] Local body [ ] Private aided [ ] Private unaided

10. Supervision by Inspecting Officials: Regular/Irregular

11. Difficulties in imparting craft-oriented lesson if the school is Jr. Basic (Tik mark is to be given against the correct statements):
   
   a) Lack of raw-materials and equipments.
   
   b) Lack of trained teacher/Inadequacy of the teacher.
   
   c) No accommodation for craft teaching.

12. If there is lack of teaching equipments and furniture: Yes/No.

13. Incentives provided in the school (The correct word or words is/are to be underlined): STIPEND/BOOK GRANTS/FREE BOOKS/FREE UNIFORM.

14. Is the scheme of Mid-day-meal introduced in your school? If so, please indicate your views on its impact (In-correct word is to be crossed out.) :

   (i) Mid-day-meal increases enrolment - Yes/No.
   
   (ii) Mid-day-meal increases attendance - Yes/No.
   
   (iii) Mid-day-meal minimises drop-out - Yes/No.
   
   (iv) Mid-day-meal minimises stagnation - Yes/No.

______________________________
Signature of the
Teacher/Headmaster.
APPENDIX B-2

QUESTICJNNAIRE/TEST PREPARED AND USED FOR INTERVIEWING PARENTS/GUARDIANS/PERSONS INTERESTED IN EDUCATION IN THE DIFFERENT PARTS OF TRIPURA AND CACHAR FOR ELICITING CERTAIN INFORMATION RELATED TO WASTAGE ARISING FROM DROP-OUTS IN THE PRIMARY STAGE OF EDUCATION.

Test/Questionnaire No. 2

1. Name and age :
2. Village/Town :
3. Subdivision/District :
4. No. of children :
5. Profession and monthly income :
6. Mother tongue - Bengali/Other than Bengali.
7. Qualification: Has not read/Read at home/Unto Primary/Secondary/II. Secondary/Degree stage.
8. What is your view about causes of wastage arising from drop-out in the primary stage of education:
(The views of the respondent are to be indicated by tick mark against the correct word.)

Reasons for drop-out in primary stage of education:

a) Financial difficulties - Boys - Girls.
b) Early marriage - Boys - Girls.
c) Needing for homework - Boys - Girls.
d) Indifference of the guardian - Boys - Girls.
e) Poor in studies - Boys - Girls.
f) Ill health - Boys - Girls.
g) Others - Boys - Girls.

Signature of the respondent:

Date: