Bibliography


Atkinson, J.W., & Reitman, W.R. *Performance as a function of motive strength and expectancy of*


Chitnis, S. College teachers constraints to professionalization, in S. Chitnis & P.G. Altbach (eds.), *The Indian academic profession*, New Delhi: Macmillan India Ltd., 1979, 45.

Crompton, F.E. 'Effective leadership literature and the preparation of educational leaders of the future', a paper presented to the seventh International Inter visitation programme in Educational
Administration, U.K., April, 1990.


Govt. of India, A perspective paper on Education : Towards Enlightened and Human Society, Ministry of HRD, New Delhi, 1990, Sept.


Halpin, A.W., & Croft, D.B. 'The biological characteristics of elementary school principals', unpublished report to the co-operative research branch, University of Utah, 1960.


Henry, C.M., & Urwick, L. Dynamic Adminitration : the


Ivancevich, J.M., & Matteson, M.T. *Stress and Work: A managerial perspective*. Glenview, IL: Scott,
Foresman, 1980.


McClelland, D.C. That urge to achieve, Think Magazine, 1966, 32, 6, IBM Corporation.


Reitman, W.R. Motivational induction and the behavioural correlates of the achievement and the


Sequeira, D. 'A study of Managerial Styles and Achievement Motivation in relation to institutional efficiency', unpublished doctoral


Tetrick, L.E., & LaRocco, J.M. Understanding prediction and control as moderators of the relationships
between perceived stress, satisfaction and
psychology well being. *Journal of Applied
Psychology*, 1987, 72, 538-543.

Thurstone, L.L. & Thurstone, T.G. *The Chicago Tests of
Primary Mental Abilities, Manual of Instructions.*
Chicago : SRA, 1943.

Tosi, H. Organizational stress as a moderator of the
relationship between influence and role response.

Ukachukwu, T.O. The relationship among degree of
stress, coping strategies and leadership styles
among elementary school principals, (1989) in

Verma, P.L. Role conflict and the corresponding role
performance among headmasters (1975), in M.B. Buch
(ed.) *Third survey of Research in Education*, New
Delhi : NCERT, 1986.

Veroff, J. et al. The use of thematic apperception to
assess motivation in a nation wide interview.
*Study Psychology Monograph*, 1960, 74, 12.

Virmani, K.G. Leadership styles and cognitive ability
antecedants as performance correlates of
educational leaders - focus on heads of schools
(1984), in M.B. Buch (ed.) *Fourth Survey of


