Acknowledgement

First of all, I would like to express my sincere gratitude to the almighty God for his grace and strength to complete this work, without which this present venture would not have been achieved.

I would like to express my heartfelt gratitude to my respected Guide, Prof. R. G. Kothari, Dean, Faculty of Education and Psychology and Head, Centre of Advanced Study in Education (CASE), for his worthwhile direction, constant guidance, motivation and suggestions given to me, without which it would not have been possible for me to give this shape to my research work.

I am highly indebted to all the professors and Lecturers of the Faculty of Education and psychology.

I acknowledge with profundity, my obligation to present Commissioner SSPA, Mr. Dagur and also to former Commissioner Mr. V. K. Babbar and all the staff members of SSPA for their kind support and allowing me to conduct the Research.

I am highly indebted to Shri K.T. Purania, Principal, District Institute of Education and Training and his staff, who were kind enough to support me in conducting the Workshop and for providing me every possible facility and unconstrained freedom for arranging the workshop accordingly.

I am particularly thankful to teachers and students of Rehabilitated and Resettled vasahaty schools (SSPA) of Dabhoi Taluka for their kind co-operation during the workshop and also during field visit.

It is my privilege to empathetically express my sincere thanks to Late Shri. Deepak Mehta (dada), for his constant encouragement and for being one of my Resource person. Further, I would like to extend my gratitude to Miss. Chhayaben Uppadhyay and Kalpanaben for making the workshop successful.

I cannot restrain myself to make special mention of Miss Jyoti Bhatt (Didi), Assistant Librarian, H.M Library for her constant encouragement, support and also providing with all the possible Information related to my research work. I further extend my deep sense of gratitude to Ms. Varsha Mutalik, Mr. Vinay Pandya and all the other staff of H.M Library for rendering necessary help.

I am thankful to Shri Y. K. Pandya and former Librarians of CASE for rendering necessary help and providing possible information as and when required.
With utmost humility and gratitude, I thank to all the administrative staff of CASE and Faculty of Education and psychology for giving me every possible official and moral support. Thanks for your kind cooperation.

I express my deep feeling of gratitude to my friends Prerana, Jyoti and Meena didi for proofreading the chapters and for their constant academic and moral support. Further, I express my thanks to my CASE friends Dr. Ramchandran (Ramu), Sonal, Ramkumar, Spryeha, Monika, Pooja, Ronak, Monisha, Nishi, Abdul Halim, Sister, Kalpanadidi, Shyamla Didi and all other friends for their constant support and encouragement.

I cannot forget to thank my personal friends, Dr. Vivek Chhabra, Deepabhabhi, Hemantbhaiya, Aanchal, Anuja, Varsha, Shailesh and Nayan for their constant encouragement and moral support.

It is impossible to find words to express my deep sense of indebtedness towards my Late Father, Mother, Brothers and Sister who always inspired me for Research. Without their invaluable affection, Ph. D would have remained only an ambition.

I am thankful to The M.S. University of Baroda, Vadodara for providing me University Scholarship.

I owe my sincere thanks to Tony for enthusiasm and patience and for careful preparation of manuscript. It was his expertise with computer operations and unbelievable speed and accuracy that put me at ease.

I am also thankful to Mandaben, Fine Line for Gujarati Typing and Scanning.

Raksha Sharma