The present study has some significant dimensions. Firstly, it is a study in comparative education. Secondly, it is in the area of elementary teacher education which has been receiving increasing attention in developing countries in their bid to universalise elementary education by 1980 and to raise the quality of this fundamental education. Thirdly, it makes use of the CASE Study Approach and on the Spot observations instead of the traditional questionnaire and Survey Method. Fourthly, it brings to bear upon the study the recent approaches of Leadership Behaviour, Organisational Climate, and Staff Morale using therein the dimensions of the LBDQ, the OCDQ and the PTO. Lastly, it is an attempt which is not common, to study teacher education in a State of India - Gujarat in comparison to an Asian country - the Philippines. The study of Gujarat is done in preference to that of India, because the latter is rather a continent-like big country with as many as 22 constituent States, each having its distinctive system of education and educational problems.
The investigator owes the inspiration for the selection of the theme for his doctoral research to Professor M.S. Patel, the former UNESCO Expert in Teacher Education at the Asian Institute for Teacher Educator who had returned to his native town Baroda after completing his assignment in the Philippines in late 1973. He is deeply indebted to his research guide - Professor D.M. Desai, former Dean, Faculty of Education and Psychology, M.S. University of Baroda (now Head, Department of Educational Administration) for developing his research approach and guidance in the treatment of the data, interpretation and conclusion. That this doctoral work could be completed in a short period of two years and two months is in no small measure due to the dynamism, alertness, love concern, vigilant guidance and preservance of his guide.

The investigator has received precious help from a number of colleagues, friends and well wishers. He would like to acknowledge his debt particularly to his colleagues Professor M.B. Buch, Head, Centre of Advanced Study in Education, Professor D.B. Desai of the Department of Education and Dr. S.M. Divekar, Reader, Department of Educational Administration. The investigator has also
received considerable assistance in data collection from Shri Chhotubhai Panchal, Retired Secretary, State Board of Teacher Education, Gujarat State, Dr. Mrugaben Shah, Reader, State Institute of Education, Gujarat State and Smt. Shantabiben Jani, Principal, Government Training College for Women, Baroda. He was also helped by some friends in the Philippines like Mr. L.R. Joshi of the Asian Bank, Manila, late Mr. J.P. Shah, UNESCO, Manila, Marina F. Quindiagan, Education Department, Manila, Manuel G. Lacuesta, Associate Professor of Education and Secretary, University of Philippines Graduate School.

The investigator is also deeply grateful to Dr. Morales, Director, Asian Institute for Teacher Educators who gave him an opportunity to study at the University of Philippines and understand teacher education in the country.

He would also like to acknowledge the prompt and accurate typing of the thesis done by Shri C.N. Kachhia and neat charts drawn by Shri Karkhanis of the Faculty of Engineering and Technology of the University.

It is the humble hope of the investigator that his hard labour of twenty-six months expended on this study
would help towards engendering fresh thinking on the 
education of primary teachers in this State and in his 
country.

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