Appendices
INSTRUCTIONS

1. In this test booklet there are five sub-tests and in every sub-test there are many questions. You have to answer all the questions.

2. In the beginning of every sub-test necessary instructions are given along with example, read those instructions very carefully and then start giving answers.

3. Write the answers of each question on the answer-sheet at the proper place. Do not write anything on the test booklet.

4. Write the answer of the question without any fear and hesitation.

5. Work fast as much as possible.

Do not turn the page until you are told to do so.
PART—I

(A) Fill in the blanks of list 'A' by appropriate word from the words given in list 'B' on answer-sheet.

Example:

<table>
<thead>
<tr>
<th>List 'A'</th>
<th>List 'B'</th>
</tr>
</thead>
</table>

1. Pan : Green : : Milk : Cow, Goat, Light, Sweet
3. Cotton : Spinning Wheel : : Cloth : Cotton-plant, Yarn, Rail, Weaver's loom
4. Birth : Death : : Rise : Start, Sun, Name, Sets
5. Wood : Chair : : Iron : Axis, Mine, Tatanagar, Durganagar

(B) Fill in the blanks in the following number series by the proper number to complete appropriate number series.

Example
12, 10, 8, 6, 4 (2)

11. 70, 60, 51, 43, 36, 30, ....
12. 15, 12, 9, 6, ....
13. 1, 1/2, 1/4, 1/8, ....
14. 10 : 1 : : 1 : 20 : ....
15. 16 : 4 : : 4 : ....
16. 1, 9/10, 8/10, 7/10, ....
17. 14 : 35 : : 20 : ....
18. 9 : 150 : : ..... : 1750
19. 2 : 4 = 7 : 14 = 16 : 32 = : : 42
20. 1, 4, 7, 10, 13, ....
21. 4, ..... , 20, 28, 36,
22. 40, 37, 34, ..... , 28, 25,

(C) Write logical answer of the following on answer-sheet against proper question number—

23. Brother of a doctor of Patna, resides in Calcutta who is a lawyer. But there is no brother of that lawyer in Patna. What relation he is having with doctor.
24. Three relatives are going on road. Two younger were daughter and son of the third. But the third was not his son. Tell the relation of the children with the third.

25. An electric train is going from Poona to Bombay. If the wind is blowing from west to east then in which direction the smoke will blow?

26. An insect was climbing up a 16 ft. high pillar. It climbs 3 feet in 1 min. and comes down 2 feet. In how many minutes it will reach the top of the pillar.

27. Some boys are divided into two groups. Leader of first group said that if you send one boy from your group we will be equal in number to your group. Leader of the second group said to the leader of the first group that if you send one boy from your group we will become three times in number to your group. Tell the number of boys of both the groups.

28. Ram is 10 years elder than Shyam. Gita is 5 years younger to Shyam. If age of Ram on 18-8-36 is 30 years then tell the age of Gita on 18-8-43.

29. Total of age of three boys is 40 years. After adding a fourth boy, their average age becomes 13 years. Tell the age of the fourth boy.

30. Ram said to Shyam that if you give one rupee to me, I will have double the rupees of your. Shyam said to Ram that if you give me one rupee my rupees will become equal to your. How many rupees do each have?

31. A man employed a servant on a pay of Rs. 5/- and a pigeon per month. After working for 5 days he went away taking pigeon as his salary. Tell the price of pigeon.

32. How much half of two and two will be equal to?

PART—II

In this part, there are 20 statements, every statement is to be adjusted by five ideas on the answer-sheet. No statement is right or wrong, you decide on your own personal feeling and ideas that how you feel that statement. If you totally agree with the statement then encircle No. 5 on answer-sheet, if agree then No. 4, if neutral then No. 3, if disagree then No. 2 and if totally disagree then No. 1.

1. Children feel togetherness if they are given affection.
2. Children spoils due to the affection given by teachers.
3. Behaviour of the teacher should be such that students are afraid of them.
4. Students listen those teachers carefully with whom they are afraid.
5. The teachers who beats the students, discipline remains good of that section.
6. Students do not study properly if they are given freedom of playing.
7. Teachers punishing the children for getting them rid of stubbornness are praise-worthy.
8. Children wants full freedom.
9. One should be sympathetic toward the needs of the children.
10. Opinion of the students in school matters should be taken.
11. Students should be allowed to speak in debate freely.
12. Students should be free to criticize teachers in seminars.

13. Opinions of the students are considerable.

14. Children should be punished very hard for disobedience.

15. Teacher should not come face-to-face with the students.

16. Students should be punished physically for coming late.

17. Children are unable to take decisions.

18. Quarrelsome students should be expelled from the school.

19. Children are spoiled if not beaten.

20. Students should not speak more than the required.

**PART—III**

In the following some incomplete suggestions are given and to complete these some alternative suggestions are given. Write any one of the suggestion a, b, c or d you feel best on the answer-sheet against appropriate question number.

1. You are travelling by a train. One person is smoking cigarette and you hate that smoke. Will you.
   (a) ask him not to smoke cigarette?
   (b) go away for a short while?
   (c) show him that law which is written on the railway compartment?
   (d) throw the cigarette after snatching it away.

2. Suppose a teacher of your school is suspended. Will you
   (a) suggest him to induce the students
   (b) suggest him to appeal?
   (c) suggest him to go on fast till death.
   (d) suggest him to search the service somewhere else?

3. There is no games material in the school. You are physical instructor. Will you
   (a) ask the head for purchasing the material?
   (b) close the physical training programme?
   (c) induce students against school head.
   (d) inform the higher authorities?

4. Suppose a teacher comes late daily. Will you
   (a) suggest him to come in time?
   (b) inform the school head?
   (c) make him ashamed in the presence of other teachers?
   (d) advertise it among the students and parents?

5. A student comes late daily. Will you
   (a) beat him?
   (b) inform the parents?
   (c) inquire the causes?
   (d) make him feel ashamed?
6. Inspector has arrived in your school. A parent is complaining against you. Will you
   (a) feel angry with parent ?
   (b) satisfy the parent calmly ?
   (c) decide to take revenge with their children ?
   (d) clarify yourself to the inspector ?

7. A teacher is having enmity with you. Will you
   (a) also feel enmity with him ?
   (b) conspire against him ?
   (c) not care of him ?
   (d) try to make him friend ?

8. A lawyer make a complaint of your profession. Will you
   (a) also make complaint against him ?
   (b) start feeling enmity with him ?
   (c) not hear his talks ?
   (d) not pay any attention inspite of hearing his talks ?

9. You are a principal, one or two of your teachers remain sitting in the class. Will you
   (a) attract the attention of administrators ?
   (b) inquire into the reasons ?
   (c) complain to the teachers and parents ?
   (d) call him and make him understand in lonely ?

10. There is a meeting of teacher association. Two teachers beside you start discussing on any topic. It will be better if
    (a) you side that person who is speaking right.
    (b) request the president for an order of silence.
    (c) you keep silent.
    (d) ask both of them to keep quite.

11. Which class children, you would like to teach ?
    (a) class one
    (b) class five
    (c) class seven
    (d) class nine

12. To keep the relations good with the colleagues, it is essential
    (a) to praise of them to the school head.
    (b) not to bring into mind their mistakes.
    (c) to share with their pleasure and sorrow.
    (d) to flatter them always.

13. One of your colleague speaks much. He use to come to you daily at 4:00 P.M. when you are tired. Will you
    (a) hear his talks unwillingly ?
    (b) ask him to come afterwards ?
    (c) refuse him to come at that time ?
    (d) get yourself busy in some other work ?

14. You are secretary of teacher association. Few people are present in the meeting. Will you
    (a) request every member ?
    (b) request some specific teachers who are your friends ?
    (c) not call the meeting ?
    (d) tender your resignation ?
15. You get hurt by a player on football ground. Will you
   (a) quarrel with him ?  (b) excuse him ?
   (c) like to be asked by him for forgiveness ?  (d) decide not to play with him ?

16. You are being obliged by someone. Will you
   (a) forget his obligation ?  (b) work according to his instructions ?
   (c) do his work in reciprocation ?  (d) praise him ?

17. There is a cultural programme in your school. You also recited a poem
    written by you in it. One teacher declares that poetry to be written by
    somebody else. Will you
   (a) break out of anger on him ?  (b) ask proof from him ?
   (c) set anger with him ?  (d) remain quiet thinking of taking
      revenge with him ?

18. Your neighbour is of cruel nature. You cleans the lane daily your ownself
    but he regularly throws rubbish near you. Will you
   (a) go to his house to quarrel with him ?  (b) throw rubbish in front of his house ?
   (c) change you house ?  (d) request landlord to remove him from the house ?

19. You teaches tuition to a boy. He is declared fail in annual examination of
    his class. Will you
   (a) make approach to the principal for him ?  (b) try to make approach by the parent ?
   (c) work hard with the boy, giving proper advice to the parent ?  (d) request to re-examine the copies ?

20. A boy has beaten your son badly. Will you
   (a) start beating that boy ?  (b) beat your son ?
   (c) quarrel with the parent of that boy ?  (d) find the reason of the quarrel ?

21. Your principal is angry with you without any reason. Will you
   (a) try to remove his doubt ?  (b) not care of him ?
   (c) make complaint of him ?  (d) create an atmosphere against him ?

22. Two persons are quarreling for space in a railway. Will you
   (a) help the weak ?  (b) see the scene ?
   (c) call upon the strong ?  (d) mediate ?

23. Your friend ask some money from you. You were unable to give money.
    He felt ill of it. Will you
   (a) try to remove his doubt ?  (b) hate him ?
   (c) not worry for him ?  (d) criticize with him ?

24. You do not like humour, but persons do not leave from humouring. Will you
   (a) quarrel with them ?  (b) blow-up in humour ?
   (c) not like to meet them ?  (d) stop talking with them ?
25. Who made the grand-trunk road, with this problem two students approaches you. Will you
(a) return both after scolding?  
(b) tell the correct answer?  
(c) tell them to ask the history-teacher?  
(d) assure to tell in class?

26. Your friend request you for false evidence in the court. Will you
(a) give false evidence?  
(b) refuse to give evidence?  
(c) ask friend to take away the case?  
(d) give-up friendship?

27. You are principal. One teacher regularly makes complaint of a teacher to you. Will you
(a) not give importance to his talks?  
(b) ask them not to do such things?  
(c) show anger to him?  
(d) call and ask whose complaint is being made?

28. You have been appointed in Santhal area. You do not know Santhali language. Will you
(a) try for transfer?  
(b) try to learn Santhali language?  
(c) leave the service?  
(d) sit back taking leave?

PART—IV

Following every statement is incomplete, complete the statement by choosing anyone of the two given sub-statements. Answer by encircling 'a' or 'b' on the answer-sheet against proper question number.

1. Examine previous knowledge of the student before starting teaching, because—
(a) students may not make noise in the class.  
(b) teacher may know the difficulties of the students.

2. Good knowledge in the teacher is essential, because—
(a) he may keep the students in their control.  
(b) he may be able to remove the difficulties of the students.

3. Reading of newspaper is essential for a teacher, because—
(a) he may affect the people in a good manner.  
(b) he may give essential informations to the children.

4. Teacher should read periodicals regularly, because—
(a) he may entertain himself.  
(b) he may have latest informations.

5. Diagramatic presentation is necessary while teaching, because—
(a) children have interest in diagrams.  
(b) children may understand the lesson easily.

6. Brief note should be prepared before teaching, so that—
(a) inspector may understand properly after seeing the note that what, how much and how the teaching is being done.  
(b) teacher may be aware that what, how much and how is to be taught.

7. Maximum answers should be taken from the students, so that—
(a) students may take active interest in the lesson.  
(b) students are kept evaluated.

8. Home-work should be given to the students definitely, so that—
(a) students may not spoil time in play.  
(b) students have practice of learning.
9. Subject-matter should be related with life, so that—
   (a) subject-matter may be helpful in life.
   (b) subject-matter looks to be useful.

10. Teaching methods are essential for the teacher, so that—
    (a) teacher may have to work less while teaching.
    (b) students may understand the lesson well.

11. Teaching should be dependent of the age of student, because—
    (a) teacher have convenience.
    (b) development of intelligence depend on the age.

12. Teacher should take active part in games, so that—
    (a) teacher may play well.
    (b) teacher may give appropriate value to the play of students.

13. It is essential for a teacher to have knowledge of child-psychology, because—
    (a) teacher may be dear of the students.
    (b) teacher may understand the students.

14. Children should be taught in mother-tongue, so that—
    (a) children may understand the lesson more easily.
    (b) mother-tongue is our language.

15. One should go and come to school in time, so that—
    (a) school time-table may run satisfactorily.
    (b) school authorities remain happy.

16. Group division should be done on intelligence level, so that—
    (a) teaching is done successfully.
    (b) students do not quarrel with each other.

17. Teacher should necessarily have the knowledge of objects of teaching, so that—
    (a) teacher have knowledge of the aims of education.
    (b) teacher may help the students in achieving their goals.

18. Home-work should be corrected daily, so that—
    (a) students are afraid of studies.
    (b) students may have regular time to remove their weakness.

19. Regular practice of arithmetic is necessary, because—
    (a) arithmetic is useful in our daily routine.
    (b) arithmetic can be kept remembered on by practice.

20. Formation of students-union is necessary, so that—
    (a) students remain disciplined.
    (b) students may prepare for the future life.

21. Competition of speech, essay, story, poetry etc. is necessary, so that—
    (a) intellectual development in students may occur.
    (b) students may remain always busy.

22. Cultural programmes are necessary for students, because—
    (a) schools look active.
    (b) development of sentimental power of children takes place.

23. Mass cleaning in school is necessary, so that—
    (a) school remains clean.
    (b) awareness for cleaning is developed in the students.
24. To keep gradual record of the work of the students is necessary, because—
   (a) proper evaluation of the students is done properly.
   (b) students may work in time.

25. All students may not have equal knowledge of all the subjects, because—
   (a) all children do not have similar interests.
   (b) all subjects are not equally difficult.

26. Students should definitely be given prize, so that—
   (a) those students who do not get prize may also study hard for getting prize.
   (b) student who gets prize is encouraged to study more.

27. Students should definitely take part in social functions, because—
   (a) society gets development.
   (b) children are socially developed.

28. There should necessarily be schools in society, so that—
   (a) society gets development.
   (b) children may study.

PART—V

Following incomplete statements are given. To complete them some suggestions are given below each statement. Write the correct suggestion on the answer-sheet against proper question number by encircling either a, b, c or d.

1. Success of a primary teacher depends on—
   (a) central government.
   (b) teachers.
   (c) state government.
   (d) local government.

2. You have adopted teaching profession because—
   (a) your father was a teacher.
   (b) you have means of teaching in college.
   (c) you thought to become a teacher.
   (d) you did not get any service.

3. You decided to become a teacher at that time when—
   (a) you failed after trying for another service.
   (b) you did not get the expenses for further studies from the parents.
   (c) your studies discontinued after being failed in the college.
   (d) you acquired sufficient education for becoming a teacher.

4. Your view regarding teaching profession is that it is—
   (a) very good.
   (b) to be adopted in helplessness.
   (c) good to be left away.
   (d) any service is better than this.

5. Which book you will like to read from the following?
   (a) Urvashi.
   (b) Godaan.
   (c) Techniques of teaching.
   (d) In Discovery of Science.

6. You do service because—
   (a) your service is in your village or city.
   (b) there is no other means to support your family.
   (c) you enjoy the service.
   (d) you pass your time.
7. **You pass your leisure time in—**
   (a) touring  (b) household jobs.
   (c) gossips  (d) self-study.

8. **You do service also because—**
   (a) you were compelled to do service.
   (b) your friends do service.
   (c) the aim of education is to do service.
   (d) you have strong desire to donate knowledge.

9. **Whose help will you take for the following work ?**
   (a) Touring historical places.  (b) Village reform.
   (c) Night school.  (d) Family planning.

10. **What will be your best choice from the following programmes ?**
    (a) To meet the parents.
    (b) To correct the house job.
    (c) To collect subscription for school building.
    (d) To go to district office regarding school work.

11. **Which of the following work you do before and after school work ?**
    (a) Shopkeeping.  (b) Medicinal care.
    (c) Tuition.  (d) Teach house children.

12. **Which of the following magazines you would like to read ?**
    (a) Chandamama  (b) Arogya
    (c) Dharmyuga  (d) Hindustan.
DIRECTIONS

1. We are interested in measuring your attitude towards achievement in academic and other types of activities. So we are giving you this scale.

2. A separate response sheet is provided to you for marking your responses.

3. Do not put any mark on this booklet.

4. This scale consists of a number of items which are in the form of statements.

5. For every statement, the possible responses are divided into five categories which are: Always, Frequently, Sometimes, Rarely and Never. Read each statement of an item very carefully and put a cross under the category which, in your opinion, best expresses your feelings about the statement. If you feel, the statement is true for you always, put a cross (\(\times\)) under the column marked Always, if frequently, put a cross under Frequently, if sometimes, put a cross under sometimes and if rarely, put a cross under Rarely and if never, put a cross under Never. In this way, you have to give your responses to all the statements. For your help, a sample item is given below:

Sample item

If I do not understand a subject or a topic, I make every effort to study hard so that I develop a good understanding of that subject/topic rather than leave it as a difficult subject/topic.

If your response after reading this item is, say, “Frequently” then put a cross under the category “Frequently” as shown below.

Always             Frequently         Sometimes       Rarely     Never
\(\square\)   \(\times\)   \(\square\)   \(\square\)   \(\square\)

6. Please note that only one cross should be put under only one category for one statement. Do not put the cross in more than one category and do not put more than one cross under one category. Also do not put the cross in between the two categories. The cross should be clearly indicated under one category.

7. Do not leave any item blank. A response must be made to each statement.

8. This is not an ability test and there are no right or wrong responses. This is only trying to measure your feelings.
9. Do not spend too much time on one statement. There is no time-limit for completing this work, but try to work quickly and carefully and try to give the first and the best response that comes to your mind on reading each statement.

10. The results will be kept confidential and will be used only to your advantage and for research purposes only. They will never be used for any disad­vantage to you. So please do not worry and try to be honest and frank in giving your responses.

11. The results, if you so desire, can be used for giving you useful guidance, and we hope the results of this study should prove valuable in improving your achievement, academic or otherwise.

12. Be sure to answer every item.

13. If you have any doubts or queries, please seek clarification before you start responding to item no. 1. Once you start giving responses, there should be no questions or queries.

14. Please do not change your response once you mark it.
S. N.  

**Items**

1. I shall be most pleased if I have to miss the classes for some days.
2. I pay full attention to the work in the class.
3. I mind much if I reach late in the class.
4. I love to read more and more to find unknown regions of knowledge.
5. I love to have a personal library, not counting text-books.
6. I set standards for myself and then strive to achieve them.
7. I wish to specialize and become top most in the field of my liking.
8. I like to experiment and create new things and surprise people.
9. I work hard for hours together to be successful in whatever I undertake.
10. I have a tendency to find solutions of problems and puzzles other people fail at.
11. I aspire to get excellent results in all academic competitions.
12. I am ready to leave the job half done and try a new one.
13. I get nervous in the examination if one or two questions are not from the syllabus.
14. I prefer to go to a party rather than prepare for an examination next week.
15. On getting low marks, I feel disappointed and determine to work hard to do better next time.
16. I think I find my lessons meaningful and interesting.
17. While studying, my mindwanders off the lesson and I get lost in imagination.
18. I think it is better to gossip away in the canteen than to attend the classes.
19. When the teacher is teaching, I like to read stories/novels/comics or make cartoons in the class.
20. The school/college haunts me and I want to leave it at the very first opportunity.
21. It irritates me a lot if I have to stay late in the school/college for some lectures.
22. I want to go to college/university because there is plenty of opportunity to enjoy life.
23. I think studies, sports and other activities can go together.
24. I agree that the present course of my study will help making my future life a success.
25. I feel very much frustrated if I do not get a chance to compete in the field of my choice.
26. I regularly take down notes in the class and complete my assignments.

27. I plan to study carefully all the year round in an effort to get good marks in all the subjects in all the tests.

28. I believe in work first and play later.

29. I do a lot of preparation at home for the next day’s work in the class.

30. I like to ask questions regarding every information given in tables and charts in the books rather than leave them as such and read further.

31. I think my teachers are competent in their work.

32. I like to create nuisance in the class and annoy the teacher.

33. I try my utmost to please my teacher through work and not through flattery.

34. My friends consider me dull and shirker.

35. It is true that my teachers think of me as a sincere and hard working student.

36. I feel hurt if others (parents, teachers and friends) criticise me and I try to improve upon my weaknesses.

37. My parents advise me to take life easy and never bother too much for studies or for future life.

38. I wish to carry my mission forward inspite of facing a lot of criticism.

39. I think of life to be an intellectual challenge.

40. I am interested in organizing the activities of a group team/class/committee.

41. I try to get associated with top most person in the field of my choice.

42. I love to have some adventure in my leisure hour.

43. I would like to watch a surgical operation being performed.

44. I like to compete in dramatics.

45. I think of dancing and music to be good hobbies for students.

46. I have a strong desire to be a champion in games/sports/athletics.

47. I have tried to get in the sports team of my school/college, to represent my team in other states or countries.

48. I believe sports develop initiative, leadership and discipline.

49. Hill climbing and mountaineering are a welcome challenge I would like to take.

50. On a holiday, I prefer going for cycling, swimming or boating to sitting at home without much work.
Adjustment Inventory For College Students
English Version
Constructed and Standardized by

<table>
<thead>
<tr>
<th>A.K.P. Sinha</th>
<th>R.P. Singh</th>
</tr>
</thead>
<tbody>
<tr>
<td>F.N.A.</td>
<td>Department of Education</td>
</tr>
<tr>
<td>Chief Psychologist and Director</td>
<td>Patna University</td>
</tr>
<tr>
<td>Directorate of Psychological Research</td>
<td>PATNA (BIHAR)</td>
</tr>
<tr>
<td>Ministry of Defence</td>
<td></td>
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<tr>
<td>New Delhi</td>
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</tbody>
</table>

Chief Psychologist and Director
Directorate of Psychological Research
Ministry of Defence
New Delhi

Please fill up the following information

Name ____________________

College__________________  Department ________________

Age ________________  Sex ________________

Instructions

There are some questions related to your personality in coming pages. You have to respond them in yes or no. Your response will be kept completely secret. So, please answer the questions without any hesitation. Though there is no time limit but try to complete the questionnaire in earliest possible time.

<table>
<thead>
<tr>
<th>Adjustment Area</th>
<th>Home</th>
<th>Health</th>
<th>Social</th>
<th>Emotional</th>
<th>Educational</th>
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<tbody>
<tr>
<td>Scores</td>
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1. Have you ever strongly desired to go away to home?  Yes  No
2. Do you often daydream?  Yes  No
3. Do you feel that many of your friends have better educational background than you in many subjects?  Yes  No
4. Is it difficult for you to sleep sometimes even when there is no noise disturbing you?  Yes  No
5. Do you avoid meeting your friend in a public place?  Yes  No
6. Do you feel that true love and affection is lacking in your home?  Yes  No
7. Do you feel quite tired by the end of the day?  Yes  No
8. Do you often feel difficulty?  Yes  No
9. Are you often worried because of your poor memory?  Yes  No
10. Has your home become full of problems for you due to lack of memory?  Yes  No
11. Do you get discouraged easily?  Yes  No
12. Are you of shy nature?  Yes  No
13. Do you get excited in debates?  Yes  No
14. Are you more interested in the cinema actors than the learned people?  Yes  No
15. Have your parents interfered or objected to the company of some of your friends with whom you move around?  Yes  No
16. Have you ever had a major operation?  Yes  No
17. Does your father or mother get irritated soon?  Yes  No
18. Do you ask the speaker some questions in a meeting?  Yes  No
19. Do you believe that you are nervous?  Yes  No
20. Do you often quarrel with your brother and sisters?  Yes  No
21. Do you often feel dizzy?  Yes  No
22. Does it displease you when something small is said against you?  Yes  No
23. Do you forget easily what you have read?  Yes  No
24. Do your eyes get exerted when you see?  Yes  No
25. Have you ever organized any social function by yourself?  Yes  No
26. Are you unable to sleep because of some disturbed thoughts in your mind?  Yes  No
<table>
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<tr>
<th></th>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>27.</td>
<td>Do you feel that your parents are more strict with you than they should be?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>28.</td>
<td>Do you feel tired when you get up in the morning?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>29.</td>
<td>Do you worry over an insulting experience for a long time?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>30.</td>
<td>Do you worry over what your future job will be?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>31.</td>
<td>Are you afraid of telling your problems to your teacher?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>32.</td>
<td>Is it difficult for you to speak in public?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>33.</td>
<td>Do you cry easily over simple things?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>34.</td>
<td>Do you get contrary ideas of love and hate towards your family members?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>35.</td>
<td>Do you often have throat troubles?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>36.</td>
<td>Do you often complain about vomiting?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>37.</td>
<td>Do you think that your teachers take side of the other students?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>38.</td>
<td>Has any one of your respected family members made you unhappy?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>39.</td>
<td>Do you experience loneliness even when you are among the people?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>40.</td>
<td>Do you feel gloomy when you get fewer marks in the examination?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>41.</td>
<td>Do you feel that your friends get better results in the examination</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>42.</td>
<td>Were you sick for a long time in your childhood?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>43.</td>
<td>Do you hate the kind of happiness that makes others happy?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>44.</td>
<td>Are you afraid of appearing for examination?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>45.</td>
<td>Are you happy and satisfied with the present atmosphere at home?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>46.</td>
<td>Do you sometimes get strong headache?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>47.</td>
<td>Do you fear that you might jump when you climb to a high place?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>48.</td>
<td>Is it difficult to grasp the subject matter taught in the class?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>49.</td>
<td>Do you get very little help from home?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>50.</td>
<td>Are you often absent from college due to sickness?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>51.</td>
<td>Have you ever been unable to answer a question in class because of being afraid to speak?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>52.</td>
<td>Do you get angry easily?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>53.</td>
<td>Is it difficult for you to get your mind into studies?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Question</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
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<td></td>
</tr>
<tr>
<td>Do you feel inferior that your friends’ home atmosphere is happier to yours?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Do you cross the road to avoid meeting a certain individual?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Are you unhappy because of inferiority feeling?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Is it difficult for you to write notes in the class?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Do you understand that your parents are of old ideas?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Are you sometimes affected with skin disease?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Do you worry about expected problems to come?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Do you know how to get ready for examination?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Are you always worried because of physical morbidity?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Do you make friends easily?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Do you feel perplexed that people on the road are looking at you only?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Do you feel sleepy in class even after you have had enough of sleep during the night?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Do you feel that you are a burden to your parents?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Does your health always trouble you?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Do you get much disturbed because of criticism?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Do you think of learning the college sometimes?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Are you satisfied with the behaviour of your brothers and sisters?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Does the idea of being infected with a contagious disease often terrify (frighten) you?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Do you get confounded (or baffled) very much when a teacher comes to your home suddenly?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Do you have any doubts on the value of things you read?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Do you have difficulty starting up a conversation with a stranger?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Do you get bewildered easily?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Do you like to take part in celebrating festivals or other entertainment programmes?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Do you hesitate in coming from your room into a room where there are some people sitting and talking among themselves?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Does your emotional (or sentimental) being rise or fall without any existing facts?</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>
79. Is it difficult for you to express your ideas in writing?  
   Yes  No
80. Do you experience loneliness?  
   Yes  No
81. Do you get frightened in the darkness when you are alone?  
   Yes  No
82. Do you think that you get encouragement from your teachers?  
   Yes  No
83. Are you careful in speaking something that hurts others?  
   Yes  No
84. Does praise please you more than the work knowledge?  
   Yes  No
85. Do you disregard others sentiments to achieve any important goal (or object)?  
   Yes  No
86. Do you think that your teachers have no interest in you?  
   Yes  No
87. Do people take advantage of you sometimes?  
   Yes  No
88. Does it worry that your teachers think if you less than you really are?  
   Yes  No
89. Do you come forward and bring life into a dead party or function?  
   Yes  No
90. Does your mind sometimes wonder or get confused so much that forget the order if the would that you are doing?  
   Yes  No
91. Do you like to work in groups?  
   Yes  No
92. Do you get sometimes pleasing and sad thoughts one after the other without any reason?  
   Yes  No
93. Do you think that you have chosen subjects that are most appropriate?  
   Yes  No
94. Is it difficult for you to keep up with the progress in class?  
   Yes  No
95. Do you think that after you have finished studying you will not get the kind of job you like?  
   Yes  No
96. Do you sometimes feel that you should not have been born?  
   Yes  No
97. Do you have many friends in college in whom you trust?  
   Yes  No
98. Do you sometimes do something unknowingly?  
   Yes  No
99. Do you quarrel with your classmates over little things?  
   Yes  No
100. Do you have to be often out to have peace at home?  
    Yes  No
101. Doesn’t it grieve you when a teacher praises any student?  
    Yes  No
102. Are you often lost so much in finding that you do not know what is happening around you?  
    Yes  No