APPENDIX - XI

QUESTIONNAIRE FOR THE SUCCESSFUL LEARNERS OF B.Ed.,/M.Ed., DEGREE COURSES

Dear Sir/Madam,

A study on Teacher Education Programme of the Institute of Correspondence Course and Continuing Education, Madurai Kamaraj University is being undertaken. One of the respondents of the study is successful learners of B.Ed., and M.Ed., courses. A list of factors related to successful learning is furnished in this questionnaire. You are requested to go through the list and place a tick (√) mark against the purposes you had before joining the course and purposes fulfil by you. You are requested to mention the problems and suggestions for improving the system. Your reaction will be kept confidential and used for research purposes only.

Thanking you,

Yours faithfully,

(G. PUGAZHENTHI)

Supervisor,
Dr. G.R. SUDAME,
Professor of Education.

Investigator,
G. PUGAZHENTHI,
Teacher Fellow.

CENTRE OF ADVANCED STUDY IN EDUCATION
M.S. UNIVERSITY OF BARODA
BARODA - 390 002.
I. Kindly go through the purposes given below and put (√) tick mark against those purposes that prompted you to join B.Ed./M.Ed.. If you feel that you have achieved some of the purposes put tick against the relevant cells of column II.

<table>
<thead>
<tr>
<th>Column I</th>
<th>Column II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purpose you had before joining the course</td>
<td>Purposes fulfilled by you after completing the course</td>
</tr>
<tr>
<td>Yes</td>
<td>Not Sure</td>
</tr>
</tbody>
</table>

a. To learn methodology of teaching
b. To improve my qualifications
c. To become a teacher
d. To acquire more knowledge and skills of the job in which I am working
e. To pursue higher studies in the field of education
f. To fulfil the precondition in my appointment
g. To run a Private School
h. To get education that would help me in bringing up my children in a better way
i. To get promotion in my career.
j. To fulfil the demands of my job
k. To attain the abilities required in my job
l. To spend leisure time in a purposeful way
m. To specialise in a particular field

Any other reasons
II. In case Correspondence Course B.Ed./M.Ed., has not been useful to you, which of the following do you think are reasons for that? Please put a tick mark (✓) against those reasons that applicable to you.

a. Lack of relevance in the actual working conditions of the School.
b. Course structure was not up to date.
c. The degree awarded does not command respect in society.
d. Large gap between what we have studied and we have to do at the school level.
e. We didn't get proper instructional materials and guidance.
f. Appointment authorities considered the correspondence course products as sub-standard. Any other please specify.

III. Factors related to successful Learning.

What modus operandi did you follow for completing the course?

a. I read atleast one hour daily.
b. I read whenever I received lessons.
c. I started reading one moth before examinations.
d. I read only the portions which are discoursed in seminar.
e. I read the packages and raised doubts during the seminar.
f. I used to discuss with fellow students quite often.
g. I read the other reference books in addition to the lessons.
h. I read lessons only.

IV. Would you like to make any suggesting to improve the instructional Process of the Programme.

i. Learning Packages

ii. PCP

iii. Teaching Practice Programme.
iv. Assignment :

v. Radio Talk :

vi. Examinations :

V. What other courses related to teacher education programme can be run through correspondence course system?

VI.
   i. Have you attended any interview after completing B.Ed./M.Ed.
      YES / NO
   ii. If Yes
      Whether the employer/interview committee members treated you on par with others.
      YES / NO

VII. Do you think that due to correspondence course study you were not able to get job.
      YES / NO

VII.
   i. Do you think that you are not properly trained as in the case of regular colleges.
      YES / NO
   ii. If yes in what areas, you require further training.
      In Teaching Practice :
      In Maintaining Records :
      In Preparing aids :
      In Organising co-curricular activities :