PREFACE

This work, A STUDY OF THE SECONDARY SCHOOL CURRICULUM WITH A VIEW TO RESTRUCTURING IT INTO A GANDHIAN EDUCATIONAL FRAMEWORK is originally inspired by an extensive study of the Educational Aims of Mahatma Gandhi by Dr. N. P. Pillai, books relating to Gandhi written by different authors, journals, periodicals etc. and the various sociological, philosophical, educational, statistical and religious works. The felt need of the study is attributed to the present defective Secondary School Curriculum quite alienated from the knowledge bases of our glorious past, rich cultural heritage, basic value systems, the social concerns of the present and the future needs of the Indian society. The important philosophical ideals that were to form the bases of Curriculum Development in setting the goals and objectives of education are seen neglected by the curriculum planners. Despite the recommendations of the various Education Commissions and Committees and the suggestions made by the Educational Policy Statements from time to time we failed in designing an effective curriculum for the secondary schools of India.

Hence, this study is designed to highlight the various problems and drawbacks in the existing Secondary School Curriculum and to recommend a body of suggestions to restructure the present curriculum within the Gandhian educational framework with due consideration to the philosophic perceptions held by the secondary school teachers and the Gandhian educational parameters perceived by the secondary school pupils, so as to enable the curriculum planners in designing an effective curriculum that would suit for the pupils of the new millennium.