QUESTIONNAIRE

(This questionnaire to teachers and student teachers was prepared by the researcher since 1975. It was not meant to be forwarded but to be discussed on an individual basis since the researcher, as a lecturer in Philosophy of Education at the Mauritius Institute of Education, had the opportunity to do so on several occasions. The answers, which appear as appendices A, B, C and D were compiled recently, in Jan-Feb 1980, after careful selection and reflection by the researcher.)

A. What desirable attitudes would you like to develop towards children or students as an effective teacher?

B. What desirable attitudes towards students, teachers, school-mates or colleagues, school programmes, studies and school property would you like to develop in the school community for the teaching-learning transaction to be really effective in bringing up autonomous, productive and integrated students?

C. As value-development is essential in the education of young people, what are some of the important values which you would like to inculcate and briefly say how would you evaluate them?

D. As manners and etiquette are important in your daily activities what are some of the eternal values by which you ought to abide in order to enhance the quality of life and education?

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