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The investigation undertaken here into the current Higher Secondary English (Group B) (H.S.) course in West Bengal, is quite a daunting task in terms of its comprehensiveness. Yet, I venture on such a job in the absence of any significant attempt for its study on the part of West Bengal Council of Higher Secondary Education (henceforth the Council), the Government or any other agency outside it. So, at the outset, I can admit my own limitations despite my utmost efforts to cast a focus on it as a whole. The Council’s intermittent attempts to solve the problems with reshuffles in and revisions of the syllabus in a routine manner have hardly proved fruitful to serve the purpose. The occasional feedback they invite and receive from some people at the grassroots level appears rather insufficient. Here, in this work, with limited resources I started an investigation into the matter of English teaching at the Higher Secondary level in the state.

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