CHAPTER-III

PROTOTYPE COURSE

This chapter contains twenty five activities with five tasks in each activity and all these activities have been designed such a way to enhance communicative competence in English. All the tasks have been practiced with the student participants and for all those tasks cognitive mediational strategies were followed wherever necessary. It has to be recognised the fact that the researcher has meticulously practiced all the 25 activities with the target group and proved that it was very effective in developing communicative competence in English.

Activity 1 Gandhi

In the morning Isa Sheth’s man took me to the coach, I got a good seat and reached Johannesburg quiet safely that night.

Standerton is a small village and Johannesburg a big city. Abdulla Sheth has wired to Johannesburg also, and given me the name and address of Muhammad KasamKamruddin’s firm there. Their man has come to receive me at the stage, but neither did I see him nor did he recognize me. So I decided to go to a Hotel. I saw the Manager and asked for a room. He eyed me for a moment, and politely saying, ‘I am very sorry, we are full up, ‘bade me good-bye. So I asked the cabman to drive to Muhammad KasamKamruddin’s shop. Here I found Abdul GaniSheth expecting me, and he gave me a cordial greeting. He had a hearty laugh over the story of my experience at the hotel. ‘How ever did you expect to be admitted to a hotel?’ he said.


‘You will come to know after you have stayed here a few days, ‘said he. ‘Only we can live in a land like this, because, for making money, we do not mind pocketing insults,
and here we are. ‘With this he narrated to me the story of the hardships of Indians in South Africa.

Of Sheth Abdul Gani we shall know more as we proceed.

He said: ‘This country is not for men like you. Look now, you have to go to Pretoria tomorrow. You will have to travel third class. Conditions in the Transvaal are worse than in Natal. First and second class tickets are never issued to Indians.’ (This is a passage from Mahatma Gandhi’s autobiography My Experiments with Truth)

**Task-A Make questions**

Read the given passage and write down questions for the following answers:

1) …………………………………………………………………………………………………………………………………………………

   Isa Sheth took Gandhi to the coach

2) …………………………………………………………………………………………………………………………………………………

   Gandhi decided to go to the hotel because nobody received him or recognized him at the stage.

3) …………………………………………………………………………………………………………………………………………………

   Gandhi went to the Grand National Hotel

4) …………………………………………………………………………………………………………………………………………………

   Abdul Gani Sheth said Gandhi that he lives in South Africa for making money

5) …………………………………………………………………………………………………………………………………………………

   All these incidents took place in South Africa
Task –B  Pick out adjectives

Pick out five adjectives from the passage and frame it into meaningful sentences.

1)  good(example)

After the rain the farmers are waiting for a good harvest

2) ……………

……………………………………………………………………………………………………

3) …………..

……………………………………………………………………………………………………

4) …………..

……………………………………………………………………………………………………

5) …………..

……………………………………………………………………………………………………

6) …………..

……………………………………………………………………………………………………

Task-C  Group discussion

Arrange yourselves in groups. Discuss your views about Gandhi and Gandhian thoughts. Jot down few important events from Gandhi’s life. Divide your groups as A, B, C, and D and discuss all the points with your group members.

<table>
<thead>
<tr>
<th>Group A:</th>
<th>Group B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Father of our nation</td>
<td>1  …………………………</td>
</tr>
<tr>
<td>2) Gandhiji’s name is Mohandas Karamchand Gandhi</td>
<td>2  …………………………</td>
</tr>
<tr>
<td>3) Mahatma Gandhi, was born in Porbandar</td>
<td>3  …………………………</td>
</tr>
<tr>
<td>4) Gandhiji advocated nonviolence</td>
<td>4  …………………………</td>
</tr>
<tr>
<td>5) Leader of the Indian national movement.</td>
<td>5  …………………………</td>
</tr>
</tbody>
</table>
Group C:  
1. ..............................................  
2. ..............................................  
3. ..............................................  
4 ..............................................  
5 ..............................................  

Group D:  
1. ..............................................  
2. ..............................................  
3. ..............................................  
4 ..............................................  
5 ..............................................

**Task-D Word sound**

Replace the last sound in the following words to form a new word:

1) Tap (example)/b/ tab  
2) Map  
3) Dusk  
4) Part  
5) Cat  
6) Pet  

**Task-E The right word**

Fill in the blanks choosing the right word from the box given below:

| Amongst | whether | ambition | realize | permission | understand |

1) I hastened from the court not knowing ...............my client won or lost her case.

2) I saw that very few ..................my audience knew English.

3) Let every young man and women be warned by my example and .................that good handwriting is a necessary part of education.

4) Our .........................was to live the life of the poorest people

5) I wired to my brother for ......................,which he granted.
Activity 2  Patriotism

Task-A  Description of picture

Describe the following picture in about a passage:
Task-B  Identify these national leaders

Complete the sentence by identifying the people in the following pictures:

1) .................................. is known as the father ..........................................

2) .............................................................. architect of Indian constitution

3) ........................................................... is celebrated as children’s day

4) .............................................................. composed our ..............................

5) .............................................................. as the “maker of modern India”
Task – C Framing meaningful sentences with apt suffix

Rewrite the following words with the suffix *ism* and frame it in to meaningful sentences:

1) Patriot (example) patriotism

The feeling of patriotism can ignite the minds of youth to serve the nation

2) Communal

………………………………………………………………………………………………

3) Perfection

………………………………………………………………………………………………

4) Ego

………………………………………………………………………………………………

5) Capital

………………………………………………………………………………………………

6) material

………………………………………………………………………………………………
**Task – D  Role play**

Choose a famous person, either alive or dead. Take few minutes to think about the person that you have chosen. Come to the front of your class and talk about him or her in first person.

Make sure that you avoid fillers.

Example:

I was the prime minister of India from 1966 to 1977

I married Feroze Gandhi

I am the first women prime minister of India

I am the daughter of Mr. Jawaharlal Nehru

I was assassinated by my bodyguards

Ans :Indiragandhi

Other students can ask questions like:

-Which event in your life is most significant?

-What is the most important thing you did?

-Did your parents help you to achieve?

-Did your public life affect your private life?

**Task – E  Abbreviation**

Explain these abbreviations that are used in academic writing.

1) i.e. that is(example)

2) re  .........................
Activity-3 Communicate in context

Task-A Interview your partner

Form pair with your classmates. Take 10 to 15 minutes to interview your partner and write a short description about your partner.

(Example)

Vimal is my classmate. He is one of my best friends. He hails from Nagercoil. He studies well. His favorite area is poetry. He has written several interesting love poems. His ambition is to become a professor. He is the eldest child of a nuclear family. His father is a policeman and mother is a housewife. His younger sister is studying in 5th standard. He feels that our friendship should continue even after we leave the college.

Use hints from the bracket.

-where is the person from
-what he likes and dislikes
-What is the person’s goal and ambition
-what are his favourite subjects

Group A:  Group B:

1 ............................................. 1 .............................................
2 ............................................. 2 .............................................
3 ............................................. 3 .............................................
Task-B  Choose right adjectives

Complete the following sentence with the adjectives listed below

<table>
<thead>
<tr>
<th>Much</th>
<th>deep</th>
<th>younger</th>
<th>interesting</th>
<th>heavier</th>
</tr>
</thead>
</table>

1) How……………..is the bus fare from Tirunelveli to Madurai
2) Sathis always remains calm as the ………….. sea
3) My new bag is ……………… than Richards
4) You look ……………… than the last time I saw you
5) This movie is…………………than the one we watched last week

Task – C  Narrating a story
Narrate a story by looking at the picture:

![Image of a dog and a cat]

**Hints:**
- best friends
- served their master
- ate together
- never fought
- sleep together
- Protect each other
- lived happily
- neighbours envy
**Task – D Association ideas**

Fill in words that are associated with the word above and start with the letter listed. After listing down the words frame it into meaningful sentences

1) Mobile phone  (example)  2) Bus  3) Christmas  4) Workshop

<table>
<thead>
<tr>
<th>SIM CARD</th>
<th>SA</th>
<th>T</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHARGER</td>
<td>C</td>
<td>M</td>
</tr>
<tr>
<td>MESSAGE</td>
<td>ST</td>
<td>R</td>
</tr>
</tbody>
</table>

5) Beach  6) Circus

<table>
<thead>
<tr>
<th>W</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>J</td>
</tr>
<tr>
<td>S</td>
<td>A</td>
</tr>
</tbody>
</table>

1) (example) A mobile phone without a **SIM card** is difficult to be used

2. ...........................................................................................................

3. ...........................................................................................................

4. ...........................................................................................................

5. ...........................................................................................................

6. ...........................................................................................................

7. ...........................................................................................................

8. ...........................................................................................................

9. ...........................................................................................................

10. ...........................................................................................................

11. ...........................................................................................................

12. ...........................................................................................................

13. ...........................................................................................................

14. ...........................................................................................................

15. ...........................................................................................................
Task-E  Mark stress

Read the following sentences and mark the words which you think that are strongly stressed.

1) (example) He was looking `happy tonight.
2) Alex was wearing a red hat.
3) She spoke to me on Monday.
4) Salmon is a rare variety of fish.
5) This box contains seven of them.
6) Are you Ricky’s brother?

Activity-4  Age

Task – A  Expressing opinion

When you are at his age, what will matter to you the most?

Hints;

<table>
<thead>
<tr>
<th>Health</th>
<th>second childhood</th>
<th>grand children</th>
<th>satisfaction</th>
<th>care</th>
<th>social security</th>
<th>family</th>
<th>economy</th>
<th>friend’s</th>
<th>experience</th>
</tr>
</thead>
</table>
### Task – B Similar sounds

Fill in the blanks on following the instructions.

Identify the sound and create words with the similar sounds in different positions

<table>
<thead>
<tr>
<th>Initial</th>
<th>Medial</th>
<th>Terminal</th>
</tr>
</thead>
<tbody>
<tr>
<td>The</td>
<td>Either</td>
<td>Breathe (example)</td>
</tr>
<tr>
<td>Very</td>
<td>..........</td>
<td>Leave</td>
</tr>
<tr>
<td>..........</td>
<td>Twist</td>
<td>Bow</td>
</tr>
<tr>
<td>Rough</td>
<td>..........</td>
<td>Power</td>
</tr>
<tr>
<td>Chew</td>
<td>Kitchen</td>
<td>..........</td>
</tr>
<tr>
<td>..........</td>
<td>Coin</td>
<td>Boy</td>
</tr>
</tbody>
</table>
Task-C Articles

Fill in the blanks with the right form of articles a, an, or the.

1) Give me …….call when you are free.

2) Ram is ……… very nice person.

3) Ravi’s brother is ………. electrician.

4) Can you please copy down …………… notes for me.

5) Selvin’s brother is …………….engineer.

6) He is …………… person with whom I spoke yesterday

Task-D Group discussion

Will partition of Kashmir put an end to India Vs Pakistan conflict? At the end of your discussion write down a passage from the information you have gathered.
Task – E  Preposition

Fill in the blanks with the right prepositions.

1) I prevented them …from….shouting in the class room (from/by)
2) Beware …………….. cheap and dangerous Chinese toys (of /on)
3) We go to college ………….bus(in/by)
4) I prefer fruit juice ……………..beverage (to/ than)
5) He works……………….morning till evening (from/to)
6) Can you pass that book ……………. Me (to/ for)

Activity - 5  Role of youth in emerging India

The youth of today is the driving force of tomorrow. Utilizing the power of youth towards the right destination can empower the growth of a nation. The young and working population of India is the biggest positive factor for its movement towards a developed nation. There are 460 million young people aged between 10-24 years in India. they represent 40 percent of our country’s total population. This cohort is healthier, more urbanized, and better educated than earlier generations. Swami Vivekananda referring to youths once said “Give me 100 men of steel will and I will change the world”. If 100 young men of steel will can change the world imagine the change that can be brought to the nation with its young and strong human resource

The predominance of youth population in India is expected to last until 2050. The “BRIC report” by Goldman Sachs predicts that India’s economy could be larger than Japan’s by 2032, that the combined GDP of the BRIC countries would cross that of the G6 by 2039 and that India could show the fastest growth in the next 30 years. This fastest growth over the next 3 decades will prove to be the biggest opportunity for India, especially its youth. India’s youth have a very unique personality, dedication, language,
education, a thirst for knowledge and a technology-savvy nature. The role of youth in
developing our nation will depend on how well they understand and exercise their rights
and how willingly and efficiently they are able to shoulder their responsibilities.

It is well known to the world that India is a home to a significant proportion of
youth. All the developed countries of the world are eyeing India as a source of technical
manpower. They are looking at our boys and girls as a source of talents at low costs for
their future profits. Youths should be made aware of this emerging scenario at their
school education itself. They should be well informed about the ill effects of brain drain.
Patriotism comes naturally to young Indians. The feeling of oneness and the spirit of
unity in diversity should not be restricted with cricket and movies alone. It should be
made as a habit and applied to daily life.

**Task –A  Answer the questions**

Read the above passage and answer the questions:

1) What is the passage about?

........................................................................................................................................

2) According to the passage, how many percent of young people are there in India?

........................................................................................................................................

3) What did Swami Vivekananda say referring to youth?

........................................................................................................................................

4) Define Brain drain?

........................................................................................................................................

5) Write down an example to prove that we Indians follow unity in diversity.

........................................................................................................................................
Task – B Expressing views

Elaborate on the topic “The wealth of a country is with its working force”

Task – C Pronoun

Fill in the blanks with the right form of pronoun.

1) Did your brother complete ……his (eg) studies?
2) Yes I know………………she is Ravi’s aunt.
3) Where are your books? Where did you put…………………
4) This is not my pen. Is it…………….?
5) I don’t like cockroaches. I am afraid of ……………
6) Our house is always open to ………………………
Task –D Description of picture

Describe the following picture in about a passage:
Task –E  Developing a passage

Attempt a passage on “Democracy vs. Dictatorship”

Use the following hints to develop your passage:

<table>
<thead>
<tr>
<th>Power for people</th>
<th>election</th>
<th>rule by an individual</th>
<th>vote</th>
<th>autocratic</th>
</tr>
</thead>
<tbody>
<tr>
<td>government</td>
<td>will of the people</td>
<td>rights</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Activity-6  Ray, Satyajit (1921-1992)

The most acclaimed of Indian film directors of his generation, Satyajit Ray is a celluloid genius who opened up a whole new world into cinema.

The year 1992 saw him winning a Special Oscar Award and Bharat Ratna and leaving the scene for ever. He is often called a renaissance man—the last of the great
figures of Bengal’s renaissance. His films PatherPanchali, and AshaniSanket are notable for their realistic portrayal of everyday life and artistic composition of its camera-work.

How other greats: Aparajito, ApurSansar, Kanchenjungha, Mahanagar, Charulata, Nayak and Agantuk.

He introduced many new things into Indian cinema, like his photographic (realistic) style. His other numerous awards include Magsaysay Award (1967), Berlin Film Festival Prize and Order of Yugoslav Flag.

Ray, a commercial artist in Calcutta before beginning his career in films, was not only a brilliant film maker but also a fine writer, a good composer and one of the best dialogue writers. He composed the music for all his films except the first four.

**Task – A  Read the passage and answer**

1) Had you been in Satyajit Ray’s position, what would have been your contribution to the Indian cinema?

……………………………………………………………………………………………………………………………………………………………………

2) Mention the prizes and awards with which Satyajit Ray was honoured?

……………………………………………………………………………………………………………………………………………………………………

3) Name few movies of Satyajit Ray?

……………………………………………………………………………………………………………………………………………………………………

4) What was Satyajit Ray doing before he began his carrier in cinema?

……………………………………………………………………………………………………………………………………………………………………

5) What did Satyajit Ray introduce to Indian cinema?

……………………………………………………………………………………………………………………………………………………………………

**Task–B  Wh-questions**

(example) Are you studying maths? Chinese? English?

What are you studying?

Ask Wh-questions. Use the following question words.

<table>
<thead>
<tr>
<th>What</th>
<th>Where</th>
<th>Why</th>
<th>How</th>
<th>How many</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Are you drinking wine? Lemonade? Water?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
……………………………………………………………………………………………………………………………………………………………………
b. Are they studying at a hotel? With a friend?
…………………………………………………………………………………………

c. Is the wearing one ring? Two ring? Three rings?
…………………………………………………………………………………………

d. Are you feeling tired? Happy? Unhappy?
…………………………………………………………………………………………

e. Is the baby crying because he’s unhappy?  
Because he’s hungry? Because he’s tired?
…………………………………………………………………………………………

**Task – C Imagining a context**

Imagine that a fortune teller is telling your fortune.

What questions could you ask?

|--------|------|------|-------|-----------|-------|

1) When will I become a multi millionaire? (example)

2) ........................................................................................................

3) ........................................................................................................

4) ........................................................................................................

5) ........................................................................................................

6) ........................................................................................................

**Task – D Comparing and contrasting**

Comparing yourselves with your family members:

I’m taller than my mother.

My sister’s younger than me.

I’m more intelligent than my brother.

How are you different from other students in your class? Make five sentences. Choose from these adjectives:

<table>
<thead>
<tr>
<th>Tall</th>
<th>short</th>
<th>old</th>
<th>young</th>
<th>nice</th>
<th>friendly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Happy</td>
<td>lazy</td>
<td>intelligent</td>
<td>interesting</td>
<td>serious</td>
<td></td>
</tr>
</tbody>
</table>
Task– E Preposition in use

Fill in the blanks of the following sentences with suitable prepositions.

a. The book is on the top rack of the cupboard.
b. The woman ........ the car is my neighbour.
c. Sumitha spent a day ........ her aunt ..........Chennai.
d. The baby slept peacefully ........ the telephone rang.
e. Sathis was angry ............ Jack and spoke harshly ............ him.
f. The building is deserted ............ pigeons and mice.
g. On using the above sentences make a meaningful paragraph.
Activity-7  School days

SCHOOL LIFE IS THE BEST PHASE OF AN INDIVIDUAL’S LIFE:

GIVE YOUR VIEWS FOR OR AGAINST THE STATEMENT.

```
--Introduction – School life is the best phase. (Agree)
  Sweet and pleasant memories of one’s alma mater.
--Carefree days without any worry for home or health.
--Days of discipline and mischief.
  Even in punishment one seeks joy and amusement.
--Days of triumphs and achievements.
  In sports and academics.
--Conclusion – It is a sad day, when he has to bid farewell to our Alma Mater.
```

“I have had playmates. I have had companions, in my days of childhood, in my joyful schooldays. All, all are gone the old familiar faces” so lamented Charles Lamb. Indeed, school life is the most memorable part of an individual’s life, which leaves an indelible impression on him. These are the days of happiness, joys, sorrows, achievements and rewards, that lay the foundation of one’s future. It is because of these sweet and pleasant memories, that one can never forget his alma mater throughout his life.

School days are indeed carefree days, without any worry for home or health. There is only one work to do, and that is to study, play, make friends, and indulge in all sorts of pranks. It is the time for making bosom friends, and indulging in all sorts of games and mischief with them. The lunch recess or a free period is the best time spent in school. The exploits done during these periods, are a delight to recall in later life.

Discipline, punctuality, dress and decorum are the other hallmark of school life. Though at time one has to bear the bunt of their harshness, they leave an ineffaceable impression, by making one more disciplined and sociable in life. The detention classes, for group or individual misconduct are also happy experiences, which one cherishes and recounts with amusement to future generations. Such is the euphorbia of the time, that even in punishment one seeks joy and amusement.

It is also the time for individual triumph, in the field of academics of sports. One can never get over the feeling of achievements, when one is called on to the stage, to receive a prize to the accompaniment of applause from colleagues. A word of encouragement from teachers and parents, spurs one on to greater excellence. The certificates and medals won are the most prized possessions, for they are the only proof that such a period did exist in his life.
Apart from academics, this is the time to cultivate friendship, which last a lifetime. One also learns to appreciate the spirit of brotherhood and teamwork that are the essence of school life. This is amply demonstrated in the play field. The shouts of joy, or groans of disappointment, on his group or house winning or loosing a shield haunt them for quite some time. Thus in its own subtle way, school life teaches him the importance of teamwork, and inculcates a sense of loyalty and devotion to a group. These are valuable lessons that stand one in good stead in later life.

It is indeed a sad day, when one bids farewell to his school, passing on the flag and mantle to the junior colleagues, with moist eyes. It is however unavoidable, for just as all good things, the school life also comes to an end. It is no doubt the happiest phase of life, but no matter how good it may be, life must carry on. One cannot but agree with Robert Frost’s vivid expression of these sentiments, when he said, “The woods are lovely dark and deep, But I have promises to keep, and miles to go before I sleep”.

Task-A  Writing a passage

Write a passage on any one of the following:

- My school, write about what you like in your school and why?
- Discipline in School.
- Write about an amusing incident involving you in your school life.
Task–B Interview

Fill in the blanks in the sentences below, using appropriate tense forms of the verbs in brackets.

Interviewer : Mr. John, what do you do?
John : I am (be) a teacher, sir? (example)
Interviewer : How long have you been teaching, Mr. John?
John : I ………… (teach) for the last 12 years.
Interviewer : What subjects do you teach?
John : I usually …………. (teach) chemistry, but I ……. (teach) biology this year.
Interviewer : Why?
John : Our biology teacher, Ms. Sumitha …………… (be) away.
She ……………. (except) a baby, and ………………. (be) on leave since February. The principal ……………. (ask) me to take her classes when she ……………. (go) on leave.

Interviewer : Is your wife a teacher too, Mr. John?
John : No sir, she ………………. (be) a nurse.
Interviewer : Does she work in a government hospital?
John : She ……….. (be) in a government hospital last year but at present she ………………. (work) in a private clinic.
Interviewer : Do you have any experience of working in a foreign country?

Interviewer : Would you like to go back there?

John : Not at all. As a matter of fact, I ………………. (get) offers from several employment agencies in Japan, but I …… not ……………. (accept) anything so far.

Task– C  Accent

Refer to a dictionary and place the accent in front of the right syllable in the following words. Then say each word aloud, taking care to stress the marked syllable.

a. ’Mother(example)
b. A’bout(example)
c. Village
d. Welcome
e. Allot
f. Devote
g. Ignore

After marking stress, write down meaningful sentences using these words

a)……………………………………………………………………………………………………………………………………………………………………

b)……………………………………………………………………………………………………………………………………………………………………

c)……………………………………………………………………………………………………………………………………………………………………

d)……………………………………………………………………………………………………………………………………………………………………

e)……………………………………………………………………………………………………………………………………………………………………

f)……………………………………………………………………………………………………………………………………………………………………

g)……………………………………………………………………………………………………………………………………………………………………
Task –D Tone

Intonation:

Any change in the pitch of accented syllables in spoken sentences is known as intonation or tone. Like stress, intonation is a very meaningful feature of English, that every second language learner will need practice in.

Falling Tone:

A falling tone is marked by the symbol (\) in front of the accented syllable where the change in pitch begins. It is used in making ordinary statements as in the sentences below.

We’re late for\office.

The child is\hungry.

Rising Tone:

A rising tone is marked by a symbol (/) in front of the accented syllable where the change in pitch begins. It is used firstly in questions which seek a yes-no answer.

Do they speak /Telugu?

Will you water the /plants?

Say whether the following sentences will be said with a falling or rising tone. Place the intonation marks in front of the appropriate syllables:

a. Where will you stay?

b. This is a jackfruit.

c. Rajesh has applied for a job.

d. Where the soldiers safe?

e. Did Bill find his keys?

f. Harish is a lawyer.
Task – E Choosing the correct form of a word

In the following passage fill in each of the numbered blanks with the correct form of word given in brackets:

Women’s role in the family 1. (change) ________ in modern day society. They and their husbands 2. (be) ______ both in the home and outside it. No longer 3.(be) ________ there any sharp distinction between so called men’s work and women’s work. Both happily 4. (share) __________ the work with regard to their convenience and not the dictates of society. However many men still 5. (like) ________ to enjoy the best of birth in the world. They 6. (feel) __________ quite happy to get the extra income, and also to have an interesting wife sharing his burden of bringing up the family, but they also 7. (demand) ________ all the attention at home that 8. (get) __________ over all these centuries, even with the poor wife playing double role. But among the younger generations, attitudes 9. (change) ________ and soon the equitable distribution of family labour 10. (be) ______________ an accepted fact of life.

Activity -8 Sea

COMPREHENSION AND SUMMARY WRITING

Comprehension is derived from the word comprehend which means ‘the power to understand’. It is therefore basically an exercise to test a person’s understanding and grasp of the language. In this exercise, we are to read a given passage which may be of six to seven hundred words or more and then answer questions pertaining to it. The quality of our answers, forms the basis of assessment and evaluation.

Read carefully the passage given below and answer the questions:

Late one night, when we had been a hundred days at sea, I woke, feeling restless and uneasy. There was something unusual in the movement of the waves. We knew we were drifting straight towards the ominous Takume and Raroia reefs, which, together blocked up forty to fifty miles of the sea ahead of us, but we hoped to pass safely, to the south of them. I was continually out on deck and up the mast. Nothing but sea was visible. I could get no quiet sleep.
We had all agreed on what should be done if shipwreck were imminent. Everything of value was carried into the cabin and lashed fast. Documents and papers were packed into watertight bags, along with films and other things which would not stand a dip in the sea. Whatever happened, we must hang on tight on board and let the nine great logs take the pressure from the reef. If we jumped overboard, we should become helpless victims of the suction, which would fling us in and out over the sharp corals. Our rubber raft would capsize, with us in it, would be torn to ribbons against the reef. But the wooden logs would sooner or later be cast ashore, and we with them, if we only managed to hold fast.

All hands stood in readiness, each of us clinging fast to the rope, we thought the most secure. A sea rose straight up under us, and we felt the Kon-Tiki being lifted up in the air. The great moment had come; we were riding on the wave back at breathless speed, our ramshackle craft creaking and groaning as she quivered under us. A new sea rose high up astern of us like a glittering, green glass wall. As we sank down it came rolling after us and, in the same second in which I saw it high above me, I felt a violent blow and was submerged under floods of water. I felt the suction through my whole body, with such great power that I had to strain every single muscle in my frame and think of one thing only - hold on, hold on! Then I felt that the mountain of water was passing on and relaxing its devilish grip on my body.

I saw the next sea come towering up, higher than all the rest. We must have hit the reef that time. The whole submersion lasted only seconds, but it demanded more endurance than we usually have. The sea thundered on, over and past, and as it roared by it revealed a hideous sight. The Kon-Tiki was wholly changed; in a few seconds the vessel we knew had become a shattered wreck.

Where we were stranded we had only pools of water and wet patches of coral about us; farther in lay the calm blue lagoon. The tide was going out, exposing more and more of the jagged reef, which stretched like a half-submerged fortress wall up to the north and down to the south. Only six or seven hundred yards beyond lay a small island with palm tops rising into the sky and snow-white sandy beaches running out into the still lagoon. The whole island looked like a bulging green basket of flowers, or a little bit of concentrated paradise.

I shall never forget that wade across the reef towards the heavenly palm Island that grew larger as it came to meet us. When I reached the sunny sand beach, I slipped off my shoes and thrust my bare toes down into the warm, bone-dry sand. I went on, right in towards the centre of the tiny island, green coconuts hung under the palm tufts, and luxuriant bushes were covered with snow-white blossoms which smelt so sweet that I felt faint.
A moment later Herman, always energetic, climbed up a small palm and pulled down a cluster of large green coconuts. We cut off their soft tops with our machete knives, as if they were eggs, and poured down our throats the most delicious, refreshing drink in the world—sweet, cold milk from young and seedless palm fruit. On the reef outside resounded the monotonous drumbeats from the guard at the gates of paradise. ‘purgatory—was a bit damp’, said Bengt, as we stretched ourselves luxuriously on the ground, “but heaven is more or less as I’d imagined it”.

-Adapted from: ‘The Kon-Tiki Expedition’ by Thor Heyerdahl

**Task-A  Sentence making**

Use each of the words as used in the passage in a sentence of your own construction, so as to bring out the meaning very clearly. Avoid Using the word in a context very similar to the passage.

1) Fast

*We all know that Rakesh is a fast driver of cars.* (example)

2) Secure

……………………………………………………………………………………

3) Endurance

……………………………………………………………………………………

4) Hideous

……………………………………………………………………………………

5) Stranded

……………………………………………………………………………………

6) Resounded

……………………………………………………………………………………
Task-B  Content explanation

Explain in the context of the passage in not more than two sentences, The following expressions have been taken from the passage. (Merly using phrase will not do).

1. …. Become helpless victims of the suction.

2. …. Had to strain every single muscle in my frame.

3. …. Stretched like a half submerged fortress wall.

4. …. A little bit of concentrated paradise.

Task-C  Answering questions briefly

Answer the following questions as briefly as possible in your own words:

1) What were the first clear signals, which the author noticed to show that shipwreck was eminent?

2) What precautions were to be taken by the crew in case of shipwreck?

3) Why were the mariners advised to hold on to the logs?

4) What was the first thing the author did on reaching the shores?

5) Which one sentence in the passage describes the complete destruction of the ‘Kon-Teki’?
Task-D  Description of a specific event

In not more than 100 words and using material from the paragraph 5, 6 and 7 give an account of what the crew saw and did after the submersion of the ‘Kon-Teki’.

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Task– E  Preparing CV

CV is a brief account of one’s life and career, especially as required in an application for employment. Traditionally the CV was a bald recital of basic information, which probably included the following:

1. Full name
2. Address and telephone number
3. Age, date, and place of birth
4. Nationality
5. Marital status
6. Number of children
7. Dates and places of primary, secondary, and tertiary education
8. Educational qualifications (public examinations taken and grades/degrees achieved)
9. Employment record, to include details of each period of employment;
   - Company/organization
   - Position held
   - Dates
10. More detailed information about current position held, including salary.
11. Interests
12. Names of two people who will provide inferences (often: one as a character reference, and one as a professional/work reference).

An example of this type of CV is given below. Fill it:

<table>
<thead>
<tr>
<th>Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Address:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Telephone:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Born:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Nationality:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Marital Status:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Children:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Educational Qualification:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Employment:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Interest:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>References:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1)</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>2)</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
Activity -9 Homoeopathy

Coined from the Greek word “homo” meaning “like” and “pathos” meaning suffering, homoeopathy originated in Germany between 1796 to 1810 through a series of publications by a German physician, Dr. Christian Friedrich Samuel Hahnemann. A qualified physician, linguist and chemist, Hahnemann came to disapprove of the methods of medicine practiced at that time. While translating Scottish Professor Cullen’s Treatise on Materia Medica, where he discusses the effect of cinchona bark (quinine) on malaria, Dr. Hahnemann decided to examine its effect on a healthy patient. As it was dangerous to subject anyone to this sort of a clinical trial, he decided to become his own subject. And, as expected, he developed all the symptoms of malaria – fever, diarrhoea, vomiting, pain, numb fingers and toes.

Then, he tried administering much smaller doses of quinine to patients, who were already suffering from malaria and to his delight discovered that it completely cured their disease. This led him back to the Hippocratic principle that the “cause of the disease may something also be its remedy”.

The practice of homoeopathy began to flourish in Europe and the United States from the 1800s onwards. In India, it came in 1810 when a French traveler, Dr. John Martin Honigberger, who was also an understudy of Dr. Samuel Hahnemann, succeeded in treating the ruler of Punjab, Maharaja Ranjit Singh, of some minor ailment with Dulcamara. The Maharaja was so impressed that he allowed Honigberger to continue his practice in India.

One of the oldest homoeopathic colleges in India is the Calcutta Homoeopathic Medical College, established in 1880. The official recognition for this stream came in 1954, when the government of India constituted a Homoeopathic Advisory Committee. The Homoeopathic Pharmacopoeia Committee was established in 1965 but the system gained full recognition, at par with allopathy, only in 1973 with the passing of a Central Act, leading to the setting up of a Central Council of Homoeopathy. The government set up the Central Council for Research in Homoeopathy in 1979 (equivalent to the Indian Council of Medical Research), which has 42 R & D units in the country today.
**Task-A  Read and answer**

On the basis of your reading of the passage, complete the following sentences. Write your answers in the answer sheets against the correct blank number.

(a) Homoeopathy originated in

(b) The originator of Homoeopathy was

(c) Dr. Hahnemann decided to become his own subject because

(d) The principle of Hippocrates is that

(e) The doctor who treated Maharaj Ranjit Singh was named

**Task-B  Compiling history**

The table below contains facts related to the history of Homoeopathy. Pick out the relevant words or phrases from the passage above and write only the answers in your answer sheets against the correct blank number.

<table>
<thead>
<tr>
<th>S.No</th>
<th>Year</th>
<th>Landmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>(a)</td>
<td>Homoeopathy come to India</td>
</tr>
<tr>
<td>2.</td>
<td>1880</td>
<td>(b)</td>
</tr>
<tr>
<td>3.</td>
<td>1954</td>
<td>(c)</td>
</tr>
<tr>
<td>4.</td>
<td>(d)</td>
<td>Homoeopathy Pharmacopoeia Committee Established</td>
</tr>
<tr>
<td>5.</td>
<td>1873</td>
<td>(e)</td>
</tr>
<tr>
<td>6.</td>
<td>(f)</td>
<td>Setting up Central Council for Research in Homoeopathy.</td>
</tr>
</tbody>
</table>
Task-C  Words sometimes confused
Identify the meaning for each pair of words and write meaningful sentences of your own:

1) Accept / except (example)
   I accept everything you say except your claim that you are telling the truth.

2) Affect / effect
   ........................................................................................................................
   ........................................................................................................................

3) Moral / moral
   ........................................................................................................................
   ........................................................................................................................

4) Passed / past
   ........................................................................................................................
   ........................................................................................................................

5) Precede / proceed
   ........................................................................................................................
   ........................................................................................................................

6) Principle / Principal
   ........................................................................................................................
   ........................................................................................................................

Task – D  Invitations in context

Invitations form an important part of human intercourse or social dealings between individuals or human groups. In a civilized society an invitation takes the form of a request in which an individual is requested to come or go somewhere, or to do something

- Formal invitations are generally printed invitation cards through which we invite our guests on some auspicious occasions like weddings, birthdays, inauguration of shops and houses etc.
- Formal invitations don’t include the names of addressees.

FORMAL INVITATION (example)

Draft an invitation on behalf of Mr. and Mrs. PraneshJ.Paul 21 Sector-14, Bhopal, which they may use to invite their friends and relatives on the birth anniversary of their son Ricky at their residence on August 16, 2007.
Mr. Mrs. Pranesh J. Paul
Request the pleasure of your benign presence
On the auspicious occasion of the
BIRTHDAY CELEBRATIONS
Of their son
RICKY
at their residence
21, Sector-14, Bhopal
at 3.30pm.
On
August 16, 2007

Imagine that you are Raj Rishi Mehra of 24, Sector 21, Chandigarh. Draft an invitation for your friends and relatives, inviting them on the fifth birth anniversary of your daughter Neera at your residence.
Task – E Display of advertisements

Big corporate or industrial houses employ some leading advertising agencies to prepare big and glamorous advertisements for the publicity and promotion of their products. These advertisements are called Display Advertisements as they are displayed separately at some prominent and special pages of the newspaper. Display Advertisements are charged at the rate of per column cm. There is no limit to their size.

Example:
M/s. ISSE Ltd. have produced a new refrigerator named ‘Alpine’. Draft an advertisement for a local daily to promote the sale of the refrigerators. Offer a free pressure cooker along with the refrigerator those who buy it before April 15.

<table>
<thead>
<tr>
<th>HOT AND COLD OFFER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free</td>
</tr>
<tr>
<td>A COOK ‘N’ SERVE PAKINS COOKER</td>
</tr>
<tr>
<td>When you buy an ALPINE REFRIGERATOR</td>
</tr>
<tr>
<td>ISSE offers you the perfect partner to its</td>
</tr>
<tr>
<td>Cool Refrigerator</td>
</tr>
<tr>
<td>BUT HURRY !</td>
</tr>
<tr>
<td>This is a limited period offer</td>
</tr>
<tr>
<td>Open up to April 15 only</td>
</tr>
<tr>
<td>Contact your nearest dealer TODAY</td>
</tr>
<tr>
<td>ALPINE REFRIGERATORS</td>
</tr>
<tr>
<td>The promise of good living.</td>
</tr>
</tbody>
</table>

Godrej Company has produced a new washing machine named ‘WASH WELL’. Draft an advertisement for a local daily to promote the sale of the washing machines. Offer a free Godrej Soda maker along with the washing machine to those who buy it before Christmas:
Activity – 10  Graphs and charts

Task-A  Description of graphs and visual input

Graphs and maps provide some verbal stimulus in addition to their visual stimulus. They provide diverse information. It can be interpreted easily and objectively by using the index/key. The overall impact is visual. Study the following example:

EXAMPLE

National Literacy Day is being observed in a school. Prateek, a student of XA is requested to deliver a speech. He finds the following graph showing the educational attainments of a small village over the last twenty years. Study this graph carefully:

Using this information, together with your own ideas, draft Prateek’s speech for the National Literacy Day, stressing the importance of education and making some practical suggestions. Write your speech in not more than 200 words.

NATIONAL LITERACY DAY

Respected teachers and dear friends!

The population of our country is increasing at a tremendous speed and along with it the number of illiterates, especially in the rural areas, is shooting up. This tendency is a cause of concern for all the enlightened citizens who are busy in the developmental activities or welfare programmes.
The great philosopher Epictetus said, “only an educated person is free”. Our prayer is “lead me from darkness to light”. In fact, light or knowledge reaches us through education. An illiterate person roams in the wilderness of darkness. Knowledge or education makes a person civilized, cultured and self-dependent. Education is a medium to transmit knowledge from one person to another over time and space.

Poverty and lack of opportunity have hindered majority of poor persons from attaining formal education. With the introduction of open schools, and adult literacy classes, informal education has paved the way to formal education. A study of the graph reveals that the percentage of illiterates is far higher than that of matriculates or graduates. The number of adult literate females is the lowest. Concerted efforts are essential to take the lamp of knowledge to every nook and corner. Thank You.

Based on the above example prepare a speech on the same topic on your own:
Task –B  Description of pie chart

A survey was conducted to find out how teenagers spend their free time. Following trends were observed. Using the data given in the pie-chart given below, together with your own ideas and with the ideas given in unit on ‘children’, write an article for your school magazine on the topic, “How teenagers spend their free time?” Write your answers in not more than 200 words giving your own reasons and conclusions for the trends.
Task – C Interpretation of graphs as visual aids

Given below is a graph. Prepare an article for the school magazine interpreting the data giving your reactions for the benefit of the students. Emphasize the need to promote reading, suggesting suitable measures. (Word limit: 200)

Graph showing time spent on watching TV and on reading, in an Indian family
Task – D Preparing a notice board

(example)

Rohit is the Head Boy of St. Mark’s School, Chennai. His Principal has asked him to put up a notice asking house captains to submit names of participants for the sports day to be held on November 21st. A student cannot take part in more than five items excluding the relay. Write the notice in not more than 50 words. Put the notice in a box.

St. Mary’s School

Notice

6Nov. 2010

Sports day

House captains are to submit names of participants for the sports day to be held on 21 November. Each athlete can participate in five events only excluding the relay.

Rohit

Head Boy.

Your school is organizing a tour to Mumbai and Goa during the winter vacation. Write a notice in not more than 50 words giving detailed information to the students. You are Rubert, President Excursion Club, St. Columbia’s Senior Secondary School, Salem. Put the notice in a box.
**Task –E  Dialogue writing with modal auxiliaries**

Complete the following dialogue by filling in appropriate modals. Write the answer in your answer sheet against the correct blank number.

Sathya : (a) **can** (example) you show me some new books, please?

Shopkeeper : Which type of books (b) .............. you like to see: subject related or general books?

Sathya : I (c) .............. rather see some children books.

Shopkeeper : All right, sir, you (d) .............. Please move a little to the right. We have the latest collection over there.

Sathya : Harry Potter. O! that (e) .............. Be the book I want (f) .............. you please give me two copies of it.

Answers: (a) Can  (b) will  (c) would  (d) may/should  (e) might  (f) could

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**Activity-11  Holiday trip to Kanyakumari-day one**

**Task –A  Sharing of experience**

On the first day of the holiday you were taken to all sea shore destinations around Kanyakumari, Muttam and Vattakottai, along with your classmates. Some of you were collecting seashells while others were busy in photographing different locations. Some among you stood still gazing at the deep blue sea feeling the cool sea breeze. Few boys among you were playing beach volleyball. Write a passage on the activities that kept you busy during your trip to Kanyakumari.

---

On the first day of the holiday you were taken to all sea shore destinations around Kanyakumari, Muttam and Vattakottai, along with your classmates. Some of you were collecting seashells while others were busy in photographing different locations. Some among you stood still gazing at the deep blue sea feeling the cool sea breeze. Few boys among you were playing beach volleyball. Write a passage on the activities that kept you busy during your trip to Kanyakumari.
**Task-B  Writing about picture**

Use the words in the box to write about the pictures

<table>
<thead>
<tr>
<th>Beautiful</th>
<th>I like</th>
<th>excellent</th>
<th>interesting</th>
<th>terrible</th>
<th>great</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boring</td>
<td>I think its</td>
<td>I hate</td>
<td>I don’t like</td>
<td>awful</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Figure 1</th>
<th>Figure 2</th>
<th>Figure 3</th>
<th>Figure 4</th>
<th>Figure 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Figure 1" /></td>
<td><img src="image2.png" alt="Figure 2" /></td>
<td><img src="image3.png" alt="Figure 3" /></td>
<td><img src="image4.png" alt="Figure 4" /></td>
<td><img src="image5.png" alt="Figure 5" /></td>
</tr>
</tbody>
</table>

**Example**

1) I like star fish. It has an excellent shape of star

2) ...........................................................................................................................................

3) ...........................................................................................................................................

4) ...........................................................................................................................................

5) ...........................................................................................................................................

**Task –C  Description of picture**

Describe the picture in about a passage:
Task – D  Tongue twisters

Practice the following tongue twisters:

Initially pronounce the words aloud slowly and then gradually advance with a better pace

1) She sells sea shells
2) The shells she sells are sea shells
3) She sells sea shells on the sea shore.
4) Sure the ship’s shipshape, sir.
5) Six sharp smart sharks.
Task – E  Correcting the mistakes

Correct the mistakes:

1) This are my favourite spot  
   (example) this is my favourite spot

2) The toys isn’t expensive

3) Sam and Ram are from Thirunelveli

4) Yesterday we go to Kanyakumari.

5) There is poisonous snakes in sea water

Activity-12  Holiday trip to Kanyakumari-day two

Task-A  Naming the gadgets

Name the gadgets that you purchased during your trip:

1) It has two pairs of lenses with which you can see distant objects closer

   I   U   R

2) An equipment which is used for taking photographs

   M   A

3) A covering for the head to protect from sun light

   H

4) The hard protective layer of a marine organism

   S   S   L   L

5) A tube-shaped optical instrument that is rotated to produce a succession of symmetrical designs by means of mirrors

   A   E   I    C    E
**Task –B  Syllable stress**

Mark stress syllable in the words (example)

1) photography  pho'tography
2) handsome  hand'some
3) exterior  ex'terior
4) equality  e'quality
5) fantastic  fan'tastic

Mark the stressed syllable in the following words by placing a small vertical line and frame meaningful sentences using these words.

1) Computer  
   ………………………
   ………………………
   ………………………
   ………………………

2) Superior  
   ………………………
   ………………………
   ………………………
   ………………………

3) Physician  
   ………………………
   ………………………
   ………………………
   ………………………

4) Continue  
   ………………………
   ………………………
   ………………………
   ………………………

5) Terrible  
   ………………………
   ………………………
   ………………………
   ………………………

**Task-C  Report for a cause**

Imagine that you are a reporter of a newspaper. Write a report on the pathetic condition of public toilets in Kanyakumari and the need for its maintenance.
Task – D Compare and contrast

On the second and final day of the holiday you visited Padmanabapuram palace at Thuckalai. Other destinations of the day were dam sites of Pechiparai and Perumchani. At the end of the day all had an exciting experience of cool bath at Tirpirappu falls.

Lovely huge fresh chill successful better
Lucky frightened deep tasty happy greater

Write a paragraph comparing and contrasting your experience of the first day of the trip with the second day trip. Choose words from the above bracket to complete the passage.
Task-E Phonetic sounds /s/ or /z/

Write the underlined sound /s/ or /z/

1) Deep sea      ...../s/......
2) Cool sea breeze  ............
3) She likes boating  ............
4) Richard watches fishing  ............
5) This is my first visit  ............
6) That dress is my size  ............

Activity-13 Travancore kings

Task –A Dialogue writing in context

On the second day of your trip, your visit to Padmanabhapuram palace was much impressive that, it took your spirits to the days of Travancore kings

<table>
<thead>
<tr>
<th>Kerala architecture</th>
<th>wooden carvings on jack tree</th>
<th>swords and daggers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constructed during 1610 AD</td>
<td>hanging lamp</td>
<td>secret passage</td>
</tr>
<tr>
<td>King IravipillaiIravivarmakulasekaraperumal</td>
<td>paintings</td>
<td>old Chinese jar</td>
</tr>
<tr>
<td>Kings herbal cot with 62 herbs</td>
<td>capital of Travancore</td>
<td></td>
</tr>
</tbody>
</table>

Write down a dialogue between you and the guide at Padmanabhapuram palace –use the above hints to develop your conversation.

Me : When was this beautiful palace constructed?
Guide : It was constructed around 1601 AD
Me : What is the specialty about this lamp?
Guide : ..........................................................
Me : This seems to be a wonderful wooden carving

Guide : ..........................................................

Me : Can you name the king who constructed this palace?

Guide : ..........................................................

Me : Is that the famous herbal bed of the king?

Guide : ..........................................................

Task – B Description of picture

Describe the picture in about a passage:
Task –C  Developing conversation

During your visit at Tirpirappu falls where water keeps on descending throughout the year, unfortunately one of your friend lost his purse. You took him to the police to file a complaint. Develop a conversation between your friend and the policeman.

............:
..............................................................................................................

Policeman:
..............................................................................................................

............:
..............................................................................................................

Policeman:
..............................................................................................................

............:
..............................................................................................................

Policeman:
..............................................................................................................
..............:
............................................................................................................

Policeman:
............................................................................................................

..............:
............................................................................................................

Policeman:
............................................................................................................

**Task – D  Extempore speech**

Deliver an extempore speech describing the sunset that you witnessed at Kanyakumari;

In 5 minutes time try to arrange your ideas before delivering the speech using the following hints

<table>
<thead>
<tr>
<th>Clouds</th>
<th>beautiful</th>
<th>gradually</th>
<th>bright</th>
<th>rays</th>
<th>colour</th>
<th>waiting</th>
<th>ascending</th>
<th>sight</th>
<th>round</th>
</tr>
</thead>
</table>


Task –E  Description of way

At the end of your trip you are busy at shopping. Now you are at the children’s park and you have to reach Gandhi memorial school where your bus is waiting. In between you have to visit Rajesh sweets and Fun plaza. Describe your way?
Activity-14  Migration

Man is the most widely distributed social animal on earth surface. Since man has the tendency to leave the areas in which life is difficult, he migrates to area where life may be easy and better. The cause of migration among humans are numerous and these may range from natural calamities, climate change, epidemics, drought to social, economic, cultural and political. In India females migrate more frequently than males because of the traditional rule that a bride should move at the time of marriage to the village of bridegroom. Cities grow faster due to immigrants from village seeking jobs. Migration to cities has become inevitable due to the availability of good standard of living in cities when compared to villages.

Task -A  Answering the questions

Read the above passage and answer the questions:

1) What does the passage say about the tendency of man?

.......................................................... ..........................................................

2) Mention any three causes of migration?

.......................................................... ..........................................................

3) Have you migrated from your home town? If yes why?

.......................................................... ..........................................................

4) Why do cities grow faster?

.......................................................... ..........................................................

5) Why do females migrate more frequently than males?

.......................................................... ..........................................................
Task -B  Word search

Some animals migrate to avoid bad weather; some in search of new habitat. Animals usually migrate in large numbers.

There are names of five migrating animals. Can you find them in the word search?

1) Sandpiper 2) zebra 3) turtle 4) bison 5) whale

```
A S A N D P I P E R S Z A
E G E W Y G T U R T L E M
Z W H A L E K A B T J B G
C Q I O P Q U B I P O R Y
X K E R B I S O N Q K A D
G T Y N R F R E Y I O Q Z
```

Task -C  Right stress

Mark word stress in the following words:

1) Migration   - migra'tion

2) Tradition  - ...................

3) Consequences  - ..................

4) Aspiration   - ..................

5) Fertility    - ..................

6) Committee   - ..................
Task –D  Choosing appropriate words

If you are given an opportunity to work abroad, which country would you choose? Why?

Choose appropriate words from the box to develop your passage

<table>
<thead>
<tr>
<th>Salary</th>
<th>beautiful</th>
<th>respect</th>
<th>atmosphere</th>
<th>prestige</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patriotism</td>
<td>friendly</td>
<td>citizen</td>
<td>language</td>
<td>return</td>
</tr>
</tbody>
</table>

Task –E  Fill in the blanks

Fill in the blanks using is or are

1) There ……… about 3,000 people in my village

2) My grandfather ……… A keralite

3) All my cousins ……… in Chennai

4) Birds ……… migrating in large groups

5) Engineering……… a good profession, but engineers ……… forced to migrate in search of jobs
Activity-15 Migrating birds

Birds migrate in large numbers. When the conditions at breeding sites become favourable, birds are attracted towards certain destinations. How birds find their way from one location to the next remains a great mystery to human beings. Kunthakulam Bird Sanctuary in Thirunelveli district is a home for more than 10,000 migrating birds. It has enormous variety of birds.

Task-A Interpreting news

The people of Kunthakulam celebrate Diwali without bursting crackers in order to protect migrating birds. How would you interpret this news?

Use words from the bracket to develop a passage:

<table>
<thead>
<tr>
<th>Love for birds</th>
<th>scare them</th>
<th>moral</th>
<th>beautiful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Care</td>
<td>sacrifice</td>
<td>nature friendly</td>
<td>lesson</td>
</tr>
</tbody>
</table>
Task –B  Adjectives in context

Fill in the blanks using the following adjectives:

<table>
<thead>
<tr>
<th>Beautiful</th>
<th>long</th>
<th>noisy</th>
<th>sharp</th>
<th>green</th>
</tr>
</thead>
</table>

1. Peacock is a ………………..bird
2. Parrot is a ………………….coloured bird with red beak
3. Loud………………… birds often scare humans
4. Herons are birds with ………………..slender legs
5. Woodpeckers are birds with………………….beak

Task –C  Description of picture

Describe the picture in about a passage:

![Birds in a water body](image)
**Task -D  Complete the following sentences**

A butterfly is not a bird because:

<table>
<thead>
<tr>
<th>Beak</th>
<th>build nest</th>
<th>short lifespan</th>
<th>sound</th>
<th>insect</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. It does not have a……………………………………
2. It is an………………………………………………
3. It cannot……………………………………………..
4. It has a …………………………………………........
5. It cannot produce……………………………………

**Task-E  Create new nouns**

Add the words in the box to make new nouns and make meaningful sentences using the nouns.

<table>
<thead>
<tr>
<th>Hopper</th>
<th>snake</th>
<th>berry</th>
<th>piper</th>
<th>fisher</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Grass………
   ....................................................................................................................................
   ....................................................................................................................................

2. King………
   ....................................................................................................................................
   ....................................................................................................................................

3. Rattle………
   ....................................................................................................................................
   ....................................................................................................................................

4. Straw………
   ....................................................................................................................................
   ....................................................................................................................................

5. Sand………
   ....................................................................................................................................
   ....................................................................................................................................
Activity-16   Miles to go

The first indication of constructed roads dates from about 400 BC and consists of stone paved streets at Ur in modern day Iraq. In India the history of roads can be traced back to Mohenjo-Daro and Harappa. The remains of Mohenjo-Daro and Harappa give a clear picture of the existence of roads between villages and towns. Later in India Chandragupta Maurya and his grandson, Emperor Ashoka was among the first great road builders. In west it was the early Romans who build roads. The most ingenious of the ancient road-builders were the Incas. They used carefully cut block of hard stones to form strong and durable roads. It was an engineer named John Loudon McAdam who designed roads using broken stones laid in symmetrical, tight patterns and covered with small stones to create a hard surface. McAdams design is called “Macadam Roads “provided greater advancement in road construction. Later when Tar was used to coat the layers of stone it came to be known as Tarmachadam Roads.

Task-A Answering the questions

Answer the following questions with the help of the given passage

1) Where was the first indication of constructed road seen?

2) Who is the grandson of Chandragupta maurya?

3) What material did Incas use to build strong durable roads?

4) Who is John Loudon McAdam?
5) The durability of roads can only be decided on the basis of creative planning and foresighted design. Substantiate this view and deliver a formal talk with your friends:

**Task – B Use of prepositions**

Fill up the blanks using the prepositions ‘through’ or ‘between’

1) NH47 runs……………the states of Tamil Nadu and Kerala

2) The roads of a country is the veins ……………..which trade and commerce flow.

3) Roads …………… Tirunelveli and Thenkasi needs to be repaired

4) Beware while riding…………….highways. Since accident can happen to both experienced and inexperienced drivers.

5) Distance ………………..places seems to be short when quality of roads are improved.

**Task-C Proverb**

“All roads lead to Rome” is an old proverb. Interpret and write a paragraph on “All roads lead to roam”
Task-D  Description of picture

Describe the picture in about a passage:
Task-E  Networking of main idea

Fill in the blanks to form a network of the main idea:

<table>
<thead>
<tr>
<th>Hints:</th>
<th>subway</th>
<th>food</th>
<th>hotel</th>
<th>service lane</th>
<th>friend</th>
<th>vehicles</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Zebra crossing</td>
<td>home</td>
<td>traffic</td>
<td>bridges</td>
<td>flyover</td>
<td>footpath</td>
</tr>
</tbody>
</table>

Activity-17 National highway

Task-A Description of pie-chart

Describe the pie-chart that shows the reaction of people towards the present condition of four way road NH7 that connects Thirunelveli to Kanyakumari:
Task –B  Nasal sounds

Write down five words for the nasal sound/m/ and /n/:

|m/ | /n/ |
---|---|
1) Game | ................. |
2) Room | ................. |
3) Mass | ................. |
4) Lamp | ................. |
5) Mine | ................. |
**Task-C  Differentiating of words**

Differentiate the words by writing a sentence for each word:

1) a) Stamp (noun) ………………………………………………………………………………..
   b) Stamp (verb) ………………………………………………………………………………..
2) a) Accept- ……………………………………………………………………………………
   b) Except- ……………………………………………………………………………………
3) a) Than- ……………………………………………………………………………………
   b) Then- ……………………………………………………………………………………
4) a) Weather- …………………………………………………………………………………
   b) Whether- …………………………………………………………………………………
5) a) Acts- ……………………………………………………………………………………
   b) Axe- ……………………………………………………………………………………

**Task-D  Contextual writing**

Write a passage on the topic “Have roads and automobiles improved the standard of human life?”
Task –E  Description of picture

Describe the picture in about a passage:

Activity-18   Movie

Task –A  Movie review

Choose any recent film that you have seen and give an account of it based on the following: Name of the film, theme and plot; casting; acting; camera work; sound effects, including use of dialogues; settings; costumes; makeup; entertainment value; final assessment.
Task-B  Stress practice

Mark syllable stress in the following words:

1) Obtain  ob’tain
2) Object  ………………………..
3) Provide  ……………………….
4) Invent  ……………………….
5) Preparation  …………………
6) Active  ……………………….

Task – C  Tongue twisters

Practice the following tongue twisters:

1) Which wristwatches are swiss wristwatches?
2) We surely shall see the sun shine soon
3) Strange strategic statistics
4) Mixed biscuits
5) Four furious friends fought for the phone
Task – D  Sound and spelling

Write down the words by looking at the transcription

1) /nɛɪbə/  neighbour
2) /ju:/          …………
3) /rʌf/         …………
4) /flaɪ/        …………
5) /raɪs/         …………
6) /lɛt/…………

Task – E  Sounds

(example) Write down five words with the sound /ð /:

Initial
1) This
2) Then
3) …………
4) …………
5) …………
6) …………

Write down five words with the sound / θ /:

Terminal
1) Faith (example)
2) …………………
3) …………………
4) …………………
5) …………………
6) …………………

Activity-19  Media

Media has always played a huge role in the growth of our society. Journalist provide the six basic areas of information: who, what, where, why, when and how. Some aspects of media surveillance include the latest stock report, sports scores, entertainment news, progress and results of an election and so forth. Without media people in societies would be isolated not only from the rest of the world, but from governments, neighbouring towns and cities. In a democratic society, people should know all their options if they are to govern themselves and media is a vehicle for providing information about the options. Media speaks for the people. The voice of the press is the voice of the people.
Task –A  Answering to the context

Read the above passage and form questions for the following answers:

1) ……………………………………………………………………………………………………………………………

Who, what, where, why, when, and how are the six basic areas of information

2) ……………………………………………………………………………………………………………………………

Without the media people in societies would be isolated.

3) ……………………………………………………………………………………………………………………………

Media speaks for the people

4) ……………………………………………………………………………………………………………………………

Latest stock report, sports scores, entertainment news and result of an election are some of the aspects of media surveillance.

5) ……………………………………………………………………………………………………………………………

North, East, West and South is the expansion for the acronym NEWS

Task-B  Description of picture

Describe the picture in about a passage:

![Image of two men holding signs]

STOP GOVERNMENT HARRASSMENT OF MEDIA IN KASHMIR
Task- C Completing the sentence with weather or whether

Write in ‘weather’ or ‘whether’ to complete the sentences:

1) Did you watch the weather report in today’s news?
2) I don’t care ………………you watch the ………………….report or not.
3) Our trip was cancelled due to bad…………………
4) I can’t decide …………………I like the song or not.
5) In cold …………………., cold air blows under the kitchen door.

Task -D     Tense

Write down the appropriate form of verb in the blank space:

Present Past Past participle

1) begin          …………………          begun
2) hide            hid                  …………………
3)……………       spoke               spoken
4) shake           …………………         shaken
5)……………       wrote               written
Task -E    Brain-mapping

Fill in the blanks to form a network of the main idea:

Hints: television newspaper magazine watchdog Bread
radio news communication journalism internet Fan

Activity -20 News

Task -A Word search

There are names of five equipments of a modern journalist. Can you find them in the word search?

1) notepad       2) microphone       3) pen         4) camera           5) computer

<table>
<thead>
<tr>
<th>E</th>
<th>O</th>
<th>P</th>
<th>Y</th>
<th>I</th>
<th>Z</th>
<th>V</th>
<th>T</th>
<th>I</th>
<th>O</th>
<th>A</th>
</tr>
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<td>J</td>
<td>C</td>
<td>O</td>
<td>M</td>
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<td>E</td>
<td>R</td>
<td>C</td>
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<td>E</td>
<td>D</td>
<td>C</td>
<td>R</td>
<td>X</td>
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<td>Y</td>
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<td>S</td>
<td>A</td>
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<td>O</td>
<td>T</td>
<td>E</td>
<td>P</td>
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<td>D</td>
<td>H</td>
<td>I</td>
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<td>R</td>
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<td>H</td>
<td>O</td>
<td>N</td>
<td>E</td>
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<td>V</td>
<td>I</td>
<td>T</td>
<td>X</td>
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<td>K</td>
<td>L</td>
<td>U</td>
<td>R</td>
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<tr>
<td>T</td>
<td>E</td>
<td>S</td>
<td>P</td>
<td>B</td>
<td>Y</td>
<td>N</td>
<td>Q</td>
<td>T</td>
<td>D</td>
<td>A</td>
</tr>
</tbody>
</table>
Task –B Description of picture

Describe the picture in about a passage:

![Image of a newsroom setting with a desk and two people]

Task –C Election Campaign-dialogue in context

Write down a dialogue between a contestant of MP election and a common man during the election campaign:

Contestant: ...........................................................................................................

_____: ..............................................................................................................

Contestant: ...........................................................................................................

_____: ..............................................................................................................

Contestant: ...........................................................................................................

_____: ..............................................................................................................
Contestant:…………………………………………………………………………………………..

_____‘……………………………………………………………………………………………

Contestant:………………………………………………………………………………………….

_____‘……………………………………………………………………………………………..

**Task -D Extempore speech**

Deliver an extempore speech on the topic: “A responsible journalist”

**Task-E  Lodging a complaint**

Write a newsletter or e-mail to *The Hindu* conveying the untimed trip of government buses in your area.
Activity-21 Student life

Summer camps for school students and kids: does it make students feel free or is it an extended class room. Explain your view?(example)

All work and no play makes jack a dull boy is a proverb. In this context, summer camps are a boon to modern day kids. Camps are a boon as they help students to do something useful in a friendly atmosphere. Moreover students enjoy being in new surroundings and amidst new friends.

Summer camps prove to be a blessing to modern day students who need to unwind after a hectic academic year. All throughout an academic year students do not find time to indulge in extracurricular activities. Camps can prove to be an extended home if they are not solely money oriented and do not behave like military camps. In this era of competition where parents want their children to be star singers and dancers, camps to some extend can help them to fulfill these aspirations.

It would be more beneficial for the students if parents take into account the willingness of the child before enrolling him into summer camps. Students should not be forced to take up activities which they do not really enjoy. Summer camps for parents should not be a place to keep a mischievous child away from home during holidays. An ideal camp should ensure safety and security to the student and provide him opportunity to learn extracurricular activities in a relaxed ambience. However most of the summer camps ensure that the students are given a friendly relaxed atmosphere rather than a formal classroom atmosphere. Moreover if camps offer youngsters with opportunities to develop their personality and face the challenges that lie ahead, it would benefit the students and thereby benefit the nation.

Task –A Imagining in the context

Imagine that the last day of your college career is fast approaching and you are busy with farewell day preparations. Describe the thoughts about your college days that would flash in your mind at this moment?
**Task –B  Dialogue writing in context**

Write down a dialogue between a shop keeper and a customer

Customer: ________________________________________________________

Shopkeeper: ________________________________________________________

Customer: ________________________________________________________

Shopkeeper: ________________________________________________________

Customer: ________________________________________________________

Shopkeeper: ________________________________________________________

Customer: ________________________________________________________

Shopkeeper: ________________________________________________________

Customer: ________________________________________________________

Shopkeeper: ________________________________________________________

Customer:     ________________________________________________________

Shopkeeper:  ________________________________________________________

**Task-C  Writing remedies in context**

Corruption is a curse to the growth of any nation. What remedies would you advocate to eradicate corruption from our nation?

|________________________________________________________________________|
|________________________________________________________________________|
|________________________________________________________________________|
|________________________________________________________________________|
|________________________________________________________________________|
|________________________________________________________________________|
|________________________________________________________________________|
|________________________________________________________________________|
|________________________________________________________________________|
|________________________________________________________________________|
Task-D  Description of picture

Describe the picture in about a passage:

![Image](image.jpg)

Task– E  Correction of error

There is an error in each line in the following passage. Underline the incorrect word and write down the correction in your answer sheet against the correct blank number.

An arrogant lion **were** wandering through the jungle. One day he said to the tiger, “**comes** here, **Tell me, who are stronger than you.”** The tiger who were wise, replied respectfully, “**You, o lion**”. “**Who are more fierce than a leopard?”** asked the lion “**You sir,”** replied the leopard. “**The lions is the strongest and fiercest creatures”**. An elephant **were** grazing in a nearby field. The lion asked the same question. The elephant **picked** him
up in his trunk and swung him in the air, “Look”, said the
lion, “there is no need to get mad just because you doesn’t
know the answer”.

Answers: (a) Were was   (b) comes come   (c) are is   (d) were was   (e) are is
(f) is are   (g) were was   (h) doesn’t don’t

Activity – 22 Conversation

Write down a dialogue between a university student and a Stranger
(example)
Stranger: Excuse me!
Student: Yes sir, how can I help you?
Stranger: can you guide me to the university?
Student: which university sir?
Stranger: Manonmaniam Sundaranar University, Abishekapatti.
Student: Oh sure! I am a student of the university. I can take you there
Stranger: Nice of you; but which bus can take us there.
Student: All buses that go towards Thenkasi halts at the university
Stranger: How long will it take from new bus stand to Manonmaniam Sundaranar
University?
Student: Hardly 35 minutes; Hey! That’s the bus, shall we get in.
Stranger: Oh! Sure.

Task-A Formal talk

Write down a dialogue between a teacher and a student:
Student: __________________________________________________________
Teacher: __________________________________________________________
Student: __________________________________________________________
Teacher: __________________________________________________________
Student: __________________________________________________________
Teacher: __________________________________________________________
Student: __________________________________________________________
Teacher: __________________________________________________________
Task -B Situational talk

While you were travelling by train you were seated near an aged man with whom you had a chat with the present political situation in the country. You expressed your strong disapproval about the MP’s and MLA’s of your constituency. Later you came to know that the man with whom you had a chat was none other than the MP of your constituency. Explain this incident to your close friend?

Task – C  Contextual speaking

Imagine a world without movies and television. What entertainment would people opt instead?
Task –D  Designing advertisement

You are asked to design an advertisement for a chocolate company to promote the sale of a new flavoured recently launched chocolate. Write down five captions about the product.

1. 
2. 
3. 
4. 
5.

Task-E  Possessive adjectives

Form sentences of your own using these possessive adjectives:

<table>
<thead>
<tr>
<th>My</th>
<th>Your</th>
<th>His</th>
<th>Her</th>
<th>It’s</th>
<th>our</th>
<th>their</th>
</tr>
</thead>
</table>

1) I like your Parents(example)

2) .................................................................

3) .................................................................

4) .................................................................

5) .................................................................

6) .................................................................
Activity-23 Building blocks-mind map

Fill in the blanks to form a network of the main idea. (example)

Task -A Networking-mind map

Fill in the blanks to form a network of the main idea.
Task -B  Contextual speaking

Imagine a world without money. How would people buy goods from shops and what would people receive as pay for their work?

Task –C Description of picture

Describe the picture in about a passage:
Task – D  Contextual speaking

Imagine that you are travelling by air, and the air hostess suddenly asked to tighten your seat belts and be alert as there is a possibility of unsafe landing. Somehow you landed safely. Narrate to your friend about this experience of air travel?
Task-E  Finding out errors in Passage

There is an error in each line in the following passage. Underline the incorrect word and write down the correction in your answer sheet against the correct blank number

The history of airplanes date back to the late 18th century (e.g) dates
But the first ever powered airplane flight was making on 17 December (a) ............
1903 by the Wright brothers. The aircraft had named (b) ............
‘Flyer’ at Kitty Hawk, North Carolina. In 1911 the Wrights’
Vin Fiz is the first airplane to cross (c) ............
The United States. The Vin Fiz was naming after a grape (d) ............
Soda make by the Armour Packing company. The (e) ............
The flight taken 84 days, stopping 70 times. It crash (f) ............
Landed so many times that when it arrives in California, little of its original building materials remained on the plane.

Answer: (a) making made (b) had was (c) it was (d) naming named
(e) Taken took (g) arrives arrived.

Activity-24   Interpret graphs

Describe the graph below which shows the number of people in Thirunelveli Bus Stand:(example)
This graph describes about the number of people in Tirunelveli bus stand from 4 am to midnight. The numbers along the horizontal axis represent time and the number on the vertical axis represents people. The number of people at Tirunelveli bus stand reached its peak of 450 in number during 9:00 am. The number of people remained constant from 1:00 pm to 3:00 pm. A steep decline in the number of people from 300 to 100 is seen between 8:00 pm to 9:00 pm. From the graph it can be understood that the maximum number of people in the bus stand is between 8:00 am to 10:00 pm and 5:00 pm to 6:00 pm. Less number of people in the bus stand is seen between 4:00 am to 5:00 am and 9:00 pm to 12:00 pm. The graph conveys a clear picture of the number of people in Tirunelveli bus stand during different intervals of time.

Task - A  Description of graphs

Describe the graph below:

Homes with vehicles in an Indian village

<table>
<thead>
<tr>
<th>Year</th>
<th>Bicycle</th>
<th>Motorbike</th>
<th>Car</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>8</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>2002</td>
<td>8</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>2003</td>
<td>9</td>
<td>8</td>
<td>3</td>
</tr>
</tbody>
</table>

In thousands

Year
Task -B Speech in context

Deliver a thought provoking speech on the topic:

Politics inside college campus; boon or bane ?
Task –C Description of advertisements

Advertisers should not target women in all their promotion campaigns. Describe this context with few examples of how women are portrayed in advertisements?

---

Task-D Description of picture

Describe the picture:
Task-E Transformation of voice

Active to passive Transformations:
1) Somebody stole my book last week
   My book was stolen last week
2) They make shoes in that factory
   Shoes.................................in that factory
3) How do they make butter?
   How .................................made?
4) They make these tools of plastic
   These tools ..........................of plastic
5) You should take care when working on electrical equipment.
   Care.................................when working on electrical equipment
6) They didn’t invite me to the party.
   I.................................to the party.

Activity-25 A Picture is worth a thousand words

Describe the picture (example)
Dogs are man's best friend. There are lot of things that a dog can do for us as a pet. They are very loyal, loving and friendly. This picture shows a man having a friendly chase with his pet dog. This chase can be beneficial for both the dog and the man that it can guarantee physical fitness and mental harmony to both. The dog in the picture resembles a wild wolf. They are playing at the sea shore. They are having a good pass-time. The man is wearing a short pant and he seems to be physically fit. They are at the bliss of happiness. The swift movement of both the dog and the man can be seen in the picture. The dog has left its strong footprints on the wet sea shore sand. Whether the man will catch hold of his pet dog or not is left to the thought of the viewer.

Task –A Description of picture

Describe the picture in about a passage:
Task –B  Speech in context

Deliver a thought provoking speech on the topic:

Have gadgets made our life comfortable.

Task – C  Narration of a movie

Last night you went to a comic movie. You were much impressed by the movie. Narrate the movie to your close friend and describe few comic performances from the movie?
**Task -D  Description of pie chart**

Describe the pie-chart that shows the percentage of movie goers among university students:

![Pie Chart](image)

- Selected movies only 27%
- 23% Frequent
- 45% occasionally
- Never 5%

**Task-E  Framing suitable questions**

Make questions with who or what for the following answers:

1)Somebody saw the accident. (example)  \[\text{Who saw the accident?}\]
2)I met selvam on my way home  \[\text{..........................}\]
3)Something fell off the table  \[\text{..........................}\]
4)Somebody broke the mirror  \[\text{..........................}\]
5)The movie was directed by Shankar  \[\text{..........................}\]
6)They are talking about Tsunami  \[\text{..........................}\]