Appendix I

Why did you come to India for studies?

Instructions: Use cross-mark (X) to show your responses by selecting either YES or NO.

**Items**

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I decided to come to India for studies because I expected that educational cost is cheaper.</td>
<td>Yes/No</td>
</tr>
<tr>
<td>2. ... I expected that the knowledge I would acquire would be beneficial to my country.</td>
<td>Yes/No</td>
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<tr>
<td>3. ... I was under the impression that the standard of teaching is higher than in my country.</td>
<td>Yes/No</td>
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<tr>
<td>4. ... I expected more competent faculty members.</td>
<td>Yes/No</td>
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<tr>
<td>5. ... I expected friendly teacher-student relationship.</td>
<td>Yes/No</td>
</tr>
<tr>
<td>6. ... I expected educational facilities like library, books, laboratory equipments etc. to be easily available.</td>
<td>Yes/No</td>
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<tr>
<td>7. ... I expected easy admission due to more Universities than in my country.</td>
<td>Yes/No</td>
</tr>
<tr>
<td>8. ... I expected that education in India would enable me to attain better job placement and upward mobility.</td>
<td>Yes/No</td>
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<tr>
<td>9. ... I expected satisfactory living conditions.</td>
<td>Yes/No</td>
</tr>
<tr>
<td>10. ... I expected that the host nationals have friendly attitude.</td>
<td>Yes/No</td>
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<tr>
<td>11. ... I expected satisfactory residential hostels and private houses.</td>
<td>Yes/No</td>
</tr>
<tr>
<td>12. ... I expected that it would be easy to adjust to Indian way of life.</td>
<td>Yes/No</td>
</tr>
<tr>
<td>13. ... I expected that Indians are easy to deal with.</td>
<td>Yes/No</td>
</tr>
<tr>
<td>14. ... I expected Indians to be honest.</td>
<td>Yes/No</td>
</tr>
<tr>
<td>15. ... I expected to be treated well.</td>
<td>Yes/No</td>
</tr>
<tr>
<td>16. ... I expected facilities of international standard for different games.</td>
<td>Yes/No</td>
</tr>
<tr>
<td>17. ... I expected the host nationals to have interest in sports that I would enjoy.</td>
<td>Yes/No</td>
</tr>
<tr>
<td>18. ... I expected to enjoy social functions.</td>
<td>Yes/No</td>
</tr>
<tr>
<td>19. ... I expected to adjust easily to cultural life.</td>
<td>Yes/No</td>
</tr>
<tr>
<td>20. ... I did not expect much cultural differences between India and my country.</td>
<td>Yes/No</td>
</tr>
<tr>
<td>21. ... I expected that it has appropriate level of conservativeness-modernity.</td>
<td>Yes/No</td>
</tr>
</tbody>
</table>
22. ... I expected the native people to be religious. Yes/No
23. ... I expected that roads are well maintained. Yes/No
24. ... I expected good and comfortable means of transportation network e.g. vehicles, trains etc. Yes/No
25. ... I expected transportation charges to be affordable. Yes/No
26. ... I expected efficient public services. Yes/No
27. ... I expected recreational provisions to be easily available in order to pursue my interests and hobbies (music, football, basketball etc.) Yes/No
28. ... I expected opportunities of mixing freely with members of opposite sex. Yes/No
29. ... I expected freedom of taking food and drinks of one's choice. Yes/No
30. ... I expected high standard of law and order. Yes/No
31. ... I expected that meeting with host nationals would be rewarding and pleasurable. Yes/No
32. ... I expected that contact with the native people would be intimate rather than casual in nature. Yes/No
33. ... I expected that social gatherings would promote personal relations between foreign students and the host population. Yes/No
34. ... I expected to be respected by Indians. Yes/No
Appendix II

Cultural Similarity

Instructions

When students and other categories of people go to another country they are likely to compare the way of life, culture, climate etc. of their country with that of the country of their visit. Keeping this in view, you are requested to indicate in respect of each item listed below, the extent of similarity between what you have in your country and what you found in India. Give your responses in the brackets provided before each statement by writing 5, 4, 3, 2 or 1 depending on how you feel in each case according to the following system:

5: very high level of similarity
4: high level of similarity
3: moderate level of similarity
2: little level of similarity
1: very little level of similarity

Items

1. Food habits.
2. Clothes e.g. dresses, shirts, trousers (pants) etc.
3. Physique, hair, facial features and colour of skin.
4. Language.
5. Climatic conditions.
6. Mode of transportation.
8. Social life and social practices (customs).
11. Expressions of love, concern and respect.
12. Festival and social functions.
13. Curriculum syllabi.
14. Environmental cleanliness.
15. Philosophy of life of common man.
Appendix III
Adopted Ego-Strength

Instructions

Here are some statements regarding the way you behave, feel or act. Please read each statement carefully and put 'T' in the left hand margin against the statement which is true for you and 'F' against the statement which is false for you. Work quickly and do not spend much time over any statement. PLEASE NOTE THAT IT IS NOT A TEST OF INTELLIGENCE AND THAT THERE ARE NO RIGHT OR WRONG ANSWERS.

Items:

( ) 1. I feel weak all over much of the time.
( ) 2. I have a cough most of the time.
( ) 3. I have good appetite.
( ) 4. I have diarrhea once a month or more.
( ) 5. My sleep is fitful and disturbed.
( ) 6. I feel unable to tell any one all about myself.
( ) 7. I brood a great deal.
( ) 8. I frequently find myself worrying about something.
( ) 9. I have met problems so full of possibilities that I have been unable to make up my mind about them.
( ) 10. Sometimes some unimportant thought will run through my mind and bother me for days.
( ) 11. Often I cross the street in order not to meet someone I see.
( ) 12. I dream frequently about the things that are best kept to myself.
( ) 13. Prophets could perform miracles.
( ) 14. I have had some unusual religious experiences.
( ) 15. I believe my sins are unpardonable.
( ) 16. I do many things which I regret afterwards.
( ) 17. I do not like to see women smoke.
( ) 18. I have had very peculiar and strange experiences.
( ) 19. I have strange and peculiar thoughts.
( ) 20. I have had blank spell in which my activities were interrupted and I did not know what was going on around me.
( ) 21. When I am with people I am bothered by hearing very queer things.
( ) 22. At times I have fits of laughing and crying that I cannot control.
( ) 23. Parts of my body often have feelings like burning, tingling, crawling and like 'going to sleep'.
( ) 24. My plans have frequently seemed so full of difficulties that I have had to give them up.
( ) 25. I am easily downed in argument.
( ) 26. I find it hard to keep my mind on task or job.
( ) 27. I sometime feel that I am going to pieces.
( ) 28. I feel tired a good deal of time.
( ) 29. I like to cook.
( ) 30. Dirt frightens or disgust me.
( ) 31. I am afraid of finding myself in a closet or small closed place.
( ) 32. I have often frightened in the middle of the night.
Appendix IV

Communication Skills

Instructions

The following are items about your communication skill in a given language at the time of your arrival in India and at present after staying in India for certain period. Please indicate in the left hand margin against each statement how fluent you were when you arrived in India and how much you are now. Use the following rating system:

3: to indicate very much  2: to indicate much
1: to indicate some extent  0: to indicate almost not at all.

Statements

( ) 1. How fluent could you speak in English at the time of arrival?
( ) 2. How fluent could you speak any Indian language at the time of arrival?
( ) 3. How well can you speak in English now?
( ) 4. How well can you speak in any Indian language now?
( ) 5. How well could you write in English at the time of arrival?
( ) 6. How well could you write in any Indian language at the time of arrival?
( ) 7. How well can you write in English now?
( ) 8. How well can you write in any Indian language now?
Appendix V
Fulfilment of Expectations

Instructions

Please indicate how much your expectations regarding education, living conditions etc. have been fulfilled since the time of arrival in India. Read each statement and indicate the extent of fulfillment of your expectations in the brackets. Use the following system:

Write (5) before the statement if you are of the view that your expectation has been met fully.
Write (4) if your expectation has been met to a large extent.
Write (3) if your expectation has been met to some extent.
Write (2) if your expectation has been fulfilled a little.
Write (1) if it is not at all or almost not fulfilled.

Items:

1. My expectation that education in India is not expensive.
2. My expectation to acquire knowledge that would be beneficial to my country.
3. My impression that the standard of teaching is higher than in my country.
4. My expectation of competent faculty members.
6. My expectation regarding easy availability of educational facilities like library, books, laboratory equipments etc.
7. My expectation regarding easy admission due to more universities than in my country.
8. My expectation that education in India would enable me to attain better job placement and upward mobility.
9. My expectation regarding satisfactory living conditions.
10. My expectation regarding the host nationals to have friendly attitude.
11. My expectation regarding residential hostels and private houses to be satisfactory.
12. My expectation regarding easy adjustment to Indian way of life.
13. My expectation that it is easy to deal with Indians.
15. My expectation regarding being treated well.
16. My expectation of facilities of international standard for different games.
17. My expectation regarding the host nationals to have interest in sports that I would enjoy.
18. My expectation regarding enjoying social functions.
19. My expectation regarding easy adjustment to cultural life.
20. My expectation regarding cultural differences between India and my country.
21. My expectation regarding the level of conservativeness-modernity of India.
22. My expectation regarding the native people to be religious.
23. My expectation that roads are well maintained.
24. My expectation regarding good and comfortable means of transportation network e.g. vehicles, trains etc.
25. My expectation regarding transportation charges to be affordable.
26. My expectation regarding efficient public services.
27. My expectation that provisions are easily available in order to pursue my interests and hobbies (music, football, volleyball, basketball etc.).
28. My expectation regarding opportunities of mixing freely with members of opposite sex.
29. My expectation regarding freedom of taking food and drinks of one's choice.
30. My expectation about law and order situation.
31. My expectation that meeting with host nationals would be rewarding and pleasurable.
32. My expectation that contact with the native people would be intimate rather than casual in nature.
33. My expectation that social gatherings would promote personal relations between foreign students and the host population.
34. My expectation that Indians would respect me.
Appendix VI

Intolerance of Ambiguity

Instructions

Below are 15 pairs of the drawings and number arrangements. Look at each pair and then decide which member of the pair you like more. Indicate your choice by putting (X) on that member of the pair.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.
Appendix VII

Social Difficulties

Instructions

When foreign students leave their homelands for studies in a foreign country they often go through certain experiences after their arrival in the receiving country. Having this in mind you are requested to read carefully the following social situations items and indicate the level of difficulty which you have experienced in India.

Having difficulty is defined as feeling anxious, frightened, embarrassed, uncomfortable/uneasy and experience of thwarted efforts.

Give your responses in a five point scale: very low or almost absent, slight difficulty, moderate difficulty, high difficulty and very high difficulty.

Indicate your responses by inserting a cross-mark (X) in the most appropriate box which indicates the level of difficulty experienced by you.

Items

1. Getting a room in hostel.

2. Putting on some clothes one does not prefer at times.

3. Host nationals are not ready to adjust to or appreciate foreign habits brought by foreign students.

4. House rent.

5. Getting intimate with a member of opposite sex.
6. Preparing one's meals.

7. Eve-teasing behaviours of Indian boys/men towards girls/women.

8. Seeing a doctor.

9. Getting foreign exchange when going back to one's country.

10. Limited certified amount for annual expenditure by university authority.

11. Dealing with Indian goondas (thugs).


13. Expressing opinion freely about everyday happenings in the country (India).

14. Obtaining assistance from police when complaint is lodged.

15. Getting food at the right time.

16. Being invited to social functions by Indian friends.

17. Taking part in recreational activities.

18. Getting admission to a university one desires.

19. Nagging beggars who go to an extent of bargaining.

20. Frequent electricity blackouts.
21. Transportation charges (fare)

22. General environmental cleanliness.

23. Ignorance of majority of officers and their subordinates about procedures of various things/what is to be done in public officers.

24. Lending money to friends.

25. Sound pollution (crackers, hooting etc.).

26. Increment in price of daily used commodities.

27. Indians' habit of spitting.

28. Meeting strangers and being introduced to new people.

29. Waiting for one's cheque, M.O. or draft to be cleared by bank.

30. Being called by insulting names.

31. Belief of native people that foreign students have too much money.

32. Having strong feelings of homesickness.

33. Provision of foundation courses and compulsory subjects.

34. Unfriendly attitudes of some female foreign students from other countries.

35. Telling Indians what one feels about them.

36. Lacking opportunity to go to discotheques or dances.
37. Foreign students are expected by host nationals to adjust to local traits.

38. Being in a class at least fifty students.

39. Limited scope for recreational facilities.

40. Understanding English spoken by some Indians in public offices.

41. Waiting in a queue.

42. When threatened of physical assault by indigenous people.

43. Not being told the correct direction of public places/offices, shops etc.

44. Touching of hair and similar other attempts to probe our distinct physical features by the native people.

45. Quality of food in university messes, canteens and affordable restaurants.

46. Dealing with those who are responsible for renewal of residential permits.

47. Teaching and examination systems.

48. Indians' habit of "polluting" the environment.

49. Understanding jokes, humour and sarcasm.

50. Company of opposite sex and sometimes longing for a spouse.

51. Unfriendly attitudes of Indian women/girls.
52. Not being encouraging to develop deeper cordial relations beyond artificial interaction with the native people.

53. Being asked foolish/meaningless questions about ourselves and our homelands.

54. Getting remittance from sponsor.

55. Absence of wholehearted co-operation from Indian counterparts.

56. Communal tensions or riots in India.

57. Violation of traffic rules by host nationals.

58. Restrictions imposed by landlords or landladies.

59. Drinking and sanitation systems.

60. Understanding the prescribed textbooks.

61. Getting admission to a course one desires.


63. Making ordinary decisions affecting others.

64. Indian men becoming aggressive and hostile finding a male foreign student talking to an Indian member of opposite sex.

65. Going on public transport (trains, buses, aeroplanes etc.).

66. Coping with roommate(s).

67. Lifting of properties from one's room by the host nationals or foreign students.
<p>| | |</p>
<table>
<thead>
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<th></th>
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</thead>
<tbody>
<tr>
<td>68. Chances of buying all textbooks prescribed in syllabi.</td>
<td></td>
</tr>
<tr>
<td>69. Sharing a room with host counterparts.</td>
<td></td>
</tr>
<tr>
<td>70. Awarding of marks by some teachers.</td>
<td></td>
</tr>
<tr>
<td>71. Being perceived as an inferior being by host nationals.</td>
<td></td>
</tr>
<tr>
<td>72. Some teachers and students becoming serious only two months or so to exams.</td>
<td></td>
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<tr>
<td>73. Getting a private accommodation off campus.</td>
<td></td>
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<tr>
<td>74. Great difference in habits and cultural approaches.</td>
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</tr>
<tr>
<td>75. Selecting a course of study one desires.</td>
<td></td>
</tr>
<tr>
<td>76. &quot;Come tomorrow&quot; stance in public offices.</td>
<td></td>
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<tr>
<td>77. Treatment given by some teachers.</td>
<td></td>
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<tr>
<td>78. Overcharging of items by shopkeepers and vegetable vendors.</td>
<td></td>
</tr>
<tr>
<td>79. Adjusting oneself to foreign students' community.</td>
<td></td>
</tr>
<tr>
<td>80. Being accompanied by Indian friends who do not behave in a proper manner.</td>
<td></td>
</tr>
</tbody>
</table>
Appendix VIII

Code Book Used in Data Analysis

| Columns 1-3 | : Serial number respondents |
| Columns 4 | : Gender of respondents |
| Column 5 | : Country |
| Column 6 | : University |
| Columns 7-8 | : Independent variable 1 (WHY) |
| Columns 9-10 | : " " 2 (CS) |
| Columns 11-12 | : " " 3 (ES) |
| Columns 13-14 | : " " 4 (CoSk) |
| Columns 15-17 | : " " 5 (EF) |
| Columns 18-19 | : " " 6 (IA) |
| Columns 20-21 | : Dependent variable 1 |
| Columns 21-23 | : " " 2 |
| Columns 24-25 | : " " 3 |
| Columns 26-27 | : " " 4 |
| Columns 28-29 | : " " 5 |
| Columns 30-31 | : " " 5 |
| Columns 32-33 | : " " 7 |
| Columns 34-35 | : " " 8 |