Students' Reaction To Various Instructional Components

You have been learning English grammar through the instructional materials given to you. These units of instructional materials are made up of components or media such as Introduction by the teacher; Programmed learning material - presented through three ways namely Linear, Deviated Linear and Branching, tables, Exercises with their answers, Summary etc.

The above components are made use of in composing the units given to you. You have found each of these components helping you in one way or other in learning grammar. You might like to offer your valuable suggestions regarding each of these components. It would be of help to know your opinions and suggestions in finalizing these units.

A number of statements regarding each components is given. Your opinions regarding these statements may differ in various degrees. You have to consider each of these statements separately and mark the extent each has helped you in learning. The columns on the right hand side show four categories namely Helped Very Much, Helped to Some Extent, Did Not Help Much and Did Not Help at All. You have to show the extent of your opinions regarding each statement by putting a (Tick) mark against it in the relevant column. Please tick mark the only one appropriate column in each case according to the extent of your liking.

If you have any special suggestions other than those given in the statements on each of the components, please write them down in the space provided after each component under the heading 'Suggestions'.

Now start ticking mark the relevant columns in each case as per your opinion:

<table>
<thead>
<tr>
<th>The Introduction by the Teacher:</th>
<th>Helped Very Much</th>
<th>Helped to Some Extent</th>
<th>Did Not Help Much</th>
<th>Did Not Help at All</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) The conversational style adopted in giving the introduction.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>
(b) Did the introduction help you in preparing for learning the content matter discussed in each unit? ( ) ( ) ( ) ( )

Suggestions:

II. The Reading of the Programmed Learning Material;
which are presented in three styles namely Linear (Units 1 to 4) deviated Linear (Units 5 to 7) and Branching (Units 8 and 9). We presume that your opinions vary regarding the benefits you have received and the performances you have achieved through these three ways of presentation. Hence statements concerning each type is given separately. Please indicate your opinions regarding each as per the instruction given in the beginning.

(a) Linear (Units 1 to 4)

(a) The giving of the information in small steps in a sequential order. ( ) ( ) ( ) ( ) ( )

(b) The response you have to make at each step. ( ) ( ) ( ) ( )

(c) The immediate knowledge of the correctness of your answer. ( ) ( ) ( ) ( ) ( )

(d) The facility provided in the matter of time in going through the material at your own speed. ( ) ( ) ( ) ( )

(e) The continuous and uninterrupted way of the presentation of the matter. ( ) ( ) ( ) ( )

(f) The cues (prompts) provided in each frame in making your answer as accurate as possible. ( ) ( ) ( ) ( )
(b) Deviated Linear (Units 5 to 7)
(a) The continuous description and development of each point at a stretch in a single frame.
(b) The emphasis given to the main points by underlining them.
(c) The brevity (shortness) of the units owing to non-repetitive nature of the frames.

(c) Branching (Units 8 & 9)
(a) The comparatively bigger frames in this type of instructional material.
(b) The employment of multiple choice questions at each branching frame.
(c) The detailed explanation of the concepts provided through the remedial frames.
(d) The leading of the learners to different instructional frames with the help of multiple choice items.
(e) The stimulation given to the learners through the provision of alternative answers.

Suggestions:

III. Tables:
(a) The emphasis made in each table on the matter under discussion by marking it off by special columns.
(b) Tables helped you in consolidating what had been learnt through the programmed learning materials.

Suggestions:
IV. Exercises:
The facility provided through exercises for putting into practice the principles you have learnt through the frames. ( ) ( ) ( ) ( ) ( )

Suggestions:

V. Key to Exercises:
The giving of the answers to each exercise at the end of every unit. ( ) ( ) ( ) ( ) ( )

Suggestions:

VI. Summary:
The summary helped in recalling or revising easily the things already learnt. ( ) ( ) ( ) ( ) ( )

Suggestions:

VII. Unit Tests:
(a) The unit tests given at the end of each unit helped in regular study. ( ) ( ) ( ) ( ) ( )

(b) The encouragement given to you for better learning by the continuous evaluation through the Unit tests. ( ) ( ) ( ) ( )

Suggestions: