QUESTIONNAIRE
(for Nizamiyah System of Education)

1. Name of Institution
   Complete Address

2. If the school has any factional character, its thought, e.g., subscribes to any specific school of Shafii/Hanafi etc.

3. Building - Does it form part of a mosque or some other institution, or has its own building.
   (a) If it is its own property, details there.
   (b) Are the students putting up at the institution or whether they have to arrange their own accommodation?

4. Brief history of the Institution:
   (a) Year of establishment
   (b) Founder or founders
   (c) Brief history of progress stage by stage

5. Curriculum:
   (a) Is the Nizamiyah system of education prevalent?
   (b) If not, details of the prevailing curriculum.
   (c) Do you want any change in the present curriculum? If so, to what extent?
   (i) Only a few books which have become obsolete or
   (ii) Only inclusion of additional books will do.
   (iii) Do you want any change in the subjects?
   (iv) Would like to include teaching science? If not, why?
   (v) Would you like to include some occupational education? If not, why?
   (vi) Would you like to include modern Arabic? If not, why?
(vii) Would you like to link the education with the prevalent University education?

(viii) Would you like teaching of English or any other European language? If so, to what extent?

(ix) Would you like teaching of Hindi? If so, to what extent?

6. **Teaching and its method:**

   (a) From what standard does the education begins at your school, and what are the different stages.

   (b) Admission Age and ability of students getting admission.

   (c) Examination: Verbal and or written

      (i) Frequency

      (ii) Do you set papers yourself or do they come from outside? If they come from outside, give the name of the institution.

      (iii) Are the copies examined in the school or they are sent to outside teachers?

      (iv) Examination results - Ratio of successful students to the total number who appear.

7. **Library:**

   (i) Number of books

   (ii) Are the books consulted in the Reading Room or the students take them home?

   (iii) Do the students read books other than those prescribed in the course. If yes, what are their subject preference.

8. **Administration**

   (a) Is the administration under the supervision of some individual or under some administrative body?

   (b) If it is an administrative body is it elected at intervals or is permanent?

   (c) Is the administrative body some Government Department or a registered body?
9. **Details of teachers:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject of teaching</th>
<th>Whether graduating from some institution</th>
<th>Whether he holds any degree</th>
</tr>
</thead>
</table>

10. **Details of students:**

**Total Number**

<table>
<thead>
<tr>
<th>Current year</th>
<th>Past year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local</td>
<td></td>
</tr>
<tr>
<td>External</td>
<td></td>
</tr>
<tr>
<td>Foreign</td>
<td></td>
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</tbody>
</table>

**(ii) Students Union and other activities**

Which occupation do the successful students generally adopt?

Are they mostly inclined to acquire English or prevailing education ...... Do they prefer service over further education ...... Do they become teachers ...... Do they prefer being an 'Imam' of a mosque ...... Do they like becoming a representative of some school ........

Do they establish their separate school or do they practice "hikmat".

**(iii) Alumnus**

Among the old students there must have been some very outstanding ones. Please mention their names and particular facts, for example:

average religious preacher ...... Orator ......

teacher ...... doctor ...... any noteworthy work (if possible, please include names of the books).
11. **Income and Expenditure:**

Source of the income - public contribution, regular contribution, Wakf, Zakat, Charm-i-gurbani etc.

Government aid - regular or non-regular - Expenses.

12. (i) Is the prevalent system of education, in your opinion, beneficial to students?

(ii) Do you want any co-operation from among the existing religious institutions in the country? If yes, to what extent?

(iii) Would you like a uniform curriculum of education in all the schools? If yes, of what kind, for example, Dar-i-Nizami or some other.

13. Is there any monthly, weekly or of some other periodicity magazine of the school.

14. Please give your suggestion/suggestions which you consider suitable for the reorganisation, reform of curriculum of the religious institution.

15. Please write any of the suggestions which you may wish to make in addition to the above details.

Date

Signature

Designation

Address ............