The purpose of this checklist is to find out from colleges, their stage of adoption of educational innovations. Innovations are defined as innovative ideas, practices and programmes leading to significant and desirable changes in the institution.

In the second column below are listed some innovations proposed by the U.G.C./Universities/Educational Commissions/Committees etc., or developed by individual colleges. On the right hand side within the brackets, the status of the innovation in your college can be indicated according to the following categorisation, by writing any of the numbers 1, 2, 3, 4, 5 or 6. These numbers stand for:

1- Already adopted/introduced/begun and continuing.
2- Adopted but discontinued.
3- Decided to Adopt and Planning/Preparing, no
4- Interested but/action taken yet.
5- Aware but not interested/relevant/applicable to/practicable in my college.
6- Not aware of.
Please write the appropriate number in the brackets at the end of each item. Any additional information/remarks may be entered in the space provided after each item.

<table>
<thead>
<tr>
<th>No.</th>
<th>Name of Innovations</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td><strong>Institutional Organisation and Administration</strong></td>
<td></td>
</tr>
<tr>
<td>A.1</td>
<td>Preparation of a Development Plan for the College</td>
<td></td>
</tr>
<tr>
<td>A.2</td>
<td>Institutional Evaluation (self-study or Evaluation by external team of experts or both)</td>
<td></td>
</tr>
<tr>
<td>A.3</td>
<td>Staff participation in decision-making in:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(a) Administrative affairs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(b) Academic Affairs</td>
<td></td>
</tr>
<tr>
<td>A.4</td>
<td>Student participation in decision-making in:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(a) Administrative Affairs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(b) Academic Affairs</td>
<td></td>
</tr>
<tr>
<td>A.5</td>
<td>Decentralisation of administrative responsibility and authority to Departmental Heads</td>
<td></td>
</tr>
<tr>
<td>A.6</td>
<td>Forum/Committee/Council for dealing with needs/grievances/demands of staff/students</td>
<td></td>
</tr>
</tbody>
</table>
A. 7 Regular staff meeting: ( )
A. 8 Evaluation of teachers' performance by students: ( )
A. 9 Income-yielding projects for resource-mobilisation (farm, building for rent, consultancy etc.): ( )
A.10 Preferential admission to socially and economically disadvantaged students/handicapped/disabled students: ( )
A.11 Aptitude tests for admission: ( )
A.12 Shift System/Staggering of Working hours: ( )
A.13 4/2/3 pattern of courses: ( )
A.14 Any other: ( )

B. Academic Development

B.1 College Autonomy: ( )
B.2 Application-oriented courses: ( )
B.3 Employment-oriented courses: ( )
B.4 Restructuring of courses ( )
B.5 College Science Improvement Programme (COSIP): ( )
B.6 College Humanities and Social Sciences Improvement Programme (COHSSIP)
B.7 Semester System: ( )
B.8 Internal Assessment: ( )

B.9 Question Bank: ( )

B.10 Use of New Teaching Methods:
   i) Individualised Instruction: ( )
   ii) Group Discussion: ( )
   iii) Team-teaching: ( )
   iv) Role-Play ( )
   v) Projects ( )
   vi) Assignments: ( )
   vii) Independent Study: ( )
   viii) Field trips/Study visits: ( )
   ix) Library-based study: ( )
   x) Any other: ( )

B.11 Remedial Education for Under-achievers: ( )

B.12 Special programmes for high-achievers: ( )

B.13 Planned use of audio-visual aids: ( )

B.14 Language Laboratory: ( )

B.15 Regional language as partial/full medium of instruction: ( )

B.16 Workshop practice for students of science: ( )

B.17 Application of learning in productive work: ( )

B.18 Interdisciplinary studies/programmes: ( )

B.19 Special training for recruitment/tests/examinations etc.: ( )

B.20 Special courses in spoken English: ( )
B.21 Library services:

   i) Open shelf system:
   ii) Browsing room:
   iii) Textbook section in library:
   iv) Reprographic services:
   v) Book bank:
   vi) Library Orientation for students

B.22 Any other:

C. Student Services

C.1 Vocational guidance/bureau:
C.2 Counselling Centre/Programme:
C.3 Orientation for new students:
C.4 Leadership development programme:
C.5 Earn-while you-learn programme:
C.6 Health Services:
C.7 Day Study Centre:
C.8 Film Club:
C.9 Student Newspaper:
C.10 National Service Scheme (NSS):
C.11 National Cadet Corps (NCC):
C.12 National Sports Organisation (NSC):
C.13 Training in 'Yoga':
C.14 Cooperative Store/Society:
C.15 Free/Subsidised Mid-day meals for needy students:
C.16 Any other:
<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>D.1</td>
<td>Rural Development Project: ( )</td>
</tr>
<tr>
<td>D.2</td>
<td>Slum Development Project: ( )</td>
</tr>
<tr>
<td>D.3</td>
<td>Adult Education: ( )</td>
</tr>
<tr>
<td>D.4</td>
<td>Programme for helping neighbouring schools: ( )</td>
</tr>
<tr>
<td>D.5</td>
<td>Survey of local community to study socio-economic problems: ( )</td>
</tr>
<tr>
<td>D.6</td>
<td>Provision of college building/premises for use by the local community: ( )</td>
</tr>
<tr>
<td>D.7</td>
<td>Any other: ( )</td>
</tr>
</tbody>
</table>

| E.1     | Moral Instruction/Personality Development/Value Studies/Ethical Studies: ( ) |
| E.2     | Sex/Marriage/Population/Education: ( ) |
| E.3     | Courses/Lectures on World Religions: ( ) |
| E.4     | Lectures by experts on socio-economic/political issues/themes: ( ) |
| E.5     | Family Life Education: ( ) |

| F.1     | Have the College Staff participated in the following programmes: |
|         | (a) U.G.C. - Teacher Fellowships for Ph.D. work: Yes/No |
|         | (b) M.Phil Programme: Yes/No |
|         | (c) Orientation Course for New Lecturers: Yes/No |
(d) Course in College Administration for Principals: Yes/No

(e) In-service Course for librarians: Yes/No

(f) In-service courses for Office staff: Yes/No

(g) In-service courses for teaching staff: Yes/No

(h) Staff Seminars: Yes/No

(i) Retreats for Staff: Yes/No

(j) On-campus faculty development Programmes: Programmes for entire staff: Yes/No

(k) Research projects related to respective discipline: Yes/No

(l) Research Projects on Community Problems: Yes/No

(m) Training Course in the Teaching of Religion/Value-education: Yes/No

(n) Subject-wise professional Associations of teachers: Yes/No

(o) International academic conferences: Yes/No

(p) Any other: Yes/No

G. Aims and Objectives of the College:

G.1 Please state whether, during the last 20 years your college has adopted any new aims/objectives or changed/modified any of the former aims/objectives? If the answer is yes, please explain what addition/change has been made/happened.
G.2 Have the following concepts been accepted by the college as an institutional aim/objective? (Please tick the appropriate column).

<table>
<thead>
<tr>
<th>Accepted</th>
<th>Being Considered</th>
<th>Not Accepted</th>
</tr>
</thead>
</table>

(a) Contribution to national development:

(b) Promotion of social justice:

(c) Service to the Poor:

(d) Imparting an education which is RELEVANT to societal needs:

(e) Academic Excellence:

(f) Employability of Students:

(g) Any other:

H. Any other

If your college has adopted any other innovations, please mention it here:

Name

Address

..........................