The present study was undertaken for two main purposes, (i) to identify the present status and problems of teaching English in the Junior school level situated in the West Garo Hills District, Meghalaya and (ii) to suggest measures for improving the teaching of English at this level. The study was conducted as a descriptive survey study.

The text of the thesis has been divided into seven chapters, Chapter I, Introduction deals, among other things, with significance of the objectives and delimitations of the study. Chapter II deals with review of related literature. Chapter III is on methodology, in which all about sampling tools, data collection, etc. have been discussed. Two chapters have been devoted to analysis and interpretation. In chapter IV, analysis and interpretations of data relating to background characteristics of the teachers of English, their workload, their views and opinions as well as practices followed by them in respect of various aspects of teaching English have been given. Chapter V gives the analysis and interpretation of data collected through observation of the performance of the teachers of English in classroom situation. Chapter VI discusses the findings of the present study. In the last chapter, some conclusions of the study together with suggestions to teachers, teacher-educators, and others are given. Some suggestions are also given to future researchers.
Notes and References have been given as footnotes at the end of each page wherever applicable. The text is followed by the bibliography and copies of the tools used, and materials for remedial teaching have been given in appendices.

The ultimate purpose of a piece of work of this type, obviously, is to ensure better teaching. The investigator hopes that the present study will contribute to a better understanding of the present position of teaching English in Junior schools situated in the West Garo Hills district of Meghalaya and that the suggestions offered by the investigator will be taken care of by all concerned.

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