CHAPTER- III

METHOD OF THE RESEARCH, TOOL DESIGN FOR TALL AND CALL TESTS

3.1 CHOICE OF METHOD

The present research is “USE OF COMPUTER IN TEACHING ENGLISH AT HIGHER SECONDARY SCHOOL LEVEL – AN EMPIRICAL STUDY”. This chapter deals with the method of research. As in the words of Case, “No natural system of classification of educational research methods which would cause each of the methods fall neatly into place…The research worker cannot learn too early that even the best statistical techniques are unable to make bad data yield results” (17)

3.2 OBJECTIVES OF THE STUDY

The objectives of the study are as follows,

1. To examine the conditions of a conventional instruction in teaching prepositions in English language.
2. To find out the types or errors committed by the students in the use of prepositions
3. To develop an achievement test in English
4. To develop a computer lesson package to teach and test prepositions in English grammar.
5. To find out the effectiveness of computer – aided instruction in learning prepositions in English language.
6. To compare the effectiveness of computer – aided instruction with the conventional instruction in learning prepositions in English language.
7. To make suggestions as related to the major findings in the research.

3.3 PLAN & PROCEDURE

The first step is to decide the method of conducting a test. As already stated, one of the processes of this research is conducting an *achievement test* after the conventional instruction of the topic – preposition. There are three methods to evaluate the knowledge of the pupils. They are,

1. **Open Analysis Method**
2. **Interview or Viva voce or Oral Method**
3. **Questionnaire or Written Test Method**

3.3.a OPEN ANALYSIS METHOD

This is a method of analysing the students’ writing. In this method, the English assignment note-books, test papers and other written materials could be collected from the students. They serve as the basis for the study. These are scrutinized and the errors are collected and analysed.

**ITS LIMITATIONS**

1. This data is limited in scope
2. It is not easy to standardize
3. Classification and generalization are difficult
4. It will give any common frame – work for the researcher to understand the errors.

3.3.b INTERVIEW or VIVA VOCE or ORAL METHOD

In this method, the competency of the students is to be tested orally. The interview method as a research tool, is in a sense, an oral type of questionnaire whereby data are
collected in a face to face relationship. It is based on a process of communication or interaction between the interviewer and the respondent, a conversation carried out with the definite purpose of obtaining certain information by means of the spoken word. It has the same purpose, and it is to yield dependable generalization. It must subscribe to the same criteria as other scientific techniques.

**ITS LIMITATIONS**

1. It would be a time consuming process
2. The same questions cannot be administered to all the students.
3. Generalization cannot be made.
4. Oral administration is possible only at the individual level. Hence the students who could be tested would be a small number.

**3.3.c QUESTIONNAIRE or WRITTEN TEST METHOD**

In this method, a test could be conducted by the researcher to the students in a group. The written responses of the students can be collected from them. Their answer papers serve as the data for the researcher for his study. This approach is mostly preferred in the investigation type of research.

As in the words of John W. Best, “Questionnaires administered personally for groups of individuals have number of advantages”(54). The person administering the instrument has an opportunity to establish rapport to explain the purpose of the study, and to explain the meaning of the items that may not be clear.

The availability of a number of respondents in one place makes possible economy of time and expense, and provides a high proportion of useful as well as usable responses. Accurate communication is achieved when the respondents understand the survey objectives.
Accurate response is obtained when the replies contain the short information and at the same time fulfill the demands of the researcher.

**ITS ADVANTAGES**

1. A large number of students can be tested
2. The same questions can be administered to all the students
3. Classification and generalization are easy.

So the researcher has decided that Questionnaire or Written Test Method could be adopted for collecting the data.

**3.4. DEVELOPMENT OF THE TOOL**

The knowledge of varied types of difficulties that students would encounter will be of immense help to conduct a skillful administration of the test in prepositions. The teacher should be aware of the prepositions which are difficult to the students. They must know the various kinds of errors that the students are likely to commit in the use of prepositions. This knowledge will help them to provide adequate practice to the students in the use of prepositions. This feeling of awareness about the difficulties of the students lends itself to the teacher’s proper method of approach in the teaching of prepositions with a greater degree of success.

**DIVISIONS OF A QUESTIONNAIRE**

Four major divisions form the structure of a questionnaire. They are,

1) Details of Research & Researcher
2) Details of the responder (Students)
3) Tool of queries / Question paper
4) Any special opinion of the responder (Students)
The first division tells about the research and the research title tells us the purpose of the research. The second division gives the particulars about the responder i.e. student’s locality, mother tongue, medium of instruction, gender classification and other details which help the researcher to focus the variables of the research. The third part is a set of various questions to check the knowledge of the students, based on the responses, the research work moves further. The last and fourth part gives various insights for the researcher from the students. This is included optimistically to invite the better views from the learner’s side.

**SELECTION OF SAMPLE PREPOSITIONS**

The researcher referred to the syllabus of English in Arts College. She has prepared a list of 35 prepositions taught up to the Higher Secondary Course.

**3.5 CONSTRUCTION OF THE TOOL**

A tool was constructed to find out the competency of the students in the use of preposition after the detailed instruction of the grammatical item i.e. ‘preposition’ in the class. It consisted of three sections viz, Section – A, Section – B and Section – C. Each section has separate objects of its own.

**SECTION – A**

The objective of Section – A is to test the recognition ability of the student. This section consisted of 15 sentences. In each item the correct or incorrect use of a preposition is tested. The aim is to find out whether the students are able to recognize the correct use prepositions. So some incorrect items are also given in this section.

**SECTION – B**

Section – B consists 15 questions test the knowledge of the student in a controlled production. Each question has a blank to be filled by a preposition. At the same time for each question, three prepositions will be given as answers among those one preposition could be
appropriately used. The aim of the section is to find out whether the students are able to use
the prepositions appropriately in a controlled situation. This can be also called ‘error
provoking situation’. Here the students’ ability to recognize the suitable preposition and the
ability to use it in the proper context is tested.

SECTION – C

The objective of Section C is to test the knowledge of the students in using prepositions
in an uncontrolled or free situation. The aim of this section is to test whether the students
are able to use the prepositions aptly by themselves without any help of suggestions given in
the previous sections. This section consists of 20 items; each item has a blank, which is to
be filled only with a preposition. This section will help the researcher to understand whether
the student has understood the concept of prepositions. The researcher carefully prepared the
tool in such a way all the three sections have questions for the prepositions suggested by the
supervisor of this research.

3.6 RESEARCH SAMPLE

<table>
<thead>
<tr>
<th>S. No</th>
<th>Name</th>
<th>Classification &amp; Type</th>
<th>Students at Plus Two Level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Boys</td>
</tr>
<tr>
<td>1.</td>
<td>Govt. Hr. Sec. School, MMDA Colony, Chennai – 116</td>
<td>Government, City School and Co-Education</td>
<td>75</td>
</tr>
<tr>
<td>2.</td>
<td>Kellet Hr. Sec. School, Triplicane, Chennai – 600 005</td>
<td>Govt. Aided, City School Co-Education</td>
<td>75</td>
</tr>
<tr>
<td>3.</td>
<td>Danish Ahamed Mat.Hr.Sec. School, Kolathur, Chennai - 15</td>
<td>Self finance, City School and Co-Education</td>
<td>75</td>
</tr>
<tr>
<td>4.</td>
<td>Grand Total</td>
<td></td>
<td>225</td>
</tr>
</tbody>
</table>

Table No. 3.1 Research Sample
COLLECTION & EVALUATION OF DATA

The questionnaire filled – in were collected from each student by the researcher and were evaluated. The strategy of the evaluation was 1 mark for the right response; no mark for wrong response.

METHOD USED FOR THE ANALYSIS OF THE DATA

The simple statistical tool used for analyzing the data was percentage. The percentage of correct and incorrect responses had been worked out and used for analysis. The researcher has analyzed the data by providing credible reasons for the errors committed.

3.7 JURY OPINION

The researcher decided to get the opinion of the research guide for the selection of the test items. This would obviate the researcher’s personal bias and provide them greater validity to the tool. So the list of prepositions were submitted to the research guide. He was the lecturer of English for more than 12 years. He was the Chief Examiner of the Anna University and University of Madras and guided 30 M.Phil candidates. He was requested to choose 25 prepositions which were considered difficult to the students. From the list, the investigator chose 20 prepositions as the test items.
3.8 QUESTIONNAIRE FOR TALL TEST

Part - I

Course of Study : Ph.D. (Doctor of Philosophy)

Title : “USE OF COMPUTER IN TEACHING ENGLISH AT HIGHER SECONDARY SCHOOL LEVEL – AN EMPIRICAL STUDY”

Broad field of research : ELT (English Language Teaching)

Specialization : CAT (Computer Aided Teaching)

Researcher’s Name : KUSUM KUMARI (Reg. No: 4149)

Research Guide : Dr. R.Gowrishankar M.A.,M.Phil.,B.Ed., Assistant Professor of English

Presidency College (Autonomous)

Chennai – 600 005

Research Centre : Manonmaniam Sundaranar University

Tirunelveli

Duration of the course : 3 years (2009 – 2012)

Details of Sample : 450 plus two students
Questionnaire - Part – II

Put a tick mark(✓) to answer the multi – choice questions.

1. Name of the Student : Branch :

2. Gender : Male / Female (Put a tick (✓) mark)

3. Mother tongue : Tamil / Telugu / Hindi / others write... ( )

4. Medium of Instruction
   in HSC/ PUC/Junior Tamil /English / Telugu / Hindi
   College level

5. Percentage of Marks
   in English in +2

6. Locality of the School
   where you studied for Urban/ Suburban / Town / Village
   the final examination

7. Which aspect(s) of language you like more to listen /learn?
   Prose/ Poetry / Grammar/ Composition

7(a). Why do you like the particular aspect?

........................................................................................................................................

8. Do you like to listen to English broadcasts? : Yes / No (✓)
   (a) What are the programmes you listen to?: News /Lectures/ Quiz /……

9. Do you read English newspapers? : Yes / No (✓)
   (a) If yes, name a few of them ..............................................................
(b) Which aspects of the newspapers given below you like more? (✓)


10. Which you like most, to do in English?

11. In case of doubts in English, you seek clarification from, (✓)

12. Do you read books in English from the library?  yes / No (✓)

13. Your ambition in life

……………………………………………………………………………………

14. Your parents’ ambition for you:

……………………………………………………………………………………

15 Details of the education and occupation of the members of your family

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Name &amp; Relationship</th>
<th>Maximum Educational Qualification</th>
<th>Occupation</th>
</tr>
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<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
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<tr>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I have answered all the questions in the questionnaire II & III and certify that the facts are true to the best of my knowledge and belief.

Signature with date
QUESTIONNAIRE - PART – III

SECTION – A

Say the following statements are Right or Wrong.

Put a tick (✔️) on the right response; Don’t delete. (E.g: Right)

1. They were living at Chennai in Tamilnadu for a long time (right / wrong)
2. The packet - milk is delivered at 5 in the morning (right / wrong)
3. She cut the apple in a knife. (right / wrong)
4. Fountain pen was invented by Watermen. (right / wrong)
5. Sri Lanka has been facing problem of LTTE since 1978(right / wrong)
6. He finished assignment work before the examination (right / wrong)
7. A man fell into the furnace and died. (right / wrong)
8. Among the Muslims, polygamy is practised. (right / wrong)
9. Besides being a teacher, he is a social worker (right / wrong)
10. The confusion between husband and wife was over (right / wrong)
11. The lake besides the temple is dirty. (right / wrong)
12. The train waited since a long time to get signal (right / wrong)
13. The cat is on the table. (right / wrong)
14. The gift hamper consists in 5 different fancy goods. (right / wrong)
15. Tree fell upon a bus. (right / wrong)

SECTION – B

Fill in the blanks with suitable prepositions from the choices given against each item.

16. Grand mother is not ............... home. (at / in / with)
17. We met the person ............... the morning (in / on / at)
18. The old man walks ............... a stick (by / with / in)
19. The children are cared ................. the parents ( with / to / by )
20. We have been waiting here ................. 3 pm ( for / at / since )
21. .......1947, we were ruled by British ( after / before / since )
22. The thief jumped ................. the house ( into / in / on )
23. Poverty is prevalent ................. the tribals ( among / between / on )
24. .........being a scholar, he is a writer. ( Beside / besides / after )
25. The GATT treaty was signed ...........India and IMF(between/ in/ with)
26. Raghu is seated ................. Raman ( beside / besides / at )
27. They were waiting here ................. a long time. ( at / for / since
28. The bee sat ................. a flower ( on / in / into )
29. The lion pounced ................. a deer ( on / upon / to )
30. She is hard ................. hearing ( of / in / at )

SECTION – C

Fill in the blanks with suitable prepositions.

31. Anita Desai was born ............... a small village in Malabar
32. She started her routines of life at five ........... the morning.
33. Ravi drew the picture ........... a pencil.
34. The portrait was painted ........... a famous artist.
35. The children have been missing ........... yesterday.
36. The train must reach its destination ........... sunset
37. Seetha rushed ........... the room
38. Sacrifices of ‘ human lives ’ were practised ........ Nagas.
39. ........ a scooter, he has a Fiat car.
40. There was a gentleman agreement . . . . Dhuriyodhana and Karna

41. My guest house is . . . . the hill

42. I know him . . . . a long time.

43. My grandfather sat . . . . a chair

44. He jumped . . . . his horse.

45. He is fond . . . . music.

46. The Prime Minister explained us . . . . his trip abroad.

47. He went on a tour . . . . the world

48. The satellite takes 4 days to come . . . . the world.

49. . . . . his death, his sons inherited the property

50. The thief was caught . . . . the house.

Marks: ___________________________ Signature: ___________________________
3.9.CALL ON LINE MODULE DESIGN & DETAILS

The following templates are created in the module of the CALL Test to test the prepositional knowledge gained by the students after computer-aided instruction. The details and purpose of the content of the template module are given below.

Template No :1

This template helps the student to register his / her name to start the test.
Template No : 3

This template displays 50 questions in a sequence. A student has to select his/her choice of answer and press the ‘Evaluate Button’ to verify his/her answer.

Question No : 1

1. The prisoner was acquitted ___ the crime

   choices:
   - for
   - in
   - wish

   MARKS: 0
Template No : 4

This template gives the student that his / her choice of answer is correct or not. For example, a student has chosen ‘with’ as an answer and pressed ‘Evaluate’ button and the computer makes immediate display that the answer is correct with encouragement.
Template No : 5

After the answer, student is expected to press the ‘ OK Button’ to know the total marks and in case of wrong response, there will be a display of right answer, so that a student can understand the right answer immediately which will prevent him from committing the same mistakes.

1. The prisoner was acquitted ___ the crime
   - choice
   - A. for
   - B. in
   - C. wish
Template No : 6

In the second question, the correct answer is ‘for’ but the student has wrongly chosen ‘in’. When the student pressed the ‘Evaluate Button’, there was the display ‘your answer is wrong’ and followed by the right answer display, correct answer is : for.
Template No: 7

Then a student is expected to press ‘NEXT BUTTON’ to go to the second question.

This a common process to go from one question to the other question.

We cannot trust a lady ___ a secret

- choices
  a. for
  b. in
  c. to

MARKS: [ ]
Template No : 8

This template shows the conclusion of the test by displaying “Quiz Over. Thank you for your kind cooperation”.

Many staff members persevered ___ many difficulties.

Choices:

A over

B of

C in spite of

Evaluate    Next
Template No : 9

This template helps the teacher to know the individual scores of each student in the test. Since statement of marks is a confidential affair, the details are protected with the user name and password.

User Name:

Password : PHD English
COMPUTER AIDED TEST - PREPOSITIONS

Sample Result Form

View Student Performance Card
3.10 COMPUTER PROGRAMMING LANGUAGE FOR CALL ON LINE TEST

INTRODUCTION MODULE

Private Sub Command1_Click()
End
End Sub

Private Sub icstart_Click()
add.Show
End Sub

Private Sub Label1_Click()
result.Show
End Sub

ADD MODULE

Dim a, b As String
Dim rs As Recordset

Private Sub acstart_Click()

If (atname.Text = "" Or atcode.Text = "") Then
MsgBox("ERROR")

atname.SetFocus

Else

Call connect

b = "insert into stud values(" & atname.Text & "," & atcode.Text & ",0)"

cnn1.Execute b

main.Show

add.Hide

End If

End Sub
Private Sub atcode_KeyPress(keyascii As Integer)

    enterKey (keyascii)

    End Sub

Private Sub atname_KeyPress(keyascii As Integer)

    enterKey (keyascii)

    End Sub

MAIN MODULE

Dim a, b, c As String

Dim mark, flag, qno As Integer

Private Sub Form_Load()
connect
rs.MoveNext
mark = 0
flag = 0
qno = 1
mlqno.Caption = qno
mtmark.Text = mark
mtmark.Enabled = False
moch1.Value = True
Dim quest As String
Dim quest1 As String
quest1 = Trim(rs(0))
quest1 = UCase(Mid(quest1, 1, 1)) & Mid(quest1, 2, Len(quest1) - 1)
mlques.Caption = quest1
moch1.Caption = rs(1)
moch2.Caption = rs(2)
moch3.Caption = rs(3)
End Sub

Private Sub mcnext_Click()
rs.MoveNext
If (Not rs.EOF()) Then
qno = qno + 1
mlqno.Caption = qno
Dim quest As String

Dim quest1 As String

quest1 = Trim(rs(0))

quest1 = UCase(Mid(quest1, 1, 1)) & Mid(quest1, 2, Len(quest1) - 1)

mlques.Caption = quest1

moch1.Caption = rs(1)

moch2.Caption = rs(2)

moch3.Caption = rs(3)

msubmit.Enabled = True

Else

MsgBox ("Quiz over. Thank you for ur kind co-operation")

c = "update stud set mark=" & mark & " where name=" & add.atname.Text & ""

'MsgBox (c)

'cnn1.Execute (c)

rs.Requery

rs.Close

cnn1.Close

intro.Show

Unload Me

Unload add

End If

End Sub
Private Sub mcsSubmit_Click()

If (StrComp(moch1.Caption, rs(4)) = 0 And moch1.Value = True) Then
    mark = mark + 1
    MsgBox ("GOOD!!!!!Your answer is correct.")
    mtmark.Text = mark
    flag = 1
End If

If (StrComp(moch2.Caption, rs(4)) = 0 And moch2.Value = True) Then
    mark = mark + 1
    flag = 1
MsgBox ("GOOD!!!!!Your answer is correct.")
mtmark.Text = mark
End If

If (StrComp(moch3.Caption, rs(4)) = 0 And moch3.Value = True) Then
mark = mark + 1
flag = 1
MsgBox ("GOOD!!!!!Your answer is correct.")
mtmark.Text = mark
End If

If (flag = 0) Then
b = "Your answer is wrong!!!!!!" + "Correct answer is: " + rs(4)
MsgBox (b)
End If
flag = 0
moch1.Value = True
mcsSubmit.Enabled = False
End Sub

CONNECTION MODULE

Public cnn1 As ADODB.Connection
Public rststud As ADODB.Recordset
Public rs As ADODB.Recordset
Dim strCnn As String
Dim varDate As Variant
Public Sub connect()
    strCnn = "Provider=Microsoft.Jet.OLEDB.4.0;Data Source=" & App.Path & ":prepo.mdb;Persist Security Info=false"
    Set cnn1 = New ADODB.Connection
    cnn1.Open strCnn

    Set rststud = New ADODB.Recordset
    rststud.CursorLocation = adUseClient
    rststud.CursorType = adOpenDynamic
    rststud.Open "stud", cnn1, , , adCmdTable

    Set rs = New ADODB.Recordset
    rs.CursorLocation = adUseClient
    rs.CursorType = adOpenDynamic
    rs.Open "prepo", cnn1, , , adCmdTable

End Sub

Public Sub enterKey(keyascii As Integer)
    If keyascii = 13 Then
        SendKeys "{TAB}""
End Sub

RESULT MODULE

Dim a, b, c As String
Dim d As Integer

Private Sub Form_Load()
    connect
End Sub

We cannot trust a lady___a secret

Choose:

C. for
B. in
C. to
rststud.MoveFirst

Dim c As ColumnHeader
Dim i As Integer

ListView1.ColumnHeader.add , , "Name"
ListView1.ColumnHeader.add , , "Code"
ListView1.ColumnHeader.add , , "Score"
ListView1.ColumnHeader.add , , "Remarks", 1600

ListView1.View = lvwReport

'List1.Visible = False
'List2.Visible = False
'List1.Enabled = False
'List2.Enabled = False

End Sub

Private Sub ListView1_DblClick()
    If MsgBox("Do you Want to delete the record", vbYesNo, "Preposia1.0") = vbYes Then
        ListView1.ListItems.Remove
        ListView1.ListItems.Remove ListView1.SelectedItem.Index
    End If
End Sub

Private Sub rcexit_Click()
    rststud.Close
    cnn1.Close
    Unload Me
End Sub

Private Sub rcvalid_Click()
    If (rtname.Text = "Karpagam " And rtpwd.Text = "PHD ENGLISH ankar") Then
        'List1.Visible = True
        'List2.Visible = True
        'List1.Enabled = True
        'List2.Enabled = True
While (Not rststud.EOF)

    Set itmX = ListView1.ListItems. _
    add(, , CStr(rststud(0)))  ' Author.
    itmX.SubItems(1) = CStr(rststud(1))
    itmX.SubItems(2) = CStr(rststud(2))

    'c = rststud(0) & "," & rststud(1) & "," & rststud(2)
    'List1.AddItem (c)
    'd = CInt(rststud(2))

    If (d >= 45) Then
        b = "EXCELLENT"
    End If

    If (d >= 40 And d < 45) Then
        b = "VERY GOOD"
    End If

    If (d >= 35 And d < 40) Then
        b = "GOOD"
    End If

    If (d >= 30 And d < 35) Then


b = "FAIR"

End If

If (d < 30 And d >= 0) Then
    b = "SATISFACTORY"
End If

itmX.SubItems(3) = CStr(b)

'List2.AddItem (b)

rststud.MoveNext

Wend

End If

If (Not (rtname.Text = "gowri" And rtpwd.Text = "shankar")) Then
    MsgBox ("INVALID USER")
End If

End Sub

Private Sub rtname_KeyPress(keyascii As Integer)
    enterKey (keyascii)
End Sub
Private Sub rtpwd_KeyPress(keyascii As Integer)
    enterKey (keyascii)
End Sub

SQL> DESC QUIZ;

<table>
<thead>
<tr>
<th>Name</th>
<th>Null?</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
<td>VARCHAR2(100)</td>
</tr>
<tr>
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<td></td>
<td>VARCHAR2(20)</td>
</tr>
<tr>
<td>CH2</td>
<td></td>
<td>VARCHAR2(20)</td>
</tr>
<tr>
<td>CH3</td>
<td></td>
<td>VARCHAR2(20)</td>
</tr>
<tr>
<td>ANS</td>
<td></td>
<td>VARCHAR2(20)</td>
</tr>
</tbody>
</table>

SQL> SELECT * FROM QUIZ;

QUES

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<thead>
<tr>
<th>CH1</th>
<th>CH2</th>
<th>CH3</th>
<th>ANS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The prisoner was acquitted ___ the crime
for ___ in ___ with ___ with

We cannot trust a lady ___ a secret
He was not ashamed of his bad conduct.

The principal was already informed about the matter.

Let my letters be forwarded to my present address.

The poor people are terribly afraid of the drought.

The five service squad rescued the lady from the fire accident.

The grocery shop is infested with rats.

Rajam was quiet confident of her success.

The manager has great confidence over his subordinates.

Saravanan is going in the car.

There are some shops in the town working round the clock.

May I know the time shown by your watch.
One should not pock nose ___ the matter of the other people

with into to into

My house is nearer ___ the temple.
to for of to

What ever you hear on the phone, kindly put it ___ writing.
down on in in

It is dangerous to think, after inking so think, ___ you ink.
after before during before

Students sought permission for a tour ___ the end of the year.
on in at at

We planned a tour to Bangalore ___ summer holidays.
by in at by

We have reached Bangalore ___ 12 noon.
at on by by

When we reached Ooty, there was mist ___ the ground.
at on in on

The injured passengers were admitted in a hospital and ___ that period they suffered a lot.
for to during during

The workers may complete the work ___ an hour

within with in within

Science ___ humanity is not only useless but also dangerous.
and out without without

The district collector supplied the needy ___ essential things.
to with for with
If you multiply 5 ___ 4, you get 20.

with to into into

___ a teacher, Mr. Sekar is a social worker.

beside for besides besides

Ramu tried to hide himself ___ the screen.

behind with on behind

Kodaikannal is nearly 5500 feet ___ sea level.

above for on above

One can see ___ plain glass.

through by in through

The swimmer went to the other side of the river by swimming ___ river.

into in on into

The teacher shouted, "Can't you listen ___ my question"?.

at to for to

Anguish wife warned her husband that, "Don't stare ___ me".

at to on at

One man's food may be a poison ___ other man.

of to for of

Something fell on the face of John so he jumped ___ the bed at once.

out of from on out of

She slipped in the upstairs and rolled ___ the stairs.

down over on down

The train is passing ___ the tunnel.

over in through through
On hearing the tapping sound, Ramu came ___ the room.

from out of to out of

Those who live in Ooty has to travel ___ the hills to reach plains.

QUES

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in on over over

She read a lot of ELT books ___ her stay in CIEFL, Hyderabad.

at during in during

We have been living in Madras ___ 1975.

since from in since

He retired last month ___ 30 years of in the army service.

of with after after

When temperature goes ___ freezing point, Water turns into ice.

below beyond down below

He had a scarf ___ his neck.

around round with round

___ need, don't hesitate to call us for some help.

to instead of in case of in case of

Prove your worth by doing something, ___ talking.

instead of inspite of for instead of

___ the staff members he read the proposal.

for in connection with on behalf of on behalf of
MR. Ram acted ___ the instructions of his boss.

for to according to according to

Study and concentrate well ___ score high marks.

for in order to on in order to

Many staff members persevered ___ many difficulties.

over of inspite of inspite of

50 rows selected. … End of statement …

3.11 KEY FOR THE TALL QUESTIONNAIRE

SECTION – A

Say the following statements are Right or Wrong.

Right Answers are marked bold and underlined.

Put a tick (✓) on the right response; Don’t delete. (E.g: Right)

1. They were living at Chennai in Tamilnadu for a long time (right / wrong)

2. The packet milk is delivered at 5 in the morning (right / wrong)

3. She cut the apple in a knife. (right / wrong)

4. Fountain pen was invented by Watermen. (right / wrong)

5. Sri Lanka has been facing problem of LTTE since 1978 (right / wrong)

6. He finished assignment work before the examination (right / wrong)

7. A man fell into the furnace and died. (right / wrong)

8. Among the Muslims, polygamy is practised. (right / wrong)

9. Besides being a teacher, he is a social worker (right / wrong)

10. The confusion between husband and wife was over (right / wrong)

11. The lake besides the temple is dirty. (right / wrong)

12. The train waited since a long time to get signal (right / wrong)
13. The cat is on the table. (right / wrong)

14. The gift hamper consists in 5 different fancy goods. (right / wrong)

15. Tree fell upon a bus. (right / wrong)

SECTION – B

Fill in the blanks with suitable prepositions from the choices given against each item.

16. Grand mother is not ................. home. (at / in / with)

17. We met the person ................. the morning (in / on / at)

18. The old man walks ................. a stick (by / with / in)

19. The children are cared ................. the parents (with / to / by)

20. We have been waiting here ................. 3 pm (for / at / since)

21. ........1947, we were ruled by British (after / before / since)

22. The thief jumped ................. the house (into / in / on)

23. Poverty is prevalent ................. the tribals (among / between / on)

24. ........being a scholar, he is a writer. (Beside / besides / after)

25. The GATT treaty was signed ........India and IMF(between / in / with)

26. Raghu is seated ................. Raman (beside / besides / at)

27. They were waiting here ................. a long time. (at / for / since)

28. The bee sat ................. a flower (on / in / into)

29. The lion pounced ................. a deer (on / upon / to)

30. She is hard ................. hearing (of / in / at)

SECTION – C

Fill in the blanks with suitable prepositions.

31. Anita Desai was born .in . . a small village in Malabar
32. She started her routines of life at five . . in . . the morning.

33. Ravi drew the picture . . with . . a pencil.

34. The portrait was painted . . by . . a famous artist.

35. The children have been missing . . from . . yesterday.

36. The train must reach its destination . . before / after . . sunset

37. Seetha rushed . . into . . the room

38. Sacrifices of ‘human lives’ were practised . . among . . Nagas.

39. . . Besides . . a scooter, he has a Fiat car.

40. There was a gentleman agreement . . between . . Dhuriyodhana and Karna

41. My guest house is . . near . . the hill

42. I know him . . for . . a long time.

43. My grandfather sat . . in / on . . a chair

44. He jumped . . on . . his horse.

45. He is fond . . of . . music.

46. The Prime Minister explained us . . about . . his trip abroad.

47. He went on a tour . . around . . the world

48. The satellite takes 4 days to come . . around . . the world.

49. . . After . . his death, his sons inherited the property

50. The thief was caught . . in . . the house.

3.12 KEY FOR THE CALL ONLINE TEST

The prisoner was acquitted . . the crime

for . . in . . with

We cannot trust a lady . . a secret

for . . in . . to
He was not ashamed of his bad conduct

The principal was already informed about the matter

Let my letters be forwarded to my present address

The poor people are terribly afraid of the drought.

The five service squad rescued the lady from the fire accident.

The grocery shop is infested by rats.

Rajam was quiet confident about her success.

The manager has great confidence over his subordinates.

Saravanan is going in the car.

There are some shops in the town working round the clock.

May I know the time shown by your watch.

One should not pock nose into the matter of the other people.
My house is nearer to the temple.

What ever you hear on the phone, kindly put it in writing.

It is dangerous to think, after inking so think, you ink.

Students sought permission for a tour at the end of the year.

We planned a tour to Bangalore by summer holidays.

We have reached Bangalore at 12 noon.

When we reached Ooty, there was mist on the ground.

The injured passengers were admitted in a hospital and during that period they suffered a lot.

The workers may complete the work within an hour

Science and humanity is not only useless but also dangerous.

The district collector supplied the needy with essential things.

If you multiply 5 by 4, you get 20.
a teacher, Mr. Sekar is a social worker.

beside for besides

Ramu tried to hide himself behind the screen.

behind with on

Kodaikannal is nearly 5500 feet above sea level.

above for on

One can see through plain glass.

through by in

The swimmer went to the other side of the river by swimming into river.

into in on

The teacher shouted, "Can't you listen at my question"?

at to for

Anguish wife warned her husband that, "Don't stare at me".

at to on

One man's food may be a poison of other man.

of to for

Something fell on the face of John so he jumped out of the bed at once.

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She slipped in the upstairs and rolled down the stairs.

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The train is passing over the tunnel.

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On hearing the tapping sound, Ramu came out of the room.

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instead of inspite of for ___ the staff members he read the proposal.
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MR.Ram acted ___ the instructions of his boss.
for to according to
Study and concentrate well ___ score high marks.
for in order to on
Many staff members persevered ___ many difficulties.
over of in spite of