APPENDIX K

Final Rating Scale Questionnaire
Dear Teacher,

I am a post-graduate student of the Department of Home Science Education and Extension in the Faculty of Home Science. As part of my doctoral programme, I have undertaken a research study on the Professional Preferences of Home Science College Teachers, for which I need your valuable co-operation.

I shall be extremely grateful if you will kindly respond to the attached questionnaire. Please do so when you are most relaxed and are not likely to be interrupted, for it is your unpressured responses that are most valuable to me. May I also request you not to discuss your responses or consult anyone; it is your own response that is of utmost value to me.

Please do not record your name on the questionnaire. I assure you that your responses will be kept strictly confidential and in no way will you be identified in the study. The questionnaire consists of a Personal Data Form and three sections. As I have a deadline to meet in my data collection, I shall be grateful if you could complete the questionnaire and personal data form and mail it to me by______________________in the self-addressed envelope provided.

The success of my research depends entirely upon your co-operation.

Thanking you,

Yours faithfully,

Ansuya U. Rana
Lecturer
Education and Extension Education Dept.
QUESTIONNAIRE

PROFESSIONAL PREFERENCES OF HOME SCIENCE

COLLEGE TEACHERS

Personal Data Form

PLEASE DO NOT RECORD YOUR NAME

1. Age (in years and months) : _________

2. Marital status:

3. Husband’s occupation:
   a. Teaching________ b. Non-Teaching (specify)________

4. Your educational qualifications (encircle your degrees):
   B.A. / B.Sc. / B.Sc. (Home) / B.Ed. / M.Ed. / M.A. / M.Sc. / M.Sc. (Home) / Ph.D. / Any Other ______

5. Your professional status:
   a. Professor________ b. Reader__________ c. Lecturer__________ d. Junior Lecturer________ e. Any other__________

6. Your administrative position (if any):
   a. Dean__________ b. Head__________ c. Principal__________ d. Any other__________

7. Status of present appointment:
   a. Permanent________ b. Temporary________ c. On probation________

8. Length of experience in the teaching profession (in years) : _________

9. How much longer (approximately) do you expect to remain in the teaching profession?
   a. less than 2 years_____ b. 2-5 years_____ c. 6-10 years______
   d. 11-15 years_____ e. more than 15 years_____ f. Not certain______

10. Was teaching as a career your:
    a. First choice____ b. Second choice____ c. Third choice____ d. Had no option____

11. List previous posts held (teaching and non-teaching):

12. Membership in professional and/or academic organisations:

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<thead>
<tr>
<th>Name of organisation</th>
<th>Number of years as member</th>
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13. Number of publications you have authored or co-authored in your field:
   a. Books__________ b. Articles__________ c. Papers at seminars or conferences

WHAT I FEEL ABOUT MYSELF

Listed below are a number of statements concerning personal attitudes and traits. Read each item and decide whether the statement is true or false as it pertains to you personally. Indicate your response by checking (√) in the column applicable to you.

1. I never hesitate to go out of my way to help someone in trouble.  True  False
2. I sometimes feel resentful when I don't get my way.  True  False
3. I am always careful about my manner of dress.  True  False
4. My table manners at home are as good as when I eat out in a restaurant.  True  False
5. If I could get into a movie theatre without paying for it and be sure I was not seen, I would probably do it.  True  False
6. On a few occasions, I have given up doing something because I thought too little of my ability.  True  False
7. No matter who I am talking to, I'm always a good listener.  True  False
8. I am always willing to admit it when I make a mistake.  True  False
9. I always try to practise what I preach.  True  False
10. When I don't know something I don't at all mind admitting it.  True  False
11. I would never think of letting someone else be punished for my wrong-doings.  True  False
12. I never resent being asked to return a favour.  True  False
13. I have never been annoyed when people expressed ideas very different from my own.  True  False
14. I like to gossip at times.  True  False
15. I sometimes think when people have misfortunes they only got what they deserved.  True  False

See Overleaf
Instructions:

This section lists some conditions* which may be available to you only if you continue to be in the Teaching Profession.

A. Some of these conditions will definitely prevent you from leaving teaching.
B. Some of these conditions will most likely prevent you from leaving teaching.
C. Some of these conditions will somewhat likely prevent you from leaving teaching.
D. Some of these conditions will definitely NOT prevent you from leaving teaching.

In the following two pages you are given certain conditions and are asked whether your response is A or B or C or D. Please indicate your response by checking (√) in the appropriate column.

(* A condition as described here refers to any specific feature or characteristic in the total context of the teaching job).
WHICH OF THESE CONDITIONS PREVENT YOU FROM LEAVING TEACHING?
Indicate your response by checking (✓) in the appropriate column.

<table>
<thead>
<tr>
<th>CONDITIONS</th>
<th>(A)</th>
<th>(B)</th>
<th>(C)</th>
<th>(D)</th>
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<td>1. Job security, employment guaranteed for a period of time.</td>
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<td>2. Convenient job timings.</td>
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<td>3. Freedom from political pressures.</td>
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<td>4. Opportunity to impart knowledge.</td>
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<td>5. Good salary.</td>
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<td>6. Opportunity for intellectual development.</td>
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<td>7. Opportunity to work with people rather than things.</td>
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<td>8. Social esteem in which a teacher is held.</td>
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<td>10. Opportunity for development of personality.</td>
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<td>11. Suitability of present qualifications for teaching.</td>
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<td>12. Opportunity to remain in touch with subject of interest.</td>
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<td>13. Opportunity to do creative work.</td>
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<td>15. Opportunity to be in the company of young people.</td>
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<td>16. Opportunity to attend short courses, seminars, summer institutes.</td>
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<td>17. Opportunity to utilise aptitude for teaching.</td>
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<td>18. Opportunity for new experiences such as meeting different students.</td>
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<td>19. Time to pursue other interests.</td>
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HAVE YOU RATED EVERY STATEMENT? See Overleaf
WHICH OF THESE CONDITIONS PREVENT YOU FROM LEAVING TEACHING?

<table>
<thead>
<tr>
<th>CONDITIONS</th>
<th>(A) Will definitely prevent me from leaving teaching</th>
<th>(B) Will most likely prevent me from leaving teaching</th>
<th>(C) Will somewhat likely prevent me from leaving teaching</th>
<th>(D) Will definitely NOT prevent me from leaving teaching</th>
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<td>20. Freedom to plan own use of time.</td>
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<td>21. Opportunity to inculcate values in students.</td>
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<td>22. Intellectually stimulating environment.</td>
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<td>23. Friendliness of co-workers.</td>
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<td>24. Opportunity to keep my knowledge of the field updated.</td>
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<td>25. My specialised training for teaching.</td>
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<td>26. Opportunity for research in area of interest.</td>
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<td>27. Opportunity to render service to the community.</td>
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<td>29. Scope for higher education.</td>
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<td>30. Satisfaction of doing important, useful work.</td>
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<td>31. Opportunity for contact with learned scholars.</td>
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<td>32. Congenial colleagues.</td>
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<td>33. Opportunity to use qualifications.</td>
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<td>34. Library facilities.</td>
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<td>35. Possibilities for conducting research.</td>
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<td>36. Novelty and variety in work.</td>
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<td>37. Respect of the community I get as a teacher.</td>
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<td>38. Any other:</td>
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HAVE YOU RATED EVERY STATEMENT?
Directions: In the statements that follow, encircle the appropriate category which corresponds to your impression about yourself.

A = Always true of me
U = Usually true of me
S = Sometimes true of me
R = Rarely true of me
N = Never true of me

1. I keep in touch with parents and guardians of my students
2. I find myself working beyond the scheduled hours of work
3. I identify with my profession
4. I am willing to accept the consequences of my actions
5. I invite experts in the subject to address my class
6. I belong to professional organizations
7. I seek a new beginning in my work
8. I like to work with others
9. I find fulfillment in my work
10. I seem to have achieved personal happiness
11. I enjoy discussing controversial issues
12. I willingly accept administrative responsibilities besides my teaching job
13. I go out of my way to build up contacts with past students
14. I am willing to assume leadership
15. I identify with my work
16. I am concerned with being true to myself
17. I am highly motivated to work hard for success

HAVE YOU RATED EVERY STATEMENT?

See Overleaf
18. I draw the attention of the administrators towards problems faced by students and colleagues

19. I find time to do research in my field

20. I tend to find self-advancement a worthwhile purpose

21. The majority of my decisions is based on rational grounds

22. I evaluate students on their reading literature in addition to their class notes

23. I am willing to undertake activity which brings credit to the institution

24. I participate in community projects

25. I volunteer to take leadership in committee work in college

26. I use teaching aids in my class

27. I feel that I should belong to professional organizations

28. I am of utmost sincerity

29. I actively involve myself in all the activities of the college

30. I keep up with the latest publications related to my field

31. I emphasise independent learning in students

32. I am engaged in at least one service project (welfare project)

33. I take an active part in professional organizations

34. I can recognise my own weaknesses

35. I can take a point of view different from my own, in discussion

36. I acknowledge the work of others in writing

37. I prefer activities affording close contacts with people

38. I attend to visitors to my college/dept.

39. I make available reference material in case of lack of literature

40. I feel that the desire for self-advancement is legitimate

41. I seek to understand myself better

42. I volunteer to give lectures whenever required by any other organization

HAVE YOU RATED EVERY STATEMENT?
43. I am oriented to my job
44. I produce work that has unique qualities
45. I take help from authorities concerned for improving instruction
46. I sincerely care about the well-being of others
47. I inform students about the latest research developments in the field
48. I work hard to succeed in the profession
49. I have faith in the future
50. I buy books for building up a library for teaching a subject
51. I consider staff meetings a waste of time
52. I provide time for students outside class hours
53. I participate in the social activities planned for the staff
54. I share responsibility for the welfare of the group
55. I find my work challenging
56. I strive to improve my abilities
57. I can face myself honestly
58. I make my position clear on professional issues
59. I am involved in community affairs

HAVE YOU RATED EVERY STATEMENT ? See Overleaf
SECTION III

INSTRUCTIONS: Following are statements describing typical behaviours or conditions that occur within an educational organization. The frequencies with which the behaviours may be observed are categorised as under:

 VF = Very frequently occurs
  O = Often occurs
  S = Sometimes occurs
  R = Rarely occurs

Please read each statement carefully and indicate by encircling the appropriate category the extent to which each statement characterises your college/department.

You are requested not to consult your colleagues; it is your frank and personal opinion that is valuable to me.

1. Teachers' closest friends are other staff members at this college/department. VF O S R
2. The mannerisms of teachers at this college/dept. are annoying. VF O S R
3. Teachers spend time after college with students who have individual problems. VF O S R
4. Instructions for the operation of teaching aids are available. VF O S R
5. Teachers invite other staff members to visit them at home. VF O S R
6. There is a minority group of teachers which always opposes the majority. VF O S R
7. Extra copies of text books are available for classroom use. VF O S R
8. Sufficient time is given to prepare administrative reports. VF O S R
9. Teachers know the family background of other staff members. VF O S R
10. Teachers exert group pressure on nonconforming staff members. VF O S R
11. In staff meetings, there is the feeling of "let's get things done." VF O S R
12. Administrative paper work is burdensome at this college/department. VF O S R
13. Teachers talk about their personal life to other staff members. VF O S R
14. Teachers seek special favours from the Head. VF O S R
15. College supplies are readily available for use in classwork. VF O S R
16. Student progress reports require too much work. VF O S R

HAVE YOU RATED EVERY STATEMENT?
17. Teachers have fun socializing (being social) during college time. VF O S R
18. Teachers interrupt other staff members who are talking in staff meetings. VF O S R
19. Most of the teachers here accept the faults of their colleagues. VF O S R
20. Teachers have too many committee requirements. VF O S R
21. There is considerable laughter when teachers gather informally. VF O S R
22. Teachers ask nonsensical questions in staff meetings. VF O S R
23. Service to take care of personal belongings is available at the college/department. VF O S R
24. Routine duties interfere with the job of teaching. VF O S R
25. Teachers prepare administrative reports by themselves. VF O S R
26. Teachers ramble (do not talk to the point) when they talk in staff meetings. VF O S R
27. Teachers at this college/department show much team spirit. VF O S R
28. The Head goes out of his way to help teachers. VF O S R
29. The Head helps teachers solve personal problems. VF O S R
30. Teachers at this college/department stay by themselves (keep to themselves). VF O S R
31. The teachers accomplish their work with great vigour (liveliness) and pleasure. VF O S R
32. The Head sets an example by working hard himself/herself. VF O S R
33. The Head does personal favours for teachers. VF O S R
34. Teachers eat lunch by themselves in their own staffrooms/on the college premises. VF O S R
35. The morale of the teachers is high. VF O S R
36. The Head uses constructive criticism. VF O S R
37. The Head stays after college to help teachers finish their work. VF O S R
38. Teachers socialize together in small select groups. VF O S R
39. The Head makes all class-scheduling decisions. VF O S R
40. Teachers are contacted by the Head each day. VF O S R
41. The Head is well prepared when he/she speaks at college functions. VF O S R

HAVE YOU RATED EVERY STATEMENT ? See Overleaf
42. The Head helps staff members settle minor differences. | VF O S R
43. The Head schedules the work for the teachers. | VF O S R
44. Teachers leave the grounds (premises) during the college day. | VF O S R
45. Teachers help select which courses will be taught. | VF O S R
46. The Head corrects teachers' mistakes. | VF O S R
47. The Head talks a great deal. | VF O S R
48. The Head explains his reasons for criticism to teachers. | VF O S R
49. The Head tries to get better salaries for teachers. | VF O S R
50. Extra duty for teachers is posted (made known) conspicuously. | VF O S R
51. The rules set by the Head are never questioned. | VF O S R
52. The Head looks after the personal welfare of teachers. | VF O S R
53. College secretarial (clerical) service is available for teachers' use. | VF O S R
54. The Head runs the staff meeting like a business conference. | VF O S R
55. The Head is in the building before teachers arrive. | VF O S R
56. Teachers work together preparing administrative reports. | VF O S R
57. Staff meetings are organized according to a tight agenda. | VF O S R
58. Staff meetings are mainly Head's-report meetings. | VF O S R
59. The Head tells teachers of new ideas he has come across. | VF O S R
60. Teachers talk about leaving the college system. | VF O S R
61. The Head checks the subject matter ability of teachers. | VF O S R
62. The Head is easy to understand. | VF O S R
63. Teachers are informed of the results of a supervisor's visit (any supervisor or supervising body eg. U.G.C.). | VF O S R
64. The Head ensures that teachers work to their full capacity. | VF O S R

Have you rated every statement? 1 - Please mail it immediately! . . . THANK YOU!