Table 1: Occupation Pattern of Villages under Study

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Thad Frequency</th>
<th>Thad Percent</th>
<th>Mawmuthoh Frequency</th>
<th>Mawmuthoh Percent</th>
<th>Nongkyndong Frequency</th>
<th>Nongkyndong Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultivator</td>
<td>320</td>
<td>86.0</td>
<td>260</td>
<td>69.7</td>
<td>9</td>
<td>6.2</td>
</tr>
<tr>
<td>Housewife</td>
<td>-</td>
<td>-</td>
<td>14</td>
<td>3.8</td>
<td>5</td>
<td>3.5</td>
</tr>
<tr>
<td>Daily Labourer - Agricultural</td>
<td>22</td>
<td>5.9</td>
<td>21</td>
<td>5.6</td>
<td>8</td>
<td>5.6</td>
</tr>
<tr>
<td>Daily Labourer - Non-agricultural</td>
<td>10</td>
<td>2.7</td>
<td>29</td>
<td>7.8</td>
<td>17</td>
<td>11.8</td>
</tr>
<tr>
<td>Not Working</td>
<td>5</td>
<td>1.3</td>
<td>18</td>
<td>4.8</td>
<td>1</td>
<td>.7</td>
</tr>
<tr>
<td>Household Workers</td>
<td>3</td>
<td>.8</td>
<td>3</td>
<td>.8</td>
<td>5</td>
<td>3.5</td>
</tr>
<tr>
<td>Teacher</td>
<td>4</td>
<td>1.1</td>
<td>3</td>
<td>.8</td>
<td>5</td>
<td>3.5</td>
</tr>
<tr>
<td>Government Servant</td>
<td>2</td>
<td>.5</td>
<td>5</td>
<td>1.3</td>
<td>8</td>
<td>5.6</td>
</tr>
<tr>
<td>Business</td>
<td>4</td>
<td>1.1</td>
<td>11</td>
<td>2.9</td>
<td>10</td>
<td>6.9</td>
</tr>
<tr>
<td>Local medicinemen</td>
<td>2</td>
<td>.5</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Private Enterprise</td>
<td>-</td>
<td>-</td>
<td>9</td>
<td>2.4</td>
<td>68</td>
<td>47.2</td>
</tr>
<tr>
<td>Total</td>
<td>372</td>
<td>100</td>
<td>373</td>
<td>100</td>
<td>136</td>
<td>100</td>
</tr>
</tbody>
</table>

Source: Fieldwork 2003-05
Table 2: Land Ownership of Villages under Study

<table>
<thead>
<tr>
<th>Occupation</th>
<th><strong>Thad</strong></th>
<th></th>
<th><strong>Mawmuthoh</strong></th>
<th></th>
<th><strong>Nongkyndong</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Does not own Land</td>
<td>Owns Land</td>
<td>Does not own Land</td>
<td>Owns Land</td>
<td>Does not own Land</td>
</tr>
<tr>
<td>Cultivator</td>
<td>24 (24.2)</td>
<td>75 (75.8)</td>
<td>34 (41)</td>
<td>49 (59)</td>
<td>2</td>
</tr>
<tr>
<td>Housewife</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Daily Labourer – Agricultural</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Daily Labourer – Non-agricultural</td>
<td>-</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Not Working</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Household Workers</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Teacher</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Government Servant</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Business</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Local medicinemen</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Private Enterprise</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>26 (23.4)</td>
<td>85 (76.6)</td>
<td>40 (38.5)</td>
<td>64 (61.5)</td>
<td>12 (42.9)</td>
</tr>
</tbody>
</table>

Source: Fieldwork 2003-05

NB: Figures in brackets are percentages
Table 3: Occupation and Education in Thad Village

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Nil (42.5) Pre-school (2.2) Std I to Std V (32.2) Std VI to Std X (21.9) Std XI &amp; Std XII (42.2) Under Graduate (2.4)</td>
</tr>
<tr>
<td>Cultivator</td>
<td>136 7 103 70 3 1 (42.5) (32.2) (21.9) (42.2)</td>
</tr>
<tr>
<td>Housewife</td>
<td>- - - - -</td>
</tr>
<tr>
<td>Daily Labourer - Agricultural</td>
<td>7 (31.8) 2 5 (22.7) 8 (36.4) - -</td>
</tr>
<tr>
<td>Daily Labourer - Non-agricultural</td>
<td>2 - 7 (70) 1 -</td>
</tr>
<tr>
<td>Not Working</td>
<td>4 (80) - - 1 - -</td>
</tr>
<tr>
<td>Household Workers</td>
<td>2 - 1 - - -</td>
</tr>
<tr>
<td>Teacher</td>
<td>1 - - 1 1 1</td>
</tr>
<tr>
<td>Government Servant</td>
<td>- - - 2 - -</td>
</tr>
<tr>
<td>Business</td>
<td>3 (75) - - 1 - -</td>
</tr>
<tr>
<td>Local medicinemen</td>
<td>2 - - - - -</td>
</tr>
<tr>
<td>Private Enterprise</td>
<td>- - - - - -</td>
</tr>
<tr>
<td>Total</td>
<td>157 9 109 90 5 2 (42.2) (29.3) (24.2) (1.3)</td>
</tr>
</tbody>
</table>

Source: Fieldwork 2003-05.

NB: Figures in brackets are percentages
Table 4: Occupation and Education in Mawmuthoh Hamlet

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Nil</th>
<th>Pre-school</th>
<th>Std I to Std V</th>
<th>Std VI to Std X</th>
<th>Std XI &amp; Std XII</th>
<th>Under Graduate</th>
<th>Post Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultivator</td>
<td>126</td>
<td>(48.5)</td>
<td>13 (5)</td>
<td>68 (26.2)</td>
<td>46 (17.7)</td>
<td>6 (2.3)</td>
<td>1</td>
</tr>
<tr>
<td>Housewife</td>
<td>3</td>
<td>(21.4)</td>
<td>-</td>
<td>2</td>
<td>6</td>
<td>3 (21.4)</td>
<td>-</td>
</tr>
<tr>
<td>Daily Labourer - Agricultural</td>
<td>6</td>
<td>(28.6)</td>
<td>3 (14.3)</td>
<td>9 (42.9)</td>
<td>3 (14.3)</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Daily Labourer - Non-agricultural</td>
<td>7</td>
<td>(24.1)</td>
<td>3 (10.3)</td>
<td>10 (34.5)</td>
<td>8 (27.6)</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Not Working</td>
<td>13</td>
<td>(72.2)</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Household Workers</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Teacher</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Government Servant</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Business</td>
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<td>-</td>
<td>2</td>
<td>7 (63.6)</td>
<td>-</td>
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<tr>
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<td>1</td>
<td>4 (44.4)</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>159</td>
<td>(42.6)</td>
<td>23 (6.2)</td>
<td>94 (25.2)</td>
<td>79 (21.2)</td>
<td>12 (3.2)</td>
<td>4 (1.1)</td>
</tr>
</tbody>
</table>

Source: Fieldwork 2003-05.

NB: Figures in brackets are percentages
Table 5: Occupation and Education in Nongkyndong Hamlet

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Nil (Occ)</th>
<th>Pre-school</th>
<th>Std I to Std VI</th>
<th>Std VI to Std X</th>
<th>Std XI &amp; Std XII</th>
<th>Under Graduate</th>
<th>Post Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultivator</td>
<td>6 (66.7)</td>
<td>3 (33.3)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Housewife</td>
<td>-</td>
<td>3 (60)</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Daily Labourer -</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Daily Labourer -</td>
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<td>4 (25)</td>
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<td>Non-agricultural</td>
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<td></td>
<td></td>
</tr>
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<td>-</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Household Workers</td>
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<td>2</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Teacher</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Government Servant</td>
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<td>-</td>
<td>2</td>
<td>3 (42.9)</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Business</td>
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<td>-</td>
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<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Private Enterprise</td>
<td>-</td>
<td>3 (42.9)</td>
<td>2</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>18 (26.9)</td>
<td>3 (4.5)</td>
<td>18 (26.9)</td>
<td>14</td>
<td>7</td>
<td>4</td>
<td>3 (4.5)</td>
</tr>
</tbody>
</table>

Source: Fieldwork 2003-05.

NB: Figures in brackets are percentages