Preface

The present study was undertaken with the object of evaluating practice teaching programmes of postgraduate teacher-education. Of late enough work has been done on different aspects of the work separately. Summary of the studies conducted here and abroad on these aspects has been given in Chapter II.

Still the need to study the programmes in all the aspects, to study the actual working of these programmes and to collect the opinions of the members of the staff and students in the departments of Education and of trained teachers on them, was keenly felt.

The author began with the collection of syllabi of different universities of India and studied the programmes of practice teaching, followed in them in the light of the recommendations of the B.Ed. Syllabus Revision Committee. This is covered in Chapter III of the study.

In Chapter IV, the findings of the study of records of practice teaching in 12 teacher-education institutions have been given. 1793 lesson-plans of 396 student were studied. These students had taught 9065 lessons of which 2668 had been discussed at the planning-stage. Supervision remarks on 1750 lessons of 387 students have been studied. Observation remarks on 894 out of 4489 lessons observed by 387
students have also been studied.

110 members of the staff and 139 trained teachers returned duly filled in the questionnaire sent to them. Schedule was administered to 1080 student-teachers in 17 institutions. Their responses have been analysed and studied. This covers Chapter V.

In Chapter VI generalisations have been drawn and conclusions have been arrived at on the basis of the study of records of practice teaching and the responses to questionnaires.

Chapter VII contains suggestions for the improvement of practice teaching programmes which are original contribution of the author.

Effort has been made to illustrate the findings in the study with the help of tables and graphs where they are likely to prove helpful.