CHAPTER V

Findings, Interpretations, Recommendations and Suggestions
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FINDINGS, INTERPRETATIONS, RECOMMENDATIONS AND SUGGESTIONS

5.1 INTRODUCTION

It is the further responsibility of the researcher to reveal the findings of the research along with his interpretations, recommendations and suggestions in this chapter. According by, the present investigator has given below the major findings of his research work accompanied by the interpretations of his findings, recommendations for improvement and suggestions for further study in the same area.

5.2 MAJOR FINDINGS FROM OBJECTIVES

1. In terms of sex 63% of male students and 69% of female students have moderately favourable attitude towards social change.

2. In terms of Age 55% of below 25 years and 73% of above 25 years of B.Ed students have moderately favourable attitude towards social change.

3. In terms of qualification 53% of under graduate and 65% of post graduate B.Ed students have moderately favourable attitude towards social change.

4. In terms of type of college management like aided, and self finance 73% and 53% of B.Ed students have moderately favourable attitude towards social change.

5. In terms of communities like FC, BC, SC, 75%, 59%, 67% of B.Ed students have moderately favourable attitude towards social change.

6. In terms of religions like Hindu, Christian and Muslims 62%, 50%, 70% of B.Ed students have moderately favourable attitude towards social change.
7. In terms of subjects like Tamil, English, History, Maths, Physical Science and Biological science, 49% Tamil students have moderately favourable attitude towards social change. 75% English students have moderately favourable attitude towards social change. 62% History students have moderately favourable attitude towards social change. 64% Maths students have moderately favourable attitude towards social change. 71% Physical Science have moderately favourable attitude towards social change and 63% Biological science students have moderately favourable attitude towards social change.

5.3 FINDINGS FROM HYPOTHESES

1. Attitude of B.Ed students towards social change is moderately favourable.

2. There is significant difference between male and female B.Ed students with regard to attitude towards social change.

3. There is significant difference between B.Ed students age with regard to attitude towards social change.

4. There is no significant difference among B.Ed students qualification such as UG, PG with regard to attitude towards social change.

5. There is significant difference among B.Ed students in different management with regard to attitude towards social change.

6. There is no significant difference among B.Ed students community with regard to attitude towards social change.

7. There is significant difference among B.Ed students religion with regard to attitude towards social change.
8. There is significant difference among B.Ed student’s subjects with regard to attitude towards social change.

5.4 INTERPRETATIONS

Female B.Ed students have more favourable attitude towards social change than male students. This may be due to female students who are fashion and modernity and so they are flexible. Even the women in the college prefer modern styles of life. In the name of equality of women’s they want to keep their position safe. But on the contrary male students are not so enthusiastic in life styles.

Postgraduate students are well educated and so they like social change. But undergraduate students also have favourable attitude towards social change.

The students who have above 25 years of age have favourable attitude, since it seems they are modern. The students who have below 25 years of age have less favourable attitude because in this time they are not having the responsibility of family commitments.

As far as the type of college is concerned the self-finance college students are less favourable attitude towards social change than the aided college students.

Students studying in co-education colleges are through favourable attitude towards social change. This may be due to all students may have more or less similar visions.

5.5 RECOMMENDATIONS

Male students are recommended to change their attitude towards social change. The students below 25 years of age are recommended to change their attitude towards social change. The undergraduate students are recommended to change their attitude towards social change. The students who are studying in self-financed colleges are
recommended to change their attitude towards social change. The students who belong to Backward Community are recommended to change their attitude towards social change.

5.6 SUGGESTIONS FOR FURTHER RESEARCH

The investigator would like to propose the following studies in his related area.

1. A comparative study of the rural and urban B.Ed college students with regard to their attitude towards social change.


4. A comparative study of the Art college students and B.Ed college students with regard to attitude towards social change.

5. A comparative study of school teachers and college teachers with regard to attitude towards social change.

6. A study of modernity of women students in colleges.

7. A study of modernity of women students in schools.

8. A comparative study of school students and college students with regard to modernity.

9. A study of impact of psychological and environmental factors of social change among the college students.

10. A study of ‘globalization is responsible for social change’.