APPENDIX 1

TESTS OF MATERIAL ADMINISTERED

1 (a) Goldstein-Scheerer Cube Test.

1 (b) Wisconsin card sorting.

1 (c) Feldman Drasgow test of concept formation.

1 (d) & (f) Benjamin Proverbs' test.

1 (e) Zaslow test of 14 cards.

1 (g) Epstein's test of over-inclusion.

1 (h) White's category test.

1 (i) Stories test.

1 (j) Sentence Completion test.

1 (k) Annagramme Test for over-inclusion.
APPENDIX 1 (a)

GOLDSTEIN-SCHEERER CUBE TEST

First 5 designs of the Koh's series were administered and the subjects were asked to prepare those designs one after another from the Koh's blocks supplied.

According to the authors of this test, reproduction of the designs may be achieved through either a concrete or an abstract approach. If the subject failed to reproduce the design correctly on the first attempt, the examiner presented the same design in a graded series of modified forms. Aids were provided at each step to facilitate the solution through:

(1) Enlargement of actual block size.
(2) Emphasis upon delineation of part relationship.
(3) Actual use of block models.

Instruction in Regional Language

AMP थे पासंजे अपवर्त आई 4 सह त झेक वां पारे खुद खुद ठेंग दे. हात ठेक पासे असते तेना तेना आसन भाले, वाले, बोके, झेक, बोके-वाले, खाल-सेक ठेंग असते आ मुळे जावे से रोच जेक वाले अपवर्त झेक वाले वीर आचरण नेवल आचरण वाले.