The UNESCO Commission on Education (1972) declares that education is a life-long process and its purpose is to establish a learning society, i.e. a society which knows ‘how to learn,’ to grow and transform itself to the needs of the ever-changing world. This changing world and the changed perception of education demand a change in the structure of education too. That brings in the comparatively new concept of Educational Management to the scene. But in Kerala, any attempt to reform or revise education or a legislation for structural change is viewed with suspicion and considered as a means to harass the communities here. Many a time, politicians have used education as a tool or weapon to lash the minorities. This thesis ‘Politics of Educational Management: A Case Study of the Christian Minority in Kerala’ is an earnest academic endeavour to delve into these aspects.

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Ruble Raj