Dear Respondent,

This Questionnaire is conducted for the needful purpose of the present study “A Sociological Study of Educated Unemployed Youth of Kohima Town of Nagaland”. It aims at exploring, examining and analyzing – in order to understand the various problems faced by Educated Unemployed Youth today. The questionnaire is divided into 6 parts and you are to answer all questions in all parts.

Part II. A - Educational Background.
   B - Socio-Economic Background.
Part III - Aspirations, Preferable jobs / Expectations.
Part IV - Employment Opportunities.
Part V - Problems / Social Consequences / Reasons.
Part VI - Opinions on Governmental Measures, Policies.

Your sincere response is essential to the success of this study. Further, your response will be used only for research purpose and kept confidential. Your comments and suggestions would be appreciated.

Thank you (in anticipation) for your co-operation in conducting this study.

Yours sincerely,

Sd/-
Kedilezo Kikhi
R.S, Department of Sociology
School of Social Sciences
NEHU, Shillong 793 022
Part I: General Information - Respondent:

1. Name: ..............................................................................................................
2. Community: ........................................................................................................
3. Ward/Sector/Colony: ..........................................................................................
4. Address: ..............................................................................................................

5. Age (in years): ....................................................................................................

6. Sex:
   i) male ( ) ii) female ( )

7. Denomination/Religion: ....................................................................................

8. Marital Status:
   i) married ( ) ii) unmarried ( )
   iii) divorced ( ) iv) widow/widower ( )

9. Place of birth: ....................................................................................................

10. Name of native village: .....................................................................................

Part II: A. Educational Background:

1. Educational qualification: ..................................................................................

2. Faculty:
   i) arts ( ) ii) science ( ) iii) commerce ( )
   iv) law ( ) v) engineering ( ) vi) medicine ( )

3. Academic performance:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>[Class (to tick ( ))]</th>
<th>Name of School/College/University</th>
<th>Div/Rank</th>
<th>Year</th>
<th>Private/ Govt.</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>H.S.L.C.</td>
<td></td>
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</tr>
<tr>
<td>b</td>
<td>PU/PU(Sc)/PU (Com)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>Graduate</td>
<td>BA/B(Sc)/B(Com)/LLB/BE/MBBS</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>Post-Graduate</td>
<td>MA/M(Sc)/M(Com)/LLM/ME/MD</td>
<td></td>
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</tr>
</tbody>
</table>

4. When did you complete your studies (year)? .................................................
B. Socio-Economic Background:

5. Type of family:
   i) nuclear ( ) ii) joint ( )
   iii) extended ( ) iv) divorced family ( )

6. Total family size including yourself (in number): ..............................................

7. Father's occupation: ................................................................................

8. Mother's occupation: ................................................................................

9. Father's education: ................................................................................

10. Mother's education: ................................................................................

11. Father's income (per month): ........................................................................

12. Total family income from all sources (per month): ............................................

13. Are any of your family members employed?

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Relationship</th>
<th>Married/Unmarried (M or U)</th>
<th>Nature of job</th>
<th>Employed since how many years</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Elder brothers</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>Elder sisters</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>Younger brothers</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>Younger sisters</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

14. How long is it since your family had been residing in Kohima Town?
........................................................................................................

Part III: Aspirations / Preferable Jobs / Expectations:

1. Are you satisfied with your educational qualification /degree/training?
   i) Yes ( ) ii) No ( ).

2. What is your aim? (in relation to job): ......................................................

#3. What motivates you most for College/University/Technical education?
   (Rank 1, 2, 3, 4, and 5 in order of preferences in the brackets).
   a) respect and status in the community ( )
   b) competitive edge in job market/higher paying job ( )
   c) desired by parents and relatives ( )
   d) to acquire more knowledge ( )
   e) could not get a job ( ).
4. In case of no other alternative, are you ready for manual jobs?
   i) Yes ( ) ii) No ( ).

5. Which is the most preferable job (in general), according to you? [to tick (✓) one]:
   a) government jobs ( )
   b) private jobs ( )
   c) self-employed jobs ( ).

6. Are you satisfied with your education and faculty?
   i) Yes ( ) ii) No ( ).

7. If you were given a choice to study again, which study stream/faculty would you prefer? [to tick (✓) one]:
   i) arts ( ) ii) science ( ) iii) commerce ( )
   iv) law ( ) v) engineering ( ) vi) medicine ( )
   vii) own field ( ).

8. Will you get a satisfactory job? [to tick (✓) one]:
   i) Yes ( ) ii) Not sure ( ) iii) No ( ).

9. What according to you are the two most important factors responsible for getting a satisfactory job? [mark and rank 1, 2 in order of preference i.e. (1) as the most important and (2) as the second most important]:
   a) education ( )
   b) hard work ( )
   c) ability ( )
   d) personal contacts ( )
   e) influential friends & contacts ( )
   f) recommendations from important persons (politicians, govt. officials) ( )
   g) luck ( )
   h) bribery ( )
   i) others ( ).
#10. Change in Economic and Social Position of Occupation:

What according to you, is the economic and social position of the given occupations (listed below) in the last 5 years? [tick (✓) any one against (I) Economic Position and any one against (II) Social Position]:

<table>
<thead>
<tr>
<th>SI No.</th>
<th>Occupations</th>
<th>I Economic Position</th>
<th>II Social Position</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>I</td>
<td>ii</td>
</tr>
<tr>
<td></td>
<td></td>
<td>improved</td>
<td>remained</td>
</tr>
<tr>
<td>a</td>
<td>Govt. Officials (inc. police off.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>Govt. Clerk</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>University Teacher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>Secondary School Teacher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e</td>
<td>Engineer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f</td>
<td>Doctor/Physician/Surgeon</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g</td>
<td>Lawyer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h</td>
<td>Farmer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i</td>
<td>Salesman/Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>j</td>
<td>Editor/Journalist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>k</td>
<td>Politician/Political Agent</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#11. Which factor influences the occupational choices most?

[mark 1, 2, 3, and 4 in order of preferences]:

a) economic returns associated with a job
b) social prestige that it carries
c) type of education and training
d) security and future prospects.

#12. Occupational Preferences:

Tick (✓) and mark the 3 most Preferred Occupations among the given list and mark them 1, 2, and 3 in the boxes in order of preferences i.e. 1) as the most, 2) as the second most, and 3) as the third most preferred:

a) Administrative Official
b) University Teacher
c) Secondary School Teacher
d) Higher Research
e) Legal (law) Practitioner
f) Engineer
g) Physician/Surgeon (Med.)
h) Salesman/Business
i) Contractors & Suppliers
j) Clerk
k) Farmer
l) Politician/Political Agent
m) Editor/Journalist
n) Military/Police
o) Others


#13. Occupational Expectations:
Tick (✓) the three occupations from among the following listed below, where you have **Highest Expectations** of getting a job and rank them 1, 2, and 3 in the boxes as 1) most expected 2) second most expected, and 3) third most expected respectively:

- a) Administrative Official
- b) University Teacher
- c) Secondary School Teacher
- d) Higher Research
- e) Legal (law) Practitioner
- f) Engineer
- g) Physician/Surgeon (Med.)
- h) Salesman/Business

#14. Educated Youth Preferences for Jobs/Locations:
Please tick (✓) the either one from a) to f):

**Job Characteristics:**

- a) Higher pay with less job security/
- b) Higher pay with less interesting work/
- c) More interesting work in distant location/
- d) Nearer home with lower pay/
- e) Urban location with lower pay/
- f) Nearer home in a rural area/

#15. Preference for Location of Jobs:
Please tick (✓) any one of the given i), ii), iii), and iv):

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Type of location</th>
<th>I Highly Acceptable</th>
<th>II Acceptable</th>
<th>III Unacceptable</th>
<th>IV Highly Unacceptable</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Home Town/Village</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>Home State</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Urban</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Rural</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>Outside Home State (anywhere in India)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Urban</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2</td>
<td>Rural</td>
<td></td>
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<tr>
<td>d</td>
<td>Outside India</td>
<td></td>
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</tbody>
</table>
Part IV: Job / Employment Opportunities:

1. According to you, in the next 5 years the number of educated unemployment will: [tick (✓) any one]:
   i) increase ( ) ii) remains the same ( ) iii) decrease ( ) iv) have no idea ( )

2. According to you, in the next 5 years job opportunities will: [tick (✓) any one]:
   i) rapidly increase ( ) ii) increase ( ) iii) remains the same ( )
   iv) somewhat decrease ( ) v) rapidly decrease ( )

#3. What according to you is the chief source of information about job situation/job market: [tick (✓) any one]:
   i) news media ( )
   ii) employment experience of educated who had preceded you ( )
   iii) activities of guidance and employment bureau ( )
   iv) classroom discussion, friends, colleagues ( )
   v) any other ( )

4. According to your rough estimation, the incidence of unemployment among the educated youth (matric & above) will be: [tick (✓) any one]:
   i) between 10 - 20% ( )
   ii) more than 20% ( )

5. Mention about your best 3 friends who had completed their studies in the recent past, whether they are:
   i) Already employed ( ) How many (1 ), (2 ), (3 )
   ii) Still unemployed ( ) How many (1 ), (2 ), (3 )

#6. Among the occupations listed below, tick (✓) the one occupation where job opportunities will increase most; and cross (X) the one occupation where job opportunities will increase least in the coming 5 years:
   a) Govt. Administrative, Executive Off. ( )
   b) University Teacher ( )
   c) Secondary School Teacher ( )
   d) Higher Research Worker ( )
   e) Legal (Law) Practitioner ( )
   f) Engineer ( )
   g) Physician/Surgeon (Medicine) ( )
   h) Salesman/Business ( )
   i) Farming ( )
   j) Politician ( )
   k) Clerk ( )
   l) Editor/Journalist ( )
   m) Police/Military ( )

Part V: Problems / Social Consequences / Reasons:

1. How many years since you remained unemployed? .........................

#2. Are you worried about getting a job?
   [to tick (✓) one]:
   i) very much ( ) ii) somewhat ( ) iii) very little ( ) iv) not worried ( ).
3. Whom do you blame most for not getting a job?  
[to tick (✓) one]:  
i) self ( ) ii) your education ( ) iii) family ( ) iv) government ( ).

4. Are you aware of the increasing trend of educated unemployed youth?  
[to tick (✓) one]:  
i) Yes ( ) ii) No ( ) iii) Have no idea ( ).

5. According to you, will the government able to employ all educated unemployed youth?  
i) Yes ( ) ii) May be ( ) iii) No ( ).

6. Have you ever tried for a job?  
i) Yes ( ) ii) No ( ).

7. If Yes, how many times? ..................................

8. Do you think, you have been deprived of a job, which you are qualified for?  
i) Yes ( ) ii) No ( ).

9. Would you go for any other alternative means of job than the government job?  
i) Yes ( ) ii) No ( ).

10. Would you take up self-employment programmes if you were given help?  
i) Yes ( ) ii) No ( ).

+11. Have you registered in Employment Exchange?  
i) Yes ( ) When ......................... 
ii) No ( ) Why .........................

+12. Do you think it is a must/necessity to get registered in an Employment Exchange in order to get a job?  
i) Yes ( ) ii) No ( ).

+13. How long will you take to obtain your first employment? ...........................

Of the following given statements below (Q.No. 14 - 61), please tick (✓) any one of the three responses i.e. i) Yes, ii) No, and iii) Don't Know / Can't Say.

14. I will go on trying for jobs without getting easily disappointed by failures.  
i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

*15. My father/family has never taken interest in my education and career matters.  
i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

16. Lowering the retirement age from 60 to 55 years for all employees will definitely reduce unemployment.  
i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

*17. Government claims to make policies for every one but they benefit the rich sections only.  
i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

*18. I am confident that when the right time comes every one will get a suitable job.  
i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

*19. Persons who are rich should not bother about employment.  
i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).
20. The problem of unemployment disrupts peace with neighbours.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( )

*21. Violent or destructive approach is not wrong in fighting against social injustice.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( )

22. My family complains me of my unemployment.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( )

*23. I cannot rest or sleep until my wishes and desires are met by some means or the other.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( )

*24. My parents give or will give freely money for jobs or attending interviews.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( )

*25. Every capable person should work because work is natural and dignified.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( )

26. Unemployment is the most significant and perplexing of all labour problems.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( )

27. My family members sympathizes with me for being unemployed.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( )

28. Expectations of my parents/relatives are too high for me to satisfy/fulfill.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( )

29. My parents spend money for my education to get a good job more than to acquire knowledge.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( )

*30. An unemployed youth will have the feelings that he is not well treated by his people.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( )

31. As I am from a poor family, my parents cannot spend much on my education or job trials.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( )

*32. It is difficult even for strong man to keep his self-respect, if he is unemployed for a long time.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( )

*33. Development is possible only when radical and rapid changes are made.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( )

*34. The condition of the society today is such that those who have money and influence can easily get a job in society.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( )

*35. Even a poor student without money and influence can easily get a job in society.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( )

*36. The unemployment problem cannot be solved satisfactorily without making complete changes in the economy.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( )
37. I believe that a person's success or failure will depend on him only.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

38. I cannot hope to get a job without my family's help and support.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

39. In the present conditions, one must use fair or unfair means to get a job.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

40. The solution of unemployment lies more with individuals than with the government.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

41. Every educated youth should not expect to get a salaried job.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

42. If a government cannot provide job to every one, it should at least provide unemployment allowance.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

43. Some are not employed because they would not like to work at certain jobs or in certain places.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

44. Educated unemployed youth are temperamentally frustrated, impatient, restless, etc.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

45. Educated unemployed youth takes to anti-social activities like bandits, highway robberies, extortionists, etc.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

46. Educated unemployment has contributed to the spread of drugs, alcoholism, smuggling and drug-trafficking.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

47. Educated unemployment is a violation of basic human rights.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

48. There is a general disinclination among the educated youth to look for employment other than government jobs.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

49. Unemployment frustrates youth ambitions.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

50. Unemployment among educated youth socially taxes the aspirations of parents and relatives.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

51. Self-employment jobs were given a low priority, as against paid government jobs.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

52. Unemployment leads to family disorganization, disunity and discord among the family.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).
53. Educated unemployment is a serious threat to the society today.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

54. Unemployed are not good enough to find jobs.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

55. Educated remained unemployed while they wait for better jobs.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

56. Many educated do not want to work.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

57. Educated seek jobs generally beyond their ability.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

58. Educated unemployed only looks for government jobs.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

59. High wages of labour make it difficult for private farms to expand.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

60. Failure to control rapid growth of population - breeds unemployment too.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

61. Still, very little number of Nagas had entered fields like business, etc.
   i) Yes ( ) ii) No ( ) iii) Don't Know/Can't Say ( ).

Of the following given statements below (Q.No. 62 - 74), please tick (✓) any one of the three responses i.e. i) Very Important ii) Somewhat Important, and iii) Unimportant/Incorrect.

**University Related:**
*62. It is a waste to give higher education to the youth when there are no jobs available.
  i) Very Important ( ) ii) Somewhat Important ( ) iii) Unimportant/Incorrect ( )

63. Universities are admitting too many students that compared to the number of jobs available.
   i) Very Important ( ) ii) Somewhat Important ( ) iii) Unimportant/Incorrect ( )

64. University courses do not prepare students for jobs.
   i) Very Important ( ) ii) Somewhat Important ( ) iii) Unimportant/Incorrect ( )

65. Jobs are not offered to the students because of the quality of education has gone down.
   i) Very Important ( ) ii) Somewhat Important ( ) iii) Unimportant/Incorrect ( )

66. Political interference with the universities has contributed to a decline of standards.
   i) Very Important ( ) ii) Somewhat Important ( ) iii) Unimportant/Incorrect ( )

67. Education through a foreign medium prevents development of talent.
   i) Very Important ( ) ii) Somewhat Important ( ) iii) Unimportant/Incorrect ( )
**Government Related:**

68. No industry to absorb the educated unemployed youth.
   i) Very Important ( ) ii) Somewhat Important ( ) iii) Unimportant/Incorrect ( )
69. Administrators and policy makers have not paid enough attention to the problem of unemployment.
   i) Very Important ( ) ii) Somewhat Important ( ) iii) Unimportant/Incorrect ( )
70. Political leaders have not shown courage in dealing with unemployment.
   i) Very Important ( ) ii) Somewhat Important ( ) iii) Unimportant/Incorrect ( )
71. The government collaborates to keep unemployment high.
   i) Very Important ( ) ii) Somewhat Important ( ) iii) Unimportant/Incorrect ( )
72. The government has not gone far enough in promoting /setting up industries.
   i) Very Important ( ) ii) Somewhat Important ( ) iii) Unimportant/Incorrect ( )
73. Improper utilization of funds leads to stagnation of development.
   i) Very Important ( ) ii) Somewhat Important ( ) iii) Unimportant/Incorrect ( )
74. Vacant jobs are not properly notified by the various governmental departments.
   i) Very Important ( ) ii) Somewhat Important ( ) iii) Unimportant/Incorrect ( )

**Part VI: Opinions on Governmental Measures, Policies:**

1. Have you ever tried for self-employment schemes?
   i) Yes ( ) ii) No ( ).
2. If yes, which one and which year?
   i) Departmental Schemes ( ), Year .................
   ii) Jawahar Rozgar Yojna (JRY) ( ), Year .................
   iii) Self-Employment for Educated Unemployed Youth (SEEUY) ( ),
       Year ................................
   iv) Any Other ( ), Year .................
3. According to you, are the self-employment schemes sufficient for educated unemployed youth?
   [to tick ( ✓) one]:
   i) fully sufficient ( ) ii) just sufficient ( )
   iii) not sufficient ( ) iv) not at all sufficient ( )
4. According to you, are the funds (money) enough/sufficient for the projects?
   i) Yes ( ) ii) No ( ).
5. According to you is the right persons/right educated unemployed youth benefited from the various self-help schemes/projects?
   i) Yes ( ) ii) No ( ).
6. According to you, are the various schemes/loans of self-employment projects properly utilised or not?
   i) Yes ( ) ii) Not Sure ( ) iii) No ( ).
7. According to you, are the educated unemployed beneficiaries really taking up the projects?
   i) Yes ( ) ii) No ( ).

8. According to you, is the government serious in solving educated unemployment problem?
   i) Yes ( ) ii) partially trying to solve ( ) iii) No ( ).

Note: 1. The questions with * (asterisk) mark are questions of C.Chakrapani.
       2. The questions with # (number) mark are questions of T.N.Dhar, A.S.Ilichman & W.F.Ilichman.
       3. The questions with + (plus) mark are questions of Pramod Kumar Bajpai.