<table>
<thead>
<tr>
<th>Table No.</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>004</td>
<td>1.1 Growth and expansion of universities, colleges and enrolment in higher education in India</td>
</tr>
<tr>
<td>035</td>
<td>2.1 Research conducted in India in Educational Management and Administration from 1940 to 1983</td>
</tr>
<tr>
<td>083</td>
<td>3.1 Distribution of Autonomous Colleges in India in the year 1983-84</td>
</tr>
<tr>
<td>085</td>
<td>3.2 Autonomous Colleges Selected for the Study</td>
</tr>
<tr>
<td>087</td>
<td>3.3 Qualification-wise distribution of faculty members in the selected autonomous colleges.</td>
</tr>
<tr>
<td>088</td>
<td>3.4 Qualification-wise distribution of respondent teachers from the selected autonomous colleges.</td>
</tr>
<tr>
<td>089</td>
<td>3.5 Bio-data of respondent students</td>
</tr>
<tr>
<td>116</td>
<td>4.1 Growth of education in independent India</td>
</tr>
<tr>
<td>155</td>
<td>5.1 Teachers' perception about the source of initiative for attaining autonomous status for the colleges.</td>
</tr>
<tr>
<td>156</td>
<td>5.2 Response of senior teachers about brain-storming at the time of planning for autonomy.</td>
</tr>
<tr>
<td>157</td>
<td>5.3 Response of sampled teachers about their participation at different stages in bringing about autonomy to colleges.</td>
</tr>
<tr>
<td>158</td>
<td>5.4 Teachers' attitude towards autonomy expressed in percentages</td>
</tr>
<tr>
<td>159</td>
<td>5.5 Participation rates of sampled teachers in orientation programmes</td>
</tr>
<tr>
<td>162</td>
<td>5.6 Percentage response of sampled teachers regarding the adequacy of orientation programmes for the faculty.</td>
</tr>
<tr>
<td>163</td>
<td>5.7 Need for refresher programmes for the faculty as perceived by the sampled teachers of autonomous colleges expressed in percentages.</td>
</tr>
</tbody>
</table>
5.8 Response of sampled teachers regarding forecasts in their colleges as a prelude to planning for autonomy.

5.9 Provision for absorbing new and expanding knowledge in the curriculum of autonomous colleges as perceived by sampled teachers expressed in percentages.

5.10 Responses of the sampled teachers about the flexibility of the curriculum in autonomous colleges to provide choice opportunities to the students expressed in percentages.

5.11 Responses of sampled teachers about their involvement in decision making in the implementation of autonomous college programme.

5.12 Responses of sampled teachers about their satisfaction in the decision making process in the colleges.

5.13 Responses of sampled teachers regarding their participation in planning and decision making expressed in percentages.

5.14 Sampled teachers' responses about their experience of autonomy expressed in percentages.

5.15 Responses of sampled teachers about their feeling of being rewarded due to autonomy to colleges.

5.16 Responses of the sampled senior teachers about the communication of the objectives of autonomy to them at the time of introducing autonomy to the colleges.

5.17 Mode of communication about the introduction of autonomy to colleges as perceived by the senior teachers.

5.18 Responses of sampled teachers about the existence of communication channels and networks.

5.19 Perception of the sampled teachers about the coordination among the various agencies existing in autonomous colleges.

5.20 Responses of sampled teachers about the advisability and feasibility of a research cell in autonomous colleges.

5.21 Resourcefulness of the management of autonomous colleges as perceived by the sampled teachers.
Response of sampled students about the responsiveness of their managements towards their problems.

Perception of sampled teachers and students about the style of their managements expressed in percentages.

Teachers' willingness to be evaluated by various groups.

Number and percentage of teachers having publications to their credit.

Teachers' participation in enrichment programmes as reported by the sampled teachers.

Perception of sampled teachers about the performance of the stipulated functions by the boards of studies.

Teacher participation in academic programme organisation in autonomous colleges as perceived by the sampled teachers.

Changes introduced in autonomous colleges in the methods of instruction as perceived by the sampled teachers.

Employment of various teaching learning methods in the classes of autonomous colleges as reported by teachers and students.

Perception of teachers and students about the attainment of specific skills by the students through the employment of innovative curricular strategies.

Regional/Local Orientation in the curriculum of autonomous colleges as perceived by the sampled teachers.

Responses of sampled teachers regarding the effectiveness of autonomous college programmes in grooming the individual for life.

Perception of sampled teachers about the increased workload as a result of introducing autonomy to colleges.

Percentage-wise subscription of teachers to the percentage increase in workload as a result of introducing autonomy to the colleges.
220 5.36 Apportioning of continuous assessment marks.
221 5.37 Distribution of sessional assessment marks in Loyola College, Madras, as part of continuous internal evaluation.
222 5.38 Proportion of marks between formative and summative evaluations in autonomous colleges.
224 5.39 Achievements in the area of examination reforms in autonomous colleges as perceived by the sampled teachers.
226 5.40 Perception of sampled teachers about the impartiality and reliability of internal evaluation in autonomous colleges.
227 5.41 Bias of teachers in CIE in autonomous colleges as reported by the sampled teachers.
231 5.42 Teachers' opinion on the purpose of CIE as for remedial action.
232 5.43 Excess of examinations and tests in autonomous colleges as perceived by the students and teachers.
235 5.44 Opinion of the sampled students colleges about their acquisition of certain skills through the evaluation techniques in their colleges.
237 5.45 Complaints by the sampled students of autonomous colleges about the evaluations in their colleges.
237 5.46 Satisfaction of the sampled students about the external evaluations conducted in their colleges.
238 5.47 Preferences of sampled students about the proportion of internal and external evaluations in autonomous colleges.
240 5.48 Opinion of sampled students about the advantages of CIE in autonomous colleges.
243 5.49 Opinion of sampled students about the working of Examination Review Committee in autonomous colleges.
244 5.50 Perception of sampled students about the existence of victimisation and favouratism in autonomous colleges by various agencies.
245 5.51 Perception of sampled autonomous college students about themselves being discriminated against and in favour.
Preference of sampled students about publishing their examination results in marks or grades.

Influence of politics in the autonomous functioning of colleges.

Reasons for less student unrest in autonomous colleges as opined by the teachers and students sampled.

Degree of success attained by autonomous colleges as perceived by the teachers of these colleges.

Opinion of sampled teachers and students about the advantages of autonomous college system.

Opinion of autonomous college teachers about the apprehensions against autonomy expressed by academics and others.

Opinion of the sampled teachers about the proposed expansion of autonomous colleges programme to more colleges all over India.