# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acknowledgements</td>
<td>ii</td>
</tr>
<tr>
<td>Table of Contents</td>
<td>iii</td>
</tr>
<tr>
<td>List of Tables</td>
<td>vii</td>
</tr>
<tr>
<td>List of Appendices</td>
<td>xi</td>
</tr>
<tr>
<td>I: INTRODUCTION</td>
<td>1 - 41</td>
</tr>
<tr>
<td>II: RELATED STUDIES</td>
<td>42 - 124</td>
</tr>
</tbody>
</table>

### I: INTRODUCTION
- Education and National Development
- Role of Higher and University Education
- Self-study Techniques
- Educational Functions of the Library
- University Libraries in India.
- The Problem
- Importance of the Study
- Organization of the Thesis
- Summary

### II: RELATED STUDIES
- Introduction
- The Evaluation of Higher Institutions, The Library
- Teaching with Books, A Study of College Libraries
- The Librarian and the Teacher in General Education
- College Teaching and the College Library
- Attendance and Use of the Science Library at M.I.T.
- Who Uses University Libraries?
- Student Library Habits
- Purdue University Libraries Attitude Survey
- The Use of Books and Libraries in a College of Physical Education
TABLE OF CONTENTS

CHAPTER PAGE
- Sampling and Short Period Usage in Purdue University
- Effect of a Public Library Summer Reading Club on Reading Skills
- Assessing the Undergraduate's Use of the University Library
- Patterns of Student Use of a College Library
- The Availability of Library Service and Academic Achievement
- Secondary School Libraries in U.P.
- Library Service in Secondary Schools in Madras State
- Reading Performance in Higher Education
- A Survey of the University of Delhi Library
- Summary

III : DESIGN OF THE STUDY ...........125 - 149
- Basic Design
- Sample
- Library Use
- Books for Home Reading
- Time Spent in Reading Room and Stacks on the Library Premises
- Number of Books and Journals Read in the Reading Room and the Stacks
- Familiarity with Library Rules and Relations
- Number of Books Owned and Number of Books Received from other Sources
- Socio-economic Status
- Past Academic Achievement
- Level of Intelligence
- Academic Achievement
- Statistical Procedures
- Summary
IV : COLLECTION OF DATA .. 150 - 214
- Introduction
- Sample
- Collection of Data
- Hansa Mehta (University) Library
- Library Use
- Books for Home Reading
- The Questionnaire
- Time Spent in Reading on the Library Premises
- Books Owned by the Students
- Books and Journals Received by Students from other Sources
- Test of Familiarity with Rules and Regulations of the Hansa Mehta Library
- Total Library Use Index
- Socio-economic Status
- Level of Intelligence
- Past Academic Achievement
- Academic Achievement
- Summary

V : STATISTICAL ANALYSIS AND INTERPRETATION OF RESULTS .. 215 - 262
- Introduction
- Statistical Techniques
- Regression Equation
- Analysis of Data
- Tests of Significance
- Statistical Results - I
- Statistical Results - II
- Interpretation of Results
- Summary

VI : SUMMARY, CONCLUSIONS AND SUGGESTIONS 263 - 305
- Introduction
- Related Studies
- Sample
- Collection of Data
- Statistical Analysis
- Interpretation of Results
<table>
<thead>
<tr>
<th>CHAPTER</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assumptions</td>
<td></td>
</tr>
<tr>
<td>Conclusions</td>
<td></td>
</tr>
<tr>
<td>Implications and Suggestions</td>
<td></td>
</tr>
<tr>
<td>Suggestions for Further Research</td>
<td></td>
</tr>
<tr>
<td>BIBLIOGRAPHY</td>
<td>306 - 315</td>
</tr>
<tr>
<td>APPENDICES</td>
<td>316 - 356</td>
</tr>
</tbody>
</table>