Dear Colleagues,

I am a Ph.D. Scholar working on “AN INVESTIGATION INTO TEACHERS’ USE OF THE PRINT MEDIA AND THE INTERNET AS TOOLS FOR TEACHING OF ENGLISH LANGUAGE.” In this connection I seek your valuable co-operation.

The purpose of this questionnaire is to collect information about actual teachers’ practices /tasks when teaching grammar and vocabulary items with the help of Print media i.e. newspapers, magazines, dictionary and textbook. The researcher also tries to find out and collect information about actual teachers’ activities when teaching writing skills with the help of the Internet. The researcher wants to find out whether such practices /activities influence teaching grammar and vocabulary items. It also seeks to find out the teachers’ opinions about teaching English grammar and vocabulary items with the help of Print media and the Internet in departments of English in various colleges of Nashik District.

I would be grateful if you carefully read each item and tick the appropriate choice and provide the necessary information. All the information provided shall be treated confidentially, and will not be used to assess in any way.

Thanks,

Prof. Ghotekar S. J.
K.T.H.M College, Nashik
Email-ghotekar.sj@gmail.com
M.9890485410
Section One: Background Information

- Name (optional):
- Designation:  
  - Sex: Male ☐ Female ☐
- College:  
  - Educational Qualification:
- University:  
- Teaching Experience:  
  - a) UG ☐ b) PG ☐
- Background:  
  - a) Urban ☐ b) Semi-urban ☐  
  - c) Rural ☐

Section Two: Authentic Materials are newspapers, magazines, dictionary, textbook and the Internet. These materials/sources reflect the real world language.

Teachers’ Opinions about Authentic Materials.

Please read them and tick(✓) the appropriate box that best explains your views.

1. Would you prefer to use authentic materials/sources in your classes?
   - Yes ☐ No ☐

2. Why do you prefer to use authentic materials/sources?
   - a) Expose Students to real language. ☐
   - b) Motivate the Students. ☐
   - c) Improve the Students’ skills. ☐
   - d) Administration requirement. ☐

3. Do you like to use Print media i.e. newspapers, magazines, dictionary and textbooks in your teaching?
   - Yes ☐ No ☐
4. Do you like to use the Internet in your classes?

Yes    No

5. In which class(es) would you use them?

a) Reading
b) Listening
c) Writing
d) Speaking

6. At which level(s) would you use the Print media and the Internet?

a) Beginning levels.
b) Intermediate levels.
c) Advanced levels.
d) Others.

7. What are the sources that you would use to obtain authentic materials?

a) Print Media-newspapers, magazines, dictionary, text-book.
b) Internet.
c) TV/Video.
d) None.

8. What Criteria of selection would you follow?

a) Language level (Vocabulary & grammar).
b) Length of the text.
c) Students’ needs and interest.
d) Course objectives.
Section Three: Teachers’ Opinions about Print Media and Its Application

In this section please go through the following questions carefully. Give tick(✓) the appropriate box that best explains your views.

1. Do you think any materials/sources which make the learner more dynamic and more realistic, fosters better learning?
   Yes   No

2. Does the Innovation/task including varied approaches?
   Yes   No

3. Is the Innovation/tasks help the learners developing language skills and knowledge?
   Yes   No

4. Do you think English newspapers have good value for teaching-learning of English language?
   Yes   No

5. Do you think that the newspapers’ items/materials give an authentic and flexible language items for teaching-learning of English language?
   Yes   No

6. Do you think newspaper items offer opportunities for vocabulary & grammar items’ learning and teaching?
   Yes   No

7. Do you think English magazines’ have good value for teaching and learning of English language?
   Yes   No
8. Do you think magazines items give and authentic and flexible language items for teaching-learning of English language?
Yes ☐ No ☐

9. Is it possible to teach grammar and vocabulary items with the help of magazines’ items?
Yes ☐ No ☐

10. Are the grammar and usage notes clear in the dictionaries?
Yes ☐ No ☐

11. Is it easy to find multi-word items (Phrasal verbs, Idioms) in the dictionaries?
Yes ☐ No ☐

12. Can teacher select & design the activities with the help of dictionary that are most suitable for our students and our teaching context?
Yes ☐ No ☐

13. Is it possible to improve grammar and usage notes through learner dictionaries?
Yes ☐ No ☐

14. Can the dictionary encourage students to correct their errors?
Yes ☐ No ☐

15. Do you think English text-book has good value for teaching-learning of English language?
Yes ☐ No ☐
16. Should the text-book provide all types of practice/activities for teaching grammar & vocabulary needs?  
Yes ☐ No ☐

17. What is the role of text-books in the teachers’ lessons?  
  a) Teachers showed flexibility when using the text-book. ☐
  b) Teachers reflected his/her own styles & preferences. ☐
  c) Awareness of his/her students’ needs. ☐
  d) Any other opinion. ☐

18. Does the print media help teachers to develop writing skills of students?  
Yes ☐ No ☐

Section IV: Teachers’ Opinions about the Internet-based Activities and Its Application.

In this section please go through the following questions carefully. Give tick(✓) the appropriate box that best explains your views.

1. Do you have access to the technological advances to make an impact on your teaching?  
   Yes ☐ No ☐

2. Do you know what technological advances are available in the classroom?  
   a) Internet ☐  
   b) Radio & Tape recorder ☐  
   c) TV/Video ☐  
   d) None ☐

3. Does the text follow basic rules of grammar, spelling and literary composition?  
   Yes ☐ No ☐
4. Which of the ICTs are liked by the learners?

   a) Internet
   b) Mobile
   c) Radio & Tape recorder
   d) TV/Video

5. Which of these areas of teaching ELT with the Internet might you be interested in investigating in the course of your teaching?

Please read them and tick(✓) the appropriate box that best explains your views.

   a) The quality of Interaction.    Yes  No
      (The Internet classroom is communicative rather than the traditional classroom)

   b) The Internet is a source of text.    Yes  No
      (Texts are an effective and appropriate from the Internet for classroom use.)

   c) The Internet is a source of writing materials.    Yes  No
      (The Internet gives an opportunity to develop writing tasks.)

   d) Classroom Tasks.    Yes  No
      (Teaching strategies differ in the Internet Classroom.)

   e) The teachers’ role.    Yes  No
      (Teachers’ role is changed when lessons are based on the Internet.)

Section V:

Which of the following statements do you agree, strongly agree or disagree, strongly disagree with it or unsure about it? Please read them and tick(✓) the appropriate box that best explains your views.
<table>
<thead>
<tr>
<th>Item Sr. NOs.</th>
<th>Statements</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Unsure</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>The Teacher plans effectively, with clear objectives &amp; how they will be achieved, taking account of different needs.</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>2.</td>
<td>The teacher employs various methods &amp; approaches and strategies that match lesson objectives and needs of all students.</td>
<td></td>
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<td>3.</td>
<td>The teacher manage students well &amp; achieve high standards of discipline.</td>
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<td>4.</td>
<td>Use time, various learning resources effectively.</td>
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<tr>
<td>5.</td>
<td>Assess students’ work thoroughly, constructively and use assessment to inform planning &amp; teaching.</td>
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<tr>
<td>6.</td>
<td>Teaching grammar improves students’ accuracy.</td>
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<tr>
<td>7.</td>
<td>Teaching vocabulary items improve students’ accuracy.</td>
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<tr>
<td>8.</td>
<td>Awareness of grammar rules and vocabulary makes students able to communicate in real situations.</td>
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<tr>
<td>9.</td>
<td>It is necessary to teach the grammar of FL to enable students to use the language accurately and fluently.</td>
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<tr>
<td><strong>10.</strong> Teachers should use a variety of grammar and vocabulary practice activities to help students to internalize the language structure.</td>
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<tr>
<td><strong>11.</strong> Teachers of grammar and vocabulary should focus on form, content, meaning, context and use of structures.</td>
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<td><strong>12.</strong> Learning through Print Media and the Internet help me to share my ideas among my fellow students.</td>
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</tbody>
</table>

Thank you.
## Section One:

The teacher’s practices in grammar and Vocabulary teaching with the help of Print media and the Internet.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Print Media i.e. newspapers, magazines, text-book, dictionary, is easily accessible to the teacher for teaching different types of grammar and vocabulary items in English.</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td>2.</td>
<td>The teacher presents grammar items with the help of Print media.</td>
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<td></td>
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<tr>
<td>3.</td>
<td>The teacher presents vocabulary items with the help of Print media.</td>
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<tr>
<td>4.</td>
<td>The teacher presents grammar and vocabulary items with the help of Internet-based activities.</td>
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<tr>
<td>5.</td>
<td>The teacher presents grammatical items by focusing on form, meaning and use.</td>
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<tr>
<td>6.</td>
<td>The teacher uses English newspaper items/activities to teach grammar &amp; vocabulary items.</td>
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<tr>
<td>7.</td>
<td>The teacher uses English magazines to teach grammar &amp; vocabulary items.</td>
<td></td>
</tr>
</tbody>
</table>
8. The teacher uses dictionary to teach grammar and vocabulary items.

9. The teacher uses text-book to teach grammar and vocabulary items.

10. The teacher uses technology i.e. Internet-based activities to teach grammar and vocabulary items.

11. The teacher explains grammar structures at a sentence level.

12. The teacher explains vocabulary items at a meaningful context.

Section Two: The Teaching Style

13. The approach of teaching which the teacher follows in grammar and vocabulary items’ teaching is:
   a) Situational Approach
   b) Communicative Approach
   c) Structural Approach
   d) All the above approaches

14. The teacher’s mode of teaching is:
   a) lecture
   b) group work
   c) pair work
   d) seminar

15. The teacher ensures that the students understand the grammar and vocabulary items by giving real communicative tasks and drills where the students are asked to use the new items in meaningful ways.

16. The medium of instructions is:
   a) English
   b) Marathi (Learner’s L1)
   c) Both
17. The materials of teaching which are used by the teacher and the students depend on:
   a) Materials prepared by the teachers themselves. ___ ___
   b) The prescribed text-book and additional materials prepared by the teachers. ___ ___
   c) A reference of grammar which is not the prescribed reference. ___ ___

18. The teacher uses techniques/materials that reflect an awareness of different teaching styles. ___ ___

19. Electronic Media i.e. modern technology used in classroom is:
   a) Overhead Projector ___ ___
   b) Video ___ ___
   c) Internet ___ ___

20. The teacher motivates the students to participate in the class discussion. ___ ___

21. The teacher works as a facilitator and monitors the group work in the classroom. ___ ___

22. The amount of teacher’s talk and Students’ talk is appropriate. ___ ___

23. The teacher uses grammar & vocabulary practices/exercises in “real-life” situations. ___ ___

24. Teaching through Print media and the Internet enhances the teacher’s performance. ___ ___

25. Print media motivates the teacher to make his teaching innovative. ___ ___

26. Use of Internet-based activities enhance students’ language skills. ___ ___

27. Print Media leads to modification of teacher’s teaching strategies. ___ ___

28. Internet brings about change in teacher’s perception of use of materials in the teaching-learning process. ___ ___
29. Use of Print Media and the Internet-based activities and teacher’s practical experience is clear on dealing with the students’ difficulties and classroom management skills.

Section Four: Activities

30. To what extent these types of activities are used by the teacher:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very much</th>
<th>Somewhat</th>
<th>Minimally</th>
<th>Not at all</th>
</tr>
</thead>
</table>
a) awareness | □ | □ | □ | □ |
b) drills | □ | □ | □ | □ |
c) free Interaction | □ | □ | □ | □ |
d) guided meaningful practice | □ | □ | □ | □ |
e) free sentence composition | □ | □ | □ | □ |
f) context-based activities | □ | □ | □ | □ |

31. How do the students react to the activities?

1 2 3

32. The time allotted to activities is appropriate.

1 2 3

33. The teacher corrects the students’ errors and provides feedback for most errors.

1 2 3

34. The teacher assigns some activities for further practice.

1 2 3

N.B. The numerical scale 1,2,3 is interpreted as:

1 = higher mark
2 = middle mark
3 = lower mark
APPENDIX: 3

The Second Year Students’ Pre-Test

Place: Department of English
       Urban, semi-urban and rural colleges of Nasik District.

Level: The Second Year Students (S.Y.B.A)

Time: 90 minutes

Subject: Grammar and Vocabulary Test.

Name: (optional)  Sex: Male ☐  Female ☐

Name of the College: ---------------------------------------------

Dear Students,

You are kindly requested to respond to the following grammar and vocabulary items which are intended to investigate to what extent you understand the different parts of your grammar and vocabulary course/items.

Item no. 1
Choose the correct alternative in each of the following:

1. Obey your parents’ order.  Answer: ☐
   a) It is a suggestion.
   b) It is a phrase.
   c) It is an exclamatory sentence.

2. He is running.  Answer: ☐
   a) It is a gerund.
   b) It is a phrase.
   c) It is an infinitive.

3. How beautiful the picture is!  Answer: ☐
   a) It is an exclamatory sentence.
   b) It is a statement.
   c) It is a question.

4. She wanted to write a letter.  Answer: ☐
   a) It is an infinitive.
b) It is a gerund.

c) It is a phrase.

5. Where do you live? Answer: ___

a) It is a command.

b) It is an assertive sentence.

c) It is a Wh-question.

Item no. 2

Fill in the gaps with the correct preposition.

a) Language is a system __________ communication. (for, of, on)

b) Beware ____________ the dog. (of, for, about)

c) I have been studying Hindi____________1995. (since, besides, in)

d) The film pays homage _____________ Satyajit Ray. (to, from, of)

e) I shall meet you ____________ Mumbai. (at, in, on)

Item no. 3

1. Give the synonyms of the following words.

a) beautiful -

b) weak -

c) error -

d) learner -

e) speaker -

2. Give the antonyms of the following words.

a) active -

b) superior -

c) minimum -

d) finite -

e) complete -
Item no. 4

Complete the following table. In some cases, a particular form of a word may not be available.

<table>
<thead>
<tr>
<th>Sr. no</th>
<th>Noun</th>
<th>Verb</th>
<th>Adjective</th>
<th>Adverb</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>action</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2</td>
<td>-</td>
<td>reduce</td>
<td>-</td>
<td>-</td>
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<tr>
<td>3</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>4</td>
<td>-</td>
<td>-</td>
<td>beautiful</td>
<td>faithfully</td>
</tr>
<tr>
<td>5</td>
<td>courage</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Item no. 5

Match the phrases in column ‘A’ with their meanings in column ‘B’.

<table>
<thead>
<tr>
<th>‘A’ Column</th>
<th>‘B’ Column</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. call for</td>
<td>1. distribute</td>
<td>________</td>
</tr>
<tr>
<td>b. look into</td>
<td>2. determine</td>
<td>________</td>
</tr>
<tr>
<td>c. give out</td>
<td>3. continue</td>
<td>________</td>
</tr>
<tr>
<td>d. make up one’s mind</td>
<td>4. attend to</td>
<td>________</td>
</tr>
<tr>
<td>e. keep up</td>
<td>5. require</td>
<td>________</td>
</tr>
</tbody>
</table>

Item no. 6

Rewrite the following sentences in the passive voice.

a. My brother wrote the letter.  ________

b. Leela was wearing the same colour.  ________

c. Seal the pocket here.  ________

d. The storm destroyed 100 huts.  ________

e. The Mechanic has restored the connection.  ________

Item No. 7

Find out the difference in vocabulary between the English of the British (UK) and the English of America (USA).

<table>
<thead>
<tr>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. torch</td>
</tr>
<tr>
<td>b. highway</td>
</tr>
<tr>
<td>c. flat</td>
</tr>
</tbody>
</table>
d. canteen __________
e. railway __________

**Item no. 8**

**Fill in the blanks with suitable words selected from those given.**

a. My friend is recently appointed __________of a college.
   (principle/principal)

b. The minister’s visit to India was a __________ one.(historic/historical)

c. He has no __________about myself. He knows his
   limitations.(illusion/allusion)

d. The girl looks very beautiful in her __________
   dress.(ceremonial/ceremonious)

e. Heavy smoking has __________his lungs. (affect/effect)

**Item no. 9**

**Encircle the correct verb form from those bracketed.**

a. Each of the girls (were/was) hoping to be selected.

b. The English (drink/drinks) coffee.

c. The police (have/has been called.

d. The volume on political parties (is/are) wonderful.

(e. (Do/Does) any of you know the solution ?

**Item no. 10**

**Write down a proper collocations i.e. to present verb with a noun.**

a. cash __________ 1. a promise

b. keep __________ 2. a joke

c. tell __________ 3. a cheque

d. reach __________ 4. a some advice

e. take __________ 5. a conclusion

**Item no. 11**

**Write as many words and phrases belonging to the following lexical sets as possible.**

<table>
<thead>
<tr>
<th>Education</th>
<th>Internet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media</td>
<td>Sorrow</td>
</tr>
<tr>
<td>Happiness</td>
<td></td>
</tr>
</tbody>
</table>
Item no. 12

Identify the prefixes and suffixes used in the following words and try to give the meanings of the words.

<table>
<thead>
<tr>
<th>Prefixes/suffixes</th>
<th>Meanings</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. cloudy</td>
<td></td>
</tr>
<tr>
<td>b. disallowed</td>
<td></td>
</tr>
<tr>
<td>c. phonology</td>
<td></td>
</tr>
<tr>
<td>d. kingship</td>
<td></td>
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<tr>
<td>e. anti-American</td>
<td></td>
</tr>
</tbody>
</table>
APPENDIX : 4

The Second Year Students’ Post-Test

Place : Department of English

Urban, semi-urban and rural colleges of Nashik District.

Level : The Second Year Students (S.Y.B.A)

Time : 90 minutes

Subject : Grammar and Vocabulary Test.

Name : (optional)  Sex : Male ☐  Female ☐

Name of the College :

Dear Students,

You are kindly requested to respond to the following grammar vocabulary items which are intended to investigate to what extent you understand the different parts of your grammar and vocabulary course/items.

Item No. 1

1. Don’t play on Monday. Answer : ☐
   a. It is a command.
   b. It is a phrase.
   c. It is a question.

2. He is playing Kho-Kho. Answer : ☐
   a. It is a phrase.
   b. It is a gerund.
   c. It is an infinitive.

3. How wonderful it is ! Answer : ☐
   a. It is a question.
   b. It is a simple sentence.
   c. It is an exclamatory sentence.

4. She wanted to write a poem. Answer : ☐
a. It is an infinitive.
b. It is a phrase.
c. It is a gerund.

5. Who has been selected?  
   a. It is a command.
   b. It is a Wh-question.
   c. It is a simple sentence.

Item no. 2

Fill in the gaps with correct preposition.

 a. He met John___________, Tuesday. (on, in, at)
 b. We arrived _____________ 40’ clock (at, in, on)
 c. She has been learning French__________2000. (since, besides, in)
 d. Let’s not quarrel ___________ each other. (to, with, for)
 e. You are being unfair __________ me. (to, from, about)

Item no. 3

1. Give the synonyms of the following words.
   a. image ______________________
   b. smart ______________________
   c. faithful _____________________
   d. destroy _____________________
   e. lively ______________________

2. Give the antonyms of the following words.
   a. efficient _____________________
   b. honest ______________________
   c. sorrow ______________________
   d. loyal _______________________
   e. misery ______________________
Item no. 4

Complete the following table. In some cases, a particular form of a word may not be available.

<table>
<thead>
<tr>
<th>Sr. no</th>
<th>Noun</th>
<th>Verb</th>
<th>Adjective</th>
<th>Adverb</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>Beautifully</td>
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<tr>
<td>2</td>
<td>Contradiction</td>
<td>-</td>
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<td>-</td>
</tr>
<tr>
<td>3</td>
<td>-</td>
<td>Prohibit</td>
<td>-</td>
<td>-</td>
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<tr>
<td>4</td>
<td>-</td>
<td>-</td>
<td>Respective</td>
<td>-</td>
</tr>
<tr>
<td>5</td>
<td>Clearness</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Item no. 5

Match the phrases in column ‘A’ with their meanings in column’B’.

‘A’ Column    ‘B’ Column
Answers
a) look for  1. To postpone __________
b) Put off  2. To explain something satisfactorily __________
c) bear out  3. To stop doing something __________
d) account for  4. To find out __________
e) give up  5. To confirm __________

Item no. 6

Rewrite the following sentences in the passive voice.

a. He was putting the pen. ________________
b. The storm destroyed 100 houses. ________________
c. The author wrote the book under great pressure. ________________
d. Give the book here. ________________
e. He has changed the computer entries. ________________

Item no. 7

Find out the difference in vocabulary between the English of the British (UK) and the English of America (USA).
a. Cellphone  __________
b. nursery  __________
c. line  __________
d. sidewalk  __________
e. film  __________

Item no. 8
Fill in the blanks with suitable words selected from those given.

a. The manager refused to ______________ the agency’s offer.  
   (accept/except)
b. Whenever I need some ______________, I consult my  
   grandfather.(advice/advise)
c. Scientists and authors are highly ___________people. (imaginary/imaginative)
d. Fruits are a good ________________ to vegetables.  
   (compliment/complement)
e. Everyone laughed at her ____________ questions. (childish/childlike)

Item no.9
Encircle the correct verb form from those bracketed.

a. He ______________ him to give him a refund. (ask/as ks)
b. I have ______________ in pune. (lived/live)
c. The English______________ coffee. (drink/drinks)
d. Which statement in the previous statements__________ the essential feature of explanation ? (contain/contains)

Item no.10
Complete the sentences below by choosing the right word from the two options given to collocate with the word/phrase in bold.

a. I did/made a mistake in the test. ______________
b. All students are invited to give/make suggestions. ______________
c. I need to set/make myself a goal. ______________
d. Do you know how to drive/ride a bike. ______________
e. We need to take/write an exam. at the end of the course. ______________
Item no. 11

Write as many words & phrases belonging to the following lexical sets as possible.

<table>
<thead>
<tr>
<th>Nature</th>
<th>Computer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cinema</td>
<td></td>
</tr>
<tr>
<td>Marriage</td>
<td>Cricket.</td>
</tr>
</tbody>
</table>

Item no. 12

Identify the prefixes and suffixes used in the following words and try to give the meanings of the words.

**Answers**

<table>
<thead>
<tr>
<th>Prefixes/Suffixes</th>
<th>Meanings</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. superfast</td>
<td></td>
</tr>
<tr>
<td>b. tax-free</td>
<td></td>
</tr>
<tr>
<td>c. vice-captain</td>
<td></td>
</tr>
<tr>
<td>d. golden</td>
<td></td>
</tr>
<tr>
<td>e. careless</td>
<td></td>
</tr>
</tbody>
</table>

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