EXPERTS' REACTION TO THE INSTRUCTIONAL MATERIAL

Each unit of the instructional material under consideration is made up of a number of components such as Introduction by the Teacher, programmed learning material (which is of Linear (Units I - IV), deviated Linear - Units V - VII, and Branching (Units VIII and IX), tables, exercises, Summary etc. The instructional materials composed of these media are framed with a view to achieving the various objectives aimed at in teaching English Grammar. The material has already been tried out on a number of students for finding out its suitability. Still there might be some scope for improvement. The improvement could mainly be in terms of two main aspects namely:

(a) Logical sequence;
(b) Clarity and vividness.

You, as a content expert, may have a few valuable suggestions to make on this material from the point of view of the above mentioned aspects or any other aspect. Your suggestions are of utmost importance, for they might lead to a great extent to the modification of this material. Therefore you are requested to offer your precious suggestions for bringing about its improvement.

Now let us deal with each component and its various aspects. A brief description of each component is given and it is followed by the mentioning of its certain aspects. Please write down your precious suggestions under each aspect. If you have any other suggestions other than what are being asked on each component, please put them down under the heading 'suggestions'. I would be very grateful to you for this kind help.

Let us now take up each component.
I. Introduction by the Teacher:

The purpose of this component is to prepare the students for learning what is discussed through Programmed Learning Material. To make the presentation more natural and interesting, Conversational style has been adopted in most of the units. However, in units one to three, lecture method is being used in introducing the matter. Both the lecture and conversational style employed here serve as alternatives making the instructional matter more flexible.

Aspects on which your suggestions are being sought:

(a) The Conversational and Lecture styles adopted:

(b) The effectiveness of this way of introduction:

Suggestions:

II. Programmed Learning Material:

Three types of Programmed Learning Material have been employed - Units I to IV Linear, Units V to VII Deviated Linear, and Branching Units VIII and IX. The Programmed Learning material presents the content matter to be taught. The three types of P.L.M. are used to provide them with alternatives thereby making the material more flexible. In the Linear type the content matter is developed step by step in a sequential order. In deviated Linear, however, each point is discussed uninterruptedly and each frame is followed by a number of questions. In Branching type the frames are rather big. Multiple choice questions are employed and whenever a student selects a wrong answer, by means of remedial frames he is corrected and is brought back to the main stream of instruction.
Aspects on which your suggestions are being sought:

(a) Logical sequence in the Presentation:

(b) Clarity, vividness and elaboration:

(c) Teaching the matter inductively and not deductively:

Suggestions:

III. Tables

The third component of this instructional material is tables. After having discussed each point at large with the help of a number of examples, to make it all the more effective and to hammer home the matter discussed a number of tables are being employed. These tables give a number of examples with each portion under discussion specifically marked off by separate columns. This is done with a view to making the matter clearer.

Aspects on which your suggestions are being sought:

(a) The help rendered to the students by these tables:

(b) Precision and accuracy in the framing of these tables:

Suggestions:
IV. Exercises:

After discussing each concept and making it clearer by means of tables, a number of exercises are given to be answered by the students. The exercises are given with the specific intention of giving them chances for putting into application the concepts already learnt.

Aspect on which your suggestions are being sought.

(a) The scope provided for putting into application the concepts learnt:

(b) The quality of the exercises:

(c) The giving of the key to every exercise at the end of the Units:

Suggestions:

V. Summary:

At the end of every unit, the Summary of what has been discussed through the programmed learning material is given. This is done with the view of providing them with means of easy recapitulation.

(a) The help rendered to the students by the Summary:

VI. Unit Tests:

At the end of each unit in order to check how far they have measured the objectives laid down in teaching it, a test has been administered on the students. Each test is drawn keeping in mind the objectives aimed at.
(a) The usefulness of these unit tests:

(b) From the point of view of continuous evaluation and the subsequent motivation:

Suggestions:

Please give your opinion about the Instructional Material as a whole. Remember that the material is framed with a view to inculcating self-study.

Name: ____________________

Signature: ________________

Date: ________________