


Goleman, Daniel (1996). Emotional Intelligence: why it can matter more than IQ, New York: Bantam Books


Pp.49-50


Marc A. Brackelt and Peter Salovey(2003). Measuring Emotional Intelligence with the MNayer-Salovey Caruso Emotional Intelligence Test (MSCEIT)


Salovey, P and Mayer, J.D (1990) Emotional Intelligence. Imagination, cognition, and personality, 185-211.


JOURNALS


David R, Caruso, John D. Mayer (2002). Relation of an Ability Measure of


Rani Geetha Priyadarshini (2004).“A study on Emotional Intelligence of Nursaes in a large multifacility hospital” Indian Journal of training and development.

Sundarsan, S and S. Sasikumar (2002). “Traditional Intelligence (IQ) and Emotional intelligence (EQ)” New Frontiers in Education Vol XXXII No.1

Surendra Das (2004). “Emotional Supremacy” Edutrack vol.3No.8

Swati patra (2004). “Role of Emotional Intelligence in educational management” Journal of Indian education Vol XXX No.1


DISSEPTION


Roberts, Regina (2002). An Empirical study of Emotional Intelligence, Burn out and conflict Resolution styles: unpublished work carried out nin the Department of psychology, university of Delhi, India.

Ross, Margo,R (2000). “An assessment of Professional development needs of middle school principal around social and emotional learning issues in schools” psy D.Rentgers the state university of New Jersey.

Schutte, Nicola.S, Malouff, John M. Bobik, Chad, Coston, Tracie D, Greeson, Cyndy, Jedlicka, Christina, Rhodes, Emily, Wendorf, Greta(2001) Emotional Intelligence and Interpersonal Relations. Prsents the results of seven studies that focused on the link between emotional intelligence and personal relations.


Suzy Fox, Paul E. Spector (2000) Relations of emotional intelligence, practical intelligence, general intelligence and trait affectivity with interview outcomes: it’s not all just ‘G’ John Wiley & Sons, Ltd. Correspondence to Suzy Fox, Institute of Human Resources and Industrial Relations, Loyola University Chicago, 820, N. Michigan Ave., Chicago, II 60611, U.S.A.


e-source:

Falbo et. al. (2009) Developmental Psychology, v45 h3 p677-687
Erdogan et.al. (2008) Journal of Instructional Psychology, v35 n3 p264-270
Cowan, N et.al. (2005) Cognitive Psychology, v51 n1 p42-100