The importance of 'Information Literacy' has gained momentum with the development of information technology and communication (ITC). Two major areas have become the areas of concern. Firstly, the easy availability of information sources which results into concern about the authenticity and usability of information for the right purpose. Secondly, the lack of education about use of information results into unethical use of information. The need of the hour is to address these issues right at the childhood because this age is considered to be the foundation age of a person.

The present study 'Role of school librarians in promoting information literacy among school students' is carried out with students, teachers and librarians of Indian schools. The samples are taken from eight schools which are selected from four zones, e.g. east, west, north and south zones of the country. In each zone, one major city is selected for collection of data. From each major city two schools are selected, one of which is run by Central Board of Secondary Education, Delhi and another school is run by the respective state government. The main objectives of the study are a) to know the existing level of information literacy among students according to Information Literacy Competency Standards of Association of College and Research Libraries (ACRL), a division of American Library Association; b) to know collaborative approach of teachers and librarians in teaching-learning process; and c) to find out the scope for school librarians in promoting information literacy among school students.