APPENDIX B

CASE OBSERVATION RECORD

Institution: Home for Mentally Deficient Children,
Pensionpura, Baroda.

Child:  
Sex:  

Date:  
Day:  

General Observations:
# Activities for Developing Finer Muscle Skills

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<td><strong>Behaviour</strong></td>
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<tr>
<td>(Reaction towards experience, group norms, responsibility, cooperative, dominating, towards children, aggressive, submissive, habits, acceptance)</td>
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**Responses -**

1. does it enthusiastically
2. imitates others
3. imaginative
4. does independently
5. starts but leaves it as he is unable to do it
6. completes one activity and shifts to another
7. gets satisfaction of what he does
8. attention seeking
9. free expression
10. work habit - neat & tidy
11. takes responsibilities (during preparation and winding up)
12. finds difficulty in holding object (with fingers, fist and hand)
13. finds difficulty in having eye and hand coordination
14. Preference of activity (which he can do and unable to do)
15. needs recognition
ACTIVITY 1 2 3 4 5 Behaviour
-------------------------

16. shares the material
17. helps others
18. conflict with group
19. cooperative spirit
20. shows better performance

ACTIVITIES FOR DEVELOPING GROSS MOTOR SKILLS

(Jumping, running, organized games, balancing, rolling, etc.)

Responses:

1. interested
2. plays actively
3. plays with group
4. plays alone
5. sits and observes
6. easily gets annoyed
7. expresses anger:
   a. through bad language
   b. through physical attack
   c. shouting
   d. verbalisation
8. hesitates to play which requires skills
9. plays cooperatively
10. leadership.
ACTIVITY 1 2 3 4 5 Behaviour

SENSORIAL EXPERIENCES:

Responses:

1. enjoys
2. active participation
3. understand cause & effect relation
4. interested but only observes
5. relates, discriminates, identify and name it.

Tactile and taste:

1. aware of surface (soft, smooth, hard)
2. prefers to touch surface (soft, smooth, hard)
3. readily takes experience
4. recognises -
   a. (sour, bitter, sweet, salty)
   b. (soft, smooth, hard)
5. Remembers visualizing it -
   a. (sour, bitter, sweet, salty)
   b. (soft, smooth, hard)

Visual Sense:

1. points out by seeing -
   a. heavy and light
   b. similar and dissimilar
2. copies pattern
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<tr>
<th>ACTIVITY</th>
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<tbody>
<tr>
<td>3. colours neatly in -</td>
<td>1 2 3 4 5</td>
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<tr>
<td>a. the structured design</td>
<td></td>
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<tr>
<td>b. non-structured design</td>
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<tr>
<td>4. pastes according to instruction in -</td>
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<tr>
<td>a. structured design</td>
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<tr>
<td>b. non-structured design</td>
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<td>5. arranges shapes categorically.</td>
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**Olfactory sense:**

Recognises by smell -

1. various flowers
2. liquid (petrol, kerosene, spirit,)
3. vegetables (garlic, onion,)
4. differences between good and bad

**Auditory sense:**

1. Recognises -
   a. the volume of sound
   b. happy and sad voice
   c. noisy and clear sound
   d. pictures through sound
2. imitates sound
3. sings -
   a. with 't' and group
   b. independently
   c. with musical instrument
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<td>4. has sense of rhythm</td>
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<td>5. expresses joyous feeling</td>
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<td>6. understands cause and effect relationship</td>
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<td>7. participates actively</td>
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<td>8. good concentration.</td>
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Basic sense:
1. Recognises -
   a. light and heavy
   b. thick and thin
2. left and right
3. upside and down

Activities for encouraging expression of emotions:
Responses - Selection -
1. selects water play -
   a. with plain water
   b. with mud and water
   c. with colours
   d. with soap
   e. with brick powder
2. finger painting -
   a. colouring faces
   b. colouring glass
3. breaking material (old boxes, brick, balloons, etc.)
ACTIVITY 12345 Behaviour

4. carpentry
5. beating

ACTIVITIES FOR EMOTIONAL OUTLET

Water play -
with accessories
without accessories
with colour

Responses -

1. shows preference
2. likes but does not play in the beginning
3. plays but gets disturbed when his clothes get spoilt
4. a. plays freely
   b. carefully (not spilling on the floor)
   c. pouring and emptying glass, bottle
   d. washes doll, small clothes, etc. with soap
5. prefers to play with sponge, cotton, etc.
6. (___) concentration
7. curious
8. expresses enjoyment and satisfaction
Soapy water play:

Responses -

1. likes to observe foam
2. takes in the hand (either one or two)
3. enjoys pouring from high surface
4. expresses joyous feelings
5. rubs soap on the floor
6. curious
7. aware of its use
8. understands cause and effect relationship
9. concentration

Muddy water play:

1. reluctant to play initially
2. plays later on
3. cautions about spoiling his clothes
4. free expression (eyes, face, action, hand movement)
5. puts in the mouth
6. accept the limits
7. plays creatively
8. verbalisation, sign language
9. helps cleaning
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<td>2. plays after constant motivation</td>
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<td>3. play movement -</td>
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<td>b. gradually fast</td>
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<td>c. fast movement from the beginning</td>
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<td>4. free expression (eyes, face, hand movement)</td>
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<td>5. creative in play</td>
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<td>6. play - neat &amp; tidy</td>
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<td>7. helps cleaning</td>
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<td>Play with starch, soap &amp; brick powder</td>
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<td>1. shows interest but hesitate to touch</td>
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<td>2. when he touches he leaves it immediately</td>
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<td>3. plays with it after constant motivation</td>
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<td>4. slow and gradually vigorous movement</td>
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<td>5. uses two hands and fingers</td>
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<td>6. names the object</td>
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<td>7. reasons out the cause and effect relationship</td>
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<td>8. neat and tidy play</td>
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<td>9. plays freely</td>
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<td>10. concentration</td>
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<td>11. helps in winding up</td>
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**Playing with colours:**

1. readiness to play
2. hesitant in the beginning but plays on
3. shouts, smiles and sings
4. beats, bites, threatens and cries
5. plays freely
6. understands and applies colours to those who like it

**Boxing, Beating, Destroying**

1. shows preference
2. plays vigorously
3. happy expressions
4. verbalisation
5. concentration
6. plays cooperatively
7. conflict with the group
8. takes responsibility in winding up

**A. Responding a Child:**

*Positively*

1. Verbalizes his needs
2. Reasons out
3. Waits and observes
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<td>4. Uses skills in convincing</td>
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<td>5. Takes help of the teacher</td>
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<td><strong>Negatively</strong></td>
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<td>1. Snatches away</td>
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<td>2. Shouts &amp; threatens</td>
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<td>3. Throws stone &amp; sand</td>
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<td>4. Beats or lutes</td>
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<td>5. Uses <strong>bad</strong> words</td>
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<td><strong>SOCIALISATION:</strong></td>
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<td>1. Likes to play alone</td>
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<td>2. Plays in the presence of some child</td>
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<td>3. Plays with children having better understanding</td>
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<td>4. Asks the adult or the child for help when required</td>
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<td>5. Sympathetic and helpful towards children</td>
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<td>6. Cooperative attitudes</td>
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<td>7. Leadership and shares willingly</td>
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<td>8. Waits for his turn</td>
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<td><strong>B. RESPONDING A TEACHER:</strong></td>
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<td><strong>Positively</strong></td>
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<td>1. Verbalizes</td>
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<td>2. Reasons out</td>
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<td>3. Waits and observes</td>
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ACTIVITY


CONSCIOUSNESS ABOUT SURROUNDINGS:

1. Wants, changes in the 
   teacher dressing behaviour, 
   verbalization, communica-
   tion

2. Marks the alternative 
   days of the activity

3. Marks the season and 
   effect in the environment

STORY:

1. Likes to tell a story to 
   the group

2. Likely to listen if it is 
   interesting

3. Expression of joy

4. Answers the questions put 
   to them with actions or 
   words

5. Asks questions in between

6. Attentive throughout

7. Happy or unhappy expression

8. Mischievous

9. Runs in between

10. Shows interest but concen-
    tration is difficult
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<tr>
<td>11. Sits with the group</td>
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<td>12. Listens from far</td>
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**ACTIVITIES FOR MEMORY TRAINING**

**Response**

1. Enjoys the game
2. Listens and observes carefully
3. (a) Remembers a familiar objects
   (b) Non-familiar objects
4. Makes patterns

**LANGUAGE DEVELOPMENT & SELF EXPRESSION:**

A. Verbalises: (Conversation)
   (a) Happy experience
   (b) Unhappy
   (c) Relates it
   (d) Language used is understandable

3. (a) Clear speech
   (b) Stammers

4. Thought presented in sentences

5. (a) Expression through sign language
   (b) Few words
   (c) Short sentences
   (d) Long sentences
ACTIVITY

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6. Expression in general
   (a) Inhibited
   (b) Free

7. Tone

8. Listens to others

B. INFORMAL TALK:
1. Takes interest
2. Curious
3. Remembers
4. Recapitulates
5. Aware of concepts
6. Develops concepts
7. Relates information
8. Talks irrelevant
9. Needs repetition

SCIENCE EXPERIENCE:
1. Follows the spoken language
2. Follows the demonstration
3. Needs repetition
4. Shows interest
5. Makes effort to understand
6. Gets excited
7. Prefers to do by himself
ACTIVITY

8. Concentrates throughout the session
9. Expresses enjoyment & satisfaction
10. Understands and remembers

FIELD VISITS:
1. Takes responsibility
2. Helps each other
3. Co-operative with the teacher
4. Gets excited
5. Inquisitive
6. Eager to understand
7. Friendly in conversation and communication
8. Expresses enjoyment and satisfaction

DRAMATIZATION:
1. Shows preference towards dramatization
2. Easily accepts the roles
3. Acts out without hesitation
4. Emotions shows (through action or speech or both)
5. Scared of taking certain roles
6. Takes leadership
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<td>7. Happy or unhappy expression on the face</td>
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<td>8. Participates actively and enjoys thoroughly</td>
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<td>9. Likes to imitate</td>
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<td>10. Animal voice</td>
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<td>11. Funny actions</td>
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<td>12. Rhythmic sounds</td>
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<td>13. Preference to have characterisation with rhythmic movement, sound and action</td>
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**MUSIC:**

1. Preference towards new songs' introduction                           
2. Likes to sing long songs                                             
3. Short songs                                                          
4. Prefers slow and fast rhythms                                         
5. Participates actively                                                
6. Likes to play musical instruments                                    
7. Understands rhythms                                                  
8. Clear pronunciation                                                  
9. Concentrates in music sessions                                       

**CHARACTERISTICS:**

1. Hyperactive (always in motion and disturbing the group)
2. Hyperdistractibility
   (unable to focus attention selectively on major aspect of the situation)

3. Disinhibitive
   (lacking inhibition)

4. Impulsivity
   (inability to control impulse)

5. Perseveration
   (Lack of control on impulse)

6. Liability of affect
   (emotional reaction: teaming, gigling)