APPENDIX-V

CENTRE OF ADVANCED STUDY IN EDUCATION
M. S. UNIVERSITY OF BARODA,
BARODA-390002 (GUJURAT)

QUESTIONNAIRE
FOR THE HEADS OF SECONDARY SCHOOL BROADCAST PROGRAMMES

Dr. G. R Sudame.
Supervisor

Bhabagrahi Biswal,
Investigator

Dear Sir/Madam,

I have undertaken a research project on “DEVELOPING STRATEGIES FOR EFFECTIVE UTILISATION OF SCHOOL BROADCAST PROGRAMMES IN ORISSA STATE”. In order to bring about an improvement in the system, your whole hearted co-operation is most essential. Kindly complete the following questionnaire and offer your worthwhile suggestions so as to enable me to develop the strategies.

Anticipating your kind co-operation and

thanking you,

Yours sincerely,

(B. Biswal,)

To—
Bio-data

Name of the school.................................................................
Place.................................................................................
District...........................................................................
Govt/Private..................................................................
Boys/Girls.................................................................
Urban/Rural.................................................................

[ Please give a tick mark (✓) or write the required information as the case may be in the blanks provided against the items you select to answer. ]

RADIO IN YOUR SCHOOL

1. How many radio sets are there in your school ?
2. How many of them are battery operated ?
3. How many of them are operated by electricity ?
4. How many sets are now in working condition ?
   (i) Battery operated sets
   (ii) Electricity operated sets
5. How many extra speaker units do you have ?
6. Have you received any gift set from any individual or agency?
   Yes ( )
   No ( )
7. If yes, from whom have you received ?
   (i) State Govt. Education department
   (ii) Public Relations department
   (iii) N. C. E. R. T.
   (iv) Notable individual
   (v) Philanthropic Associations
      (Mention the name)
   (vi) Any other source..........................
      (Write the name of the source)

SCHOOL BROADCAST PROGRAMMES IN YOUR SCHOOL.

Listening Facility :

1. Do you utilise school broadcast programmes in your school ?
   Yes ( )
   No ( )
2. Have you made provision for it in your school time-table?  
   Yes ( )  No ( )

3. Where do the students listen to the broadcast programmes?  
   (i) In their respective classes ( )  
   (ii) In the listening room ( )  
   (iii) In the Staff Common room ( )  
   (iv) On the verandah ( )  
   (v) Near the Office window ( )  
   (vi) General hall ( )

4. If you have a listening room, where is the radio set placed?  
   (i) On the teacher's desk ( )  
   (ii) In a corner of the room ( )  
   (iii) In a cupboard with speaker hung over the blackboard ( )  
   (iv) In the Office with speaker connection to the room ( )  
   (v) Transistor set carried to the room ( )

5. Who handles the radio set?  
   (i) The Headmaster ( )  
   (ii) Teacher in charge of listening ( )  
   (iii) The students ( )  
   (iv) Any person present at the time ( )

6. If the students listen in their own class rooms,  
   (i) Are there speakers in all the rooms?  
      Yes ( )  No ( )
   (ii) Are the transistor sets carried to the classes?  
      Yes ( )  No ( )
   (iii) Do the students in different sections combine to listen to the programmes?  
      Yes ( )  No ( )

7. Do you instruct your teachers to be present alongside the students?  
   Yes ( )  No ( )

**Listening Plan:**

1. Is there any broadcast planning committee in your school?  
   Yes ( )  No ( )
2. If yes, how many members are there? 

3. Are you an active member of that committee? Yes (  ) No (  )

4. Do you plan in advance for listening? Yes (  ) No (  )

5. For what time duration is the listening plan made?
   (i) For a month (  )
   (ii) For a term (  )
   (iii) For the whole year (  )

6. Do you receive charts and pamphlets from A.I.R. in advance?
   Yes (  ) No (  )

7. Do you refer to the broadcasting charts while scheduling syllabus for the whole year?
   Yes (  ) No (  )

8. Do you take care so that a topic is covered in the class before it is broadcast?
   Yes (  ) No (  )

9. Do you face any difficulty in planning the timetable for broadcast programmes?
   Yes (  ) No (  )

10. If yes, what is the reason for it?
    (i) The Programme schedule is not well structured (  )
    (ii) Subject teachers are not always free during the broadcast period (  )
    (iii) Teachers are overloaded with work (  )
    (iv) Teachers are not interested (  )
    (v) (  )
    (vi) (  )

Listening and Relevant Activities

1. How do you entrust teachers for effective listening?
   (i) A teacher is placed in charge of all the classes (  )
   (ii) A teacher is placed in charge of a particular class (  )
   (iii) A teacher is placed in charge of each section (  )
   (iv) A group of teachers are responsible for all the classes (  )
2. Do you instruct your teachers for activities before and after the broadcast? Yes  (  ) No  (  )
If not, what is the reason?
(i) There is no time to do so (  )
(ii) Teachers are not interested (  )
(iii) Necessity of those activities are not felt (  )
(iv) No instruction is received from A. I. R. (  )
(v) They are not beneficial to the students ( )

3. Do you supply necessary materials (like charts, maps etc) for organising those activities? Yes  (  ) No  (  )

4. Do you feel that organisation of pre and post broadcast activities would be helpful for the students? Yes  (  ) No  (  )

5. Who supervises the broadcast programme?
   (i) Teacher teaching the particular subject in the particular class. (  )
   (ii) Teacher teaching the subject but not in the same class. (  )
   (iii) Any teacher irrespective of the subject taught by him. (  )
   (iv) Any other person.............................. (please specify) (  )

6. Is the broadcast supervision counted in the teachers work-load? Yes  (  ) No  (  )

7. Do you utilize repeat programmes broadcast on Sundays? Yes  (  ) No  (  )

8. Which of the following equipments do you need for the effective utilisation of the programmes?
   (i) Tape recorder  (  )
   (ii) Film strip projector  (  )
   (iii) Extra speaker units  (  )
   (iv) Maps and Charts  (  )

---

**Evaluation Report**

1. Do you receive blank evaluation reports from the A. I. R.? Yes  (  ) No  (  )
2. Do you fill it and return to the A. I. R.? Yes  (  ) No  (  )
3. Do you sometimes visit the class when the broadcast programme is on? Yes  (  ) No  (  )
4. Do you invite suggestions from your teachers for the better use of the programmes? Yes  (  ) No  (  )
5. Do you feel that your students and teachers are actually benefitted by broadcast programme? Yes  (  ) No  (  )
6. Do you feel that more time should be given to the broadcast period inorder to facilitate the pre and post broadcast activities? Yes  (  ) No  (  )
Finance

1. Where from do you meet the maintenance cost?
   (i) Annual contingency
   (ii) Radio fees collected from students
   (iii) Any other
   (Please specify)

2. Is there any provision in the school budget for expenditure on broadcast programmes?
   Yes
   No

3. If yes, how do you spend the amount?
   (i) Purchasing and maintaining radio sets
   (ii) Purchasing tape recorder and tapes
   (iii) Purchasing maps and charts
   (Please specify)

4. If there is no provision in the budget, do you feel that such provisions should be made?
   Yes
   No

Your View on Teachers Training for Utilization of Broadcast Lessons:

1. Do you feel that it is necessary to train the teachers for using broadcast lessons?
   Yes
   No

2. If yes, who should organise such training programme?
   (i) State Government, Education Department
   (ii) A. I. R. Station
   (iii) Teachers' Training Colleges
   (iv) State Institute of Education
   (v) Board of Secondary Education
   (vi) Any other
   (Please mention)

3. Do you feel that regular seminars/workshops should be held for teachers in connection with school broadcast programmes?
   Yes
   No

4. Do you feel that teaching notes should be prepared and sent in advance by the A. I. R. for every lessons?
   Yes
   No

5. Who should bear the cost of the notes and other relevant materials?
   (i) A. I. R.
   (ii) Central Govt. (Ministry of Education)
   (iii) State Govt. Edn. Deptt.
   (iv) The Schools

6. Do you feel that the students should be asked to pay radio fees?
   Yes
   No

Any other suggestions you would like to offer for improvement of broadcast programmes in general

(Please attach another sheet of paper if the space is not sufficient)