APPENDIX A

DESIRABLE TEACHER ATTITUDES

1. Has interest in children and students.
2. Has initiative in developing a good working relationship with children and students.
3. Keeps children and students informed and feels that his first responsibility towards them is to guide them.
4. Praises and encourages children when they do well.
5. Never condemns children and students when they commit mistakes or misbehave but explains to them what is considered good and what is considered bad in our society or shows them the way if they are too young.
6. Welcomes suggestions from children and students by respecting them as persons.
7. Helps children and students to think clearly, to feel clearly and act rightly.
8. Guides children and students by being their friend and also their partner, and helping them to solve their problems.
9. Knows life problems but never professes to know everything.
10. Has interest in the rearing of children and shows optimism towards their problems.
11. Plans and acts carefully and systematically for the welfare of one and all.
12. Uses criticism constructively.
13. Accepts shortcomings and mistakes.
14. Has a sense of duty and responsibility and possesses will-power and self-control.
15. Has human understanding, love, empathy, insight and vision.
16. Is an example to children and students and cooperates with them.
17. Radiates moral and spiritual qualities based on Truth, Love and Non-violence.
18. Shows fearlessness and inspires children to discover and be themselves in all walks of life.

20. Does not act with selfishness, greediness, cowardice and arrogance but with love, humility, compassion and kindness.