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Abstract

The research study presents the contribution of Multimedia Courseware Package for teaching English Poetry. The First chapter deals with the systematic introduction of the research problem at the secondary school level. It concentrates on the importance of education with aids of Information and Communication Technology. Moreover, it discusses the statement of the problem, title, significance of the study, need for the study, objectives of the study, and delimitations of the study. The second chapter throws light on the review of related literature in the light of the present study. It helps to study the various researches related to computers and multimedia modules in the present investigation. It is very important for the researcher to up-date his knowledge of the where he has taken up his research.

In the third chapter, the investigator has attempted to present the methodology followed for teaching poetry through multimedia for students in a systematic and coherent way. The present study is an experimental one to find the effectiveness of multimedia in teaching poetry. Here the research consists of series of steps to carry out the study i.e., construction of research tool, sampling techniques and the statistics required. In this chapter, operational definition of the key terms in the title, assumptions of the study, objectives, hypothesis, phases of the study, methodology used, tools and techniques are discussed.

The fourth chapter focuses on the development of Multimedia Courseware Package for teaching and learning poetry. This chapter concerned with the description of the various stages of the development of a CD-ROM Multimedia Courseware Package on “Teaching of poetry in English”. Multimedia Courseware Package contains VLC media player, PowerPoint, Animation, and Text to Speech Converter Software which help to change text line into speech form. The investigator prepared two PowerPoint Presentations for the two poems taken up for study (Earth & The Flying Wonder) and the poem A Sonnet For My Incomparable Mother, the investigator prepared VLC Media Player. Generally poem has
some characteristic features such as Figures of Speech (Alliteration, Personification, and Synecdoche) and Rhyming words, difficult vocabulary and figurative words etc. For these, the investigator has used animation, moving pictures and slides but for teaching Alliteration and Rhyming words the investigator has made use of audio. Here the investigator has utilized audio text for understanding Rhyming words and Alliteration sounds. For the sake of strengthening the students’ pronunciation skill, the investigator prepared audio format for these three poems. Because, everyone knows that thousand times of reading is equal to one time of hearing.

The fifth chapter sheds light on the effectiveness of teaching poetry with the help of Multimedia Courseware Package. It also aims at enhancing the students’ interest in learning the poetry at the Secondary School Level. The data (test scores) collected from the learners are analyzed with the help of various statistical methods and the interpretations are drawn based on the analysis. Apart from working out of Arithmetic mean, Standard deviation, “t” value, certain computations on Effect size and Gain Ratio are done. The sixth chapter deals with the Findings, Educational Implications, Suggestions & Recommendations for further research and Conclusion of the study. Using the findings, the investigator is able to enumerate the conclusion as well as educational implications of the experimental research. The investigator is able to give suggestions for further study for other investigators, teachers and policy makers in educational institutions.