## APPENDICES

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Personal Information of VI Standard Children

1. Name of the student : 
2. Name of the school : 
3. Class and Medium : 
4. Gender of the student : Boy / Girl
5. House Address of the student : 
6. Community : F.C. / B.C / S.C / ST
7. Parent’s Educational Qualifications:
   (Tick the appropriate one)
   Father : Primary / High School / College.
   Mother : Primary / High School / College.
   (Tick the appropriate one)
8. Occupation of the Parents:
   Father : Agriculture / Business / Employed
   Mother : Unemployed / Self Employed / Employed
   Radio, TV and Magazines
10. Number of Children in the house : 1 to 2 children / 3 or more children
APPENDIX - I

Reading Difficulties Diagnostic Test

(Total Marks : 50)

1. **Letter identification (Visual Auditory Perception)**
   (5)

   Recognising the sounds, initial letter and diagraph.

   1. Underline the words which start with sound ‘k’
      Cat, Cereal, king, climb, cycle, curtain.
   2. Underline the words which start with the letter ‘b’
      beach, deep, dead, beads, beep, bread
   3. Underline the words which start with letter ‘w’
      whip, viper, where, vine, wise, vice
   4. Underline the words which end with diagraph ‘sh’
      Shine, crush, bush, which, push, speech, chirp.
   5. Underline the word that has initial sound ‘a’ as pronounced in the
      example word ‘area’
      arch, aeroplane, arrangement, august, auto, army

II. **Word Attack (Auditory Visual association)**

   Find the odd man out and underline the word
   (5)

   1. tiger, goat, cat, dog, cow
   2. doctor, coat, baker, builder, farmer
   3. hat, chin, leg, foot, nose
   4. apple, carrot, orange, pear, banana
   5. bike, boy, car, boat, rocket
III Analogues (Auditory sequential memory) (5)

Double pair is given. The relationship of the pair is shown. Find out the other.

1. Fish is to water and camel is to _________
2. Bus is to road and ship is to _________
3. Sun is to day and star is to _________
4. Doctor is to patient and teacher is to _________
5. Bus is to drive and horse is to _________

IV Sound Identification (5)

1. Cloak - Clock
2. Sell - Sale
3. Course - Coarse
4. Foul - Fowl
5. Goat - Boat

V Oral Reading (Auditory Visual difficulties) (5)

Different reading passages are given to the students from 6th standard English text book and the investigator observes the reading difficulties of the students.

VI Word Recognition (Visual motor difficulties) (5)

Underline the word which is same as the first word in the line.

1. prophet/prophit, proffet, prophet, prophat, prohibit
2. rode/rude, road, rode, roed, rodea
3. faithful/faithful, faithfull, faithful, faithfool
4. twist/twits, twitch, twist, twite, twixt
5. principles/ principals, prinsipals, prinsiples, principles, principal
VII  Complete the rhyming words in picture (Visual Verbal association)  (5)

1.  _arrot
2.  _arrot
3.  _at
4.  _at
5.  _ouse

VIII Comprehension (perceptual sensory reception)  (5)

The Parliament of Religions began on 11\textsuperscript{th} Sept. 1883. It was held in a large hall, called the hall of columbus. On a platform sat the speakers. There were more than sixty of them and they had come from all the different countries in the world. Swamiji sat in the front row. About seven thousand American men and women sat in the hall. They had come to hear these famous men speak about their religions. One after the other they spoke. Swamiji felt a little frightened. Never before in his life had he
spoken before such a big crowd of people. At last, he got up and walked to
the front of the platform. Swamiji was dressed in an orange coloured dress.
He had a big yellow turban on his head. His face shone as if it was full of
light. In his mind, he bowed down to mother Sarswati, the goddess of
learning. He asked for her blessing.

Then Swamiji stepped forward and said, “Sisters and brothers of
America”. At once the listeners burst in to a storm of applause. They
clapped their hands again and again. They would not stop. They were very
happy to be spoken in that friendly way by a man who lived on the other
side of the world.

Questions:-
1. How many speakers and listeners were there in the Parliament of Religions?
2. Why did Swamiji feel frightened?
3. Why were the listeners happy with Swamiji’s address and how did they
   respond?
4. To whom did Swamiji pray and why?
5. How was Swamiji dressed?

IX Auditory Segmentation. (5)

Read and underline the words that have the following sounds in the given
statement ou, ow, aw, au, dge.

1. This car was bought by my father.
2. My brother in law was a fighter pilot.
3. My teacher taught me new lessons today.
4. Akbar’s soldiers were known for their loyalty to the king.
5. The minister took the pledge.
X Cloze Test (Perceptual sensory information) (5)

Verbal Analysis

Fill in the blanks with suitable words.

A tortoise and a hare were __________. One day they decided to conduct a running race. The starting and the finishing point were marked. As the whistle as blown the race ______________. After running for a little distance the hare thought of taking ____________ for some time. He was quite sure that he would win the race. He soon fell ____________ Mean while the tortoise was walking slowly ahead. He did not stop to take rest. At last he ____________ the finishing point and won the race.
Reading Difficulties Diagnostic Test
Scoring Key

I. Letter Identification (5)
1. cat, king, climb, curtain
2. beach, beads, beep, bread
3. whip, where, wise
4. crush, bush, push
5. aeroplane

II. Word Attack (5)
1. tiger
2. coat
3. hat
4. carrot
5. boy

III. Analogues (5)
1. desert
2. water
3. night
4. student
5. ride

IV. Sound Identification (5)
1. Same
2. Different
3. Same
4. Same
5. Different
V. Investigator observes the reading difficulties of student. (5)

VI. Word Recognition (5)
1. Prophet / profit, profet, prophet, prohibit
2. rode/rude, road, rode, roed, rodea
3. faithful/ faithful, faithfull, faithful, faithfool
4. twist/ twits, twitch, twist, twite, twixt
5. principles/ principals, principals, prin siples, principles, principal

VII. Complete the Rhyming words in picture (5)
1. parrot
2. carrot
3. bat
4. cat
5. house

VIII. Comprehension (5)
1. There were sixty speakers and seven thousand listeners in the parliament of religions.
2. Swamiji felt frightened because he had never spoken before such a big crowd.
3. Swamiji addressed listeners as, “Sisters and Brothers of America”. Hearing this the listeners became happy and clapped again and again.
4. Swamiji prayed to Goddess Swaraswati and asked for her blessing.
5. Swamiji was dressed in an orange coloured dress. He had a big yellow turban on his head.

IX. Auditory segmentation (5)
1. bought
2. law
3. taught
4. known
5. pledge

X. 1. friends  2. started  3. rest  4. asleep  5. reached (5)
Answer all the questions.

I. **Letter Formation (visual motor perception)** (10)
   a. Write down the cursive form of small letter alphabets from ‘a’ to ‘t’.
   b. Write down the capital letter alphabets from G to Z.

II. **Letter slope (Visual motor co-ordination)** (5)
    Copy down the sentences with correct slant.
    1. Many people visit Agra every year.
    2. Agra is an important business centre.
    3. People who visit Agra go there to see Taj Mahal.
    4. Taj Mahal is one of the wonders of the world.
    5. Shajahan built the Taj Mahal in his wife’s memory.

III. **Letter size** (10)
    a. Copy down the capital letters given.
       A C E I
       M N O P
       Q R S T
       F H G W
       L B D U
    b. Copy down the letters given.
       a b c d e f g h i j
       k l m n o p q r s t
IV. Letter space
Copy down the passage in joining strokes with proper space.

Once there was an old farmer who had four sons. First son was lazy. Others followed his example and every day boys slept till late in afternoon. The old farmer was very depressed. He called the village school master and asked his advice. He took long time to think and at last came up with a solution.

V. Word space
Copy down the sentences in joining strokes with correct space.

1. Greerivas took leave yesterday.
2. There is a clock room in the railway station.
3. My classmates went to a picnic.
4. The school authorities built this building some years ago.
5. The children began to quarrel among themselves.

VI. Letter Word Alignment (Visual motor memory discrimination)
Copy down the passage with proper letter word alignment.

Androcles was a poor slave.

One day he ran away from his cruel master.

He hid himself in a cave.

There was a lion in the cave.

He had a big thorn in his paw.

VII. Letter joints
a. Identify whether the letter joining is right or wrong. (true / false)

1. Julie and Juby are neighbours.
2. Jodie gets up early in the morning.
3. She wears clean clothes.
4. She is healthy.
5. She is regular in her studies.

b. Copy down the passage in joining strokes.

Mr. Ravi Prasad is a cricket player. He lives in a big house near our school. He plays cricket well. We like him very much. His daughter is Anupama.
APPENDIX- II(a)

Writing Difficulties Diagnostic Test
Scoring Key

I. Letter Formation (visual motor perception) (10)

a. 


II. Letter slope (Visual motor co-ordination) (5)

Many people visit Agra every year.
Agra is an important business centre.
People who visit Agra go there to see Taj Mahal.
Taj Mahal is one of the wonders of the world.
Shah Jahan built the Taj Mahal in his wife’s memory.

III. Letter size (10)

a. Copy down capital letters given.

A C E I
M N O P
Q R S T
F H G W
L B D U

b. Copy down the letters given.

a b c d e f g h i j
k l m n o p q r s t
IV. Letter space

Once there was an old farmer who had four sons. First son was lazy. Others followed his example, and everyday boys slept till late in afternoon. The old farmer was very depressed. He called the village school master and asked his advice. He took long time to think and at last came up with a solution.

V. Word space

1. Sreenivas took leave yesterday.
2. There is a cloak room in the Railway Station.
3. My classmates went to a picnic.
4. The school authorities built this building some years ago.
5. The children began to quarrel among themselves.

VI. Letter Word Alignment (Visual motor memory discrimination)

Androcles was a poor slave.
One day he ran away from his cruel master. He hid himself in a cave.
There was a lion in the cave. He had a big thorn in his paw.

VII. Letter joints

a. 1. wrong
2. wrong
3. wrong
4. right
5. wrong

b. Mr. Ravi Prasad is a cricket-player. He lives in a big house near our school. He plays cricket well. We like him very much. His daughter is Anupama.
Spelling Difficulties Diagnostic Test

Total Marks: 50

I. Circle the correct spelling (visual verbal association) (5)
1. precent presant present
2. flowor flower flowur
3. letter lettar lettor

Unscramble the words below and spell them correctly.
1. E F R E V —
2. A T R O R C —

II. Word Recognition (Visual Discrimination) (5)
Circle the correct word.
1. People / Peopel, Peaple, Peeple, People
2. Island / Ilsand, island, isladn, isaldn
3. clothes / clothus, colthes, clothes, clohtes
4. honest / hnoest, honest, honset, hneost
5. comfortable / conforteble, comfrotable, confortable, comfortable

III. Plurals and change the gender (Visual memory motor coordination) 10

a. Write the plurals for the given words.
1. leaf –
2. foot –
3. book –
4. class –
5. man –
b. **Change the gender**

1. brother  –  
2. horse  –  
3. prince  –  
4. peacock  –  
5. actor  –  

IV. **Track the following**  

In the following word grid there are five words related to circus. Find out them.  

*(Visual Sequence)*

clowns, camel, ring, elephant, horse

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V. Prefix and Suffix to the roots (perceptual discrimination) (5)
   a. Add suffix or prefix, ed, dis, st, ir, to these root words and write the words
      1. Walk –
      2. Large –
      3. Honest –
   b. Match each root with a prefix to make a real word and write the word
      1. in
         im complete
      2. in
         um dis

VI. Spell and match the words (Auditory perception) (5)
   a. Match the opposites for the following words and write.
      1. before - dirty
      2. empty - after
      3. clean - full
   b. Write the rhyming words for the following
      1. Page –
      2. fate –

VII. Finding words by clues (Visual perception) (5)
    Write the words using the clues given.
    *The word starts with* clue word
    1. ye colour
    2. bu animal
    3. sh thing used to wear
    4. pa a place for entertainment
    5. pe a bird
VIII. Dictation (Auditory visual memory)  

Write down the words (The investigator dictates the words.)

1. Words with ‘ught’ sounding as ‘t’
   a. 
   b. 

2. Words with ‘k’ silent
   c. 
   d. 

3. Words with final ‘e’ silent
   e. 
   f. 

4. Irregular verbs
   g. 
   h. 

5. Doubling final consonants
   i. (Jogging / Joging) is a good exercise.

6. Word ending with ‘ll’
   j.
Spelling Difficulties Diagnostic Test
Scoring Key

I. Circle the correct spelling (5)
1. present
2. flower
3. letter

Unscramble the words below and spell them correctly
1. FEVER
2. CARROT

II. Word Recognition (5)
1. people / peopel, peaple, peele, people
2. island / ilsand, island, isladn, isaldn
3. clothes / clothus, colthes, clothes, clohtes
4. honest / hnoest, honest, honset, hneost
5. comfortable / comforteble, comfro table, comfortable, confortoble

III. Plurals and change the gender (10)
a. 1. leaves
2. feet
3. books
4. classes
5. men

b. 1. sister
2. mare
3. princess
4. pea - hen
5. actress
IV. Track the following  

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V. Prefix and Suffix  

a. 1. Walked  
2. Largest  
3. Dishonest  

b. 1. Incomplete  
2. Disrespect  

VI. Spell and match the words  

a. 1. After  
2. Full  
3. Dirty  

b. Any word, that rhymes with the given word is given marks  

VII. Finding words by clues  

1. Yellow  
2. Buffalo  
3. Shirt  
4. Park  
5. Peacock
VIII. Dictation

1. ‘ught’ sounds as ‘t’
   a. Bought
   b. Caught
2. ‘k’ silent
   c. knife
   d. know
3. final ‘e’ silent
   e. bone
   f. hole
4. Irregular verbs
   g. go
   h. give
5.Doubling final consonants
   i. Jogging
   j. full
APPENDIX - IV

Arithmetic Difficulties Diagnostic Test

Time : 1½ hr. Max. Marks : 50

I. Fundamental Mathematics - Operation Task.
Fill up the blanks.

1. \(32 + 13 = \ldots \ldots \ldots\)  
   (a) 45  (b) 33  (c) 46  (d) 41

2. \(56 - 21 = \ldots \ldots \ldots\)  
   (a) 25  (b) 34  (c) 35  (d) 37

3. \(22 \times 3 = \ldots \ldots \ldots\)  
   (a) 66  (b) 33  (c) 46  (d) 62

4. \(266 + 165 = \ldots \ldots \ldots\)  
   (a) 331  (b) 531  (c) 431  (d) 321

5. \(48 \div 8 = \ldots \ldots \ldots\)  
   (a) 7  (b) 6  (c) 24  (d) 40

6. \(2004 \div 2 = \ldots \ldots \ldots\)  
   (a) 1004  (b) 1002  (c) 2002  (d) 1001

7. \(48 \times 2 = \ldots \ldots \ldots\)  
   (a) 56  (b) 96  (c) 88  (d) 86

8. \(550 - 127 = \ldots \ldots \ldots\)  
   (a) 323  (b) 433  (c) 423  (d) 430

9. Which of the following is the biggest?
   A. 50,000  B. 49000 + 1000  C. 47000 + 2000 + 1000
   (a) A is the biggest  (b) B is the biggest  (c) C is the biggest  
   (d) All are equal

10. Which of the following is equal to 43?
    (a) 95 - 52  (b) 52 + 95  (c) 95 - 43  (d) 52 + 43  \((1 \times 10 = 10)\)

II. Task related to geometry

11. Count the total number of triangles in the given figure.

   ![Diagram of triangles]

   (a) 8  (b) 10  (c) 12  (d) 14
12. Count the number of rectangular shaped objects.

(a) 5  (b) 3  (c) 2  (d) 1

13. Count the total number of squares in the given figure.

(a) 3  (b) 1  (c) 5  (d) 12

14. Which are equilateral triangles?

(a) triangles 1, 3, 5  (b) triangles 1, 5, 6
(c) triangles 2, 3, 4  (d) triangles 1, 2, 4

15. Which all line segments joined together can form the line segment MN?

\[ (1 \times 5 = 5) \]
III. Place value task.

16. Fill up the blanks.

Sixty three thousand, four hundred, two tens, six ones

In figure

(a) 634201  (b) 634206  (c) 63421  (d) 63426

17. Find the place value

(a) 7  (b) 700  (c) 736  (d) 70

18. Fill in the blanks.

10000 tens  1Lakh  100 thousand

......... hundred

(a) 1  (b) 10  (c) 100  (d) 1000

19. Find the place value of

28937

→ Place value of 2 = 20000
→ Place value of 8 =
→ Place value of 9 = 900
→ Place value of 3 = 30
→ Place value of 7 = 7

(a) 80  (b) 800  (c) 8000  (d) 80000  

(4 \times 1 = 4)
IV. Mathematics Language Task.

20. If radius of the circle is 5 cm, its diameter is twice that of radius. What is the diameter of the circle?
(a) $2 \times 1 \text{cm}$  (b) $2 \times 5 \text{cm}$  (c) $5 \times 5 \text{cm}$  (d) $5 \times 2 \text{m}

21. Raju and Rani are classmates. Rani got 572 marks in Plus Two examination. Raju got half that of Rani’s marks. Find the mark scored by Raju.
(a) 241  (b) 231  (c) 731  (d) 286  $(2 \times 1 = 2)$

V. Fractions and Decimal

22. Count how many figures in which shaded portion indicated by the fraction $\frac{1}{2}$

(a) $\frac{5}{3}$  (b) $\frac{3}{8}$  (c) $\frac{8}{3}$  (d) $\frac{3}{5}$
Change into decimal

25. \( \frac{7}{10} = \) ...........

(a) 7.0   (b) 0.07   (c) 0.007   (d) 0.7

26. \( \frac{5}{100} = \) ...........

(a) 0.05   (b) 5.00   (c) 0.005   (d) 0.5   \( (5 \times 1 = 5) \)

VI. Money transaction

27. Count the coins and find the value of each collection.

\[
\begin{array}{ccc}
50 & 50 & 1 \\
25 & 25 &
\end{array}
\]

...... Rs. and 50 paise.

(a) 2 Rs. 50 p.   (b) 1 Re. 50 p.   (c) 2 Rs. 25 p.   (d) 1 Re. 75 p.

28. Salt costs Rs.2 per kg. Raju bought 2 kg. How much money should he pay to the shopkeeper?

(a) Rs.20   (b) Rs.2   (c) Rs. 4   (d) Rs. 8   \( (2 \times 1 = 2) \)

VII. Sign task.

29. Look at the figure and choose the correct answer.

\[
\begin{array}{cc}
\triangle A & \triangle B
\end{array}
\]

(a) A > B   (b) A = B   (c) A < B   (d) A  B

30. Choose the appropriate symbol from the bracket.

\[35 \ ? \ 26 = 9\]

(a) +   (b) ×   (c) –   (d) ÷

31. Find the solution of \( 3 \times 5 + 2 – 3 \).

(a) 18   (b) 16   (c) 7   (d) 14
32. Arrange the following numbers in ascending order.

\[ 56, 32, 18, 81, 92, 76 \]

(a) \( 92 > 18 < 32 > 76 < 81 < 56 \)
(b) \( 18 < 32 < 56 < 76 < 81 < 92 \)
(c) \( 18 > 32 > 76 > 81 > 92 \)
(d) \( 18 < 32 > 76 < 81 < 92 > 52 \)

33. Arrange the following numbers in descending order.

\[ 110, 101, 207, 385, 999, 432, 689, 985 \]

(a) \( 999 > 985 > 689 > 432 > 385 < 207 < 110 < 101 \)
(b) \( 999 > 985 < 432 > 385 > 689 > 207 > 110 > 101 \)
(c) \( 999 > 985 > 689 > 432 > 385 > 207 > 110 > 101 \)
(d) \( 999 < 985 < 689 < 432 < 385 < 207 < 110 > 101 \)

34. Find \( \frac{32}{2} \div \frac{1}{2} = \ldots \ldots \ldots\)

(a) \( 8 \) (b) \( 32 \) (c) \( \frac{16}{4} \) (d) \( \frac{33}{2} \)

\( (6 \times 1 = 6) \)

VIII. Word Problem

35. The distance chart of some places is given in the table.

<table>
<thead>
<tr>
<th>Place 1</th>
<th>Distance (kms)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Munnar - Kothamangalam</td>
<td>60.5</td>
</tr>
<tr>
<td>Kothamangalam - Muvattupuzha</td>
<td>10.4</td>
</tr>
<tr>
<td>Muvattupuzha - Thripunithura</td>
<td>30.6</td>
</tr>
<tr>
<td>Thripunithura - Ernakulam</td>
<td>9.5</td>
</tr>
</tbody>
</table>

How many kilometers does a man travel from Ernakulam to Munnar through Muvattupuzha?

(a) \( 110 \) km (b) \( 109 \) km (c) \( 109.2 \) km (d) \( 111.0 \) km

36. Eighty parents attended a P.T.A. meeting and they sit in rows of chairs. Each row seats twenty. How many rows are there?

(a) \( 4 \) (b) \( 40 \) (c) \( 6 \) (d) \( 60 \)

\( (2 \times 1 = 2) \)
IX. Selection of proper unit. Choose the correct answer from the choices.

37. Length of the chalk.
   (a) metre  (b) centimetre  (c) kilometre  (d) millimetre

38. Area of the table.
   (a) metre²  (b) centimetre  (c) kilometre²  (d) millimetre²

39. Length of bench
   (a) metre  (b) centimetre²  (c) kilometre  (d) millimetre

40. Distance from house to airport
   (a) metre  (b) centimetre  (c) kilometre  (d) millimetre  \( 4 \times 1 = 4 \)

X. Measurement.

41. Ramu has two cows. Today he got 1.60 litre milk from one and 2.53 litre from the other. How much milk did he get today?
   (a) 0.93 l  (b) 3.113 l  (c) 3.13 l  (d) 4.13 l

42. Ravi wants to lay granite slabs on his floor. The floor is 90 cm long and 50 cm breadth. What is the area of the granite slab needed?
   (a) 45cm²  (b) 4500cm²  (c) 450cm²  (d) 140cm²

43. How much weight is to be added to balance this?
   (a) 1kg  (b) 2 kg  (c) \( \frac{3}{4} \) kg  (d) \( 1 \frac{1}{4} \) kg

44. Maria sells ghee in 250 ml bottles. How many bottles are needed to sell 2 litre ghee?
   (a) 3  (b) 6  (c) 4  (d) 8  \( 4 \times 1 = 4 \)

XI. Conversion from one form to another.

45. 10 millimetre = .............. centimetre
   (a) 1  (b) 10  (c) 100  (d) 1000

46. 100 gram = .............. kilogram
   (a) \( \frac{1}{1000} \)  (b) \( \frac{1}{100} \)  (c) \( \frac{10}{10} \)  (d) \( \frac{1}{10} \)
47. 1 Kilo Litre = ........... Litre
   (a) 1000    (b) 100    (c) 10    (d) 10000

48. 1000 ml = ............. Litre
   (a) 100    (b) 10    (c) 1    (d) 1000     (1 × 4 = 4)

XII. Time calculation.

49. Look at the picture of the clock and fill in the blank

       .......’O clock.

   (a) 12.15    (b) 3    (c) 3.12    (d) 12.03

50. A boy started from home to school at quarter to ten in the morning. He took 30 minutes to reach the school. When did he reach the school?

   (a) 10.30 am    (b) 4.30 pm    (c) 10.15 am    (d) 9.45 am

   (2 ×1 = 2)
### Arithmetic Difficulties Diagnostic Test

**Scoring Key**

<p>| | | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1.</td>
<td>a</td>
<td>18. d</td>
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<tr>
<td>2.</td>
<td>c</td>
<td>19. c</td>
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<td>3.</td>
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<td>20. b</td>
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<td>4.</td>
<td>c</td>
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<td>33. c</td>
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<tr>
<td>17.</td>
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<td>34. b</td>
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</tbody>
</table>
Achievement Motivation Scale

Directions:- Read carefully the statements given below.

You may have to write your answer in the answer sheet provided.

In response to each statement alphabets Y, U, N are given in the answer sheet and boxes are provided below each alphabet.

Here ‘Y’ represents ‘Yes’, ‘U’ represents ‘Undecided’ and ‘N’ represents ‘No’.

Read carefully each statement and write your answer in the answer sheet using the symbol ‘X’ with in the boxes.

You should respond to all statements.

1. I shall be very much pleased if I miss the classes for some days.
2. I feel that I do not have the ability to reach the goal that I deserve.
3. Those who criticize me do not know the fact that I have a secret desire to become a great man one day.
4. I am interested in organizing the activities of a group.
5. When the teacher is teaching I like to read stories/novels/comics or make cartoons in the class.
6. I attend homework and studies with enthusiasm even when they are time consuming.
7. I respect those people who try to make possible those things which seem impossible.
8. Whatever others may think about me, it won’t affect my own way of succeeding in life.
9. When I undertake a task I think that I can do it on my own.
10. I believe in work first and play later.
11. I feel that I do not have the ability to pass in all the subjects even if I work hard.
12. I respect those people who have proved that one can reach any heights.
13. I don’t like people who are content with what they have already.
14. I like to create nuisance in the class and annoy the teacher.
15. I feel very much frustrated if I do not get a chance to compete in the field of my choice.
16. Parents who criticize their children in their educational matters forget the fact that they themselves were a failure in their studies.
17. I do a lot of preparation at home for the next day’s work in the class.
18. I wish to have more opportunities than I have at present to do important things.
19. As I am able to convince others the fact that my ideas are new, I often get the approval of others for my projects.
20. I regularly take down notes in the class and complete my assignments.
21. I am often tempted to express my anger when my parents compel me to study more than I do now.
22. I try my utmost to please my teacher through work and not through flattery.
23. I often feel that tasks I am asked to do are beyond my abilities.
24. Those who wish to live in a lazy manner do not have the right to expect good experiences in life.
25. I like to ask questions regarding each piece of information given in the tables and charts rather than leave them as such and read further.
26. I feel happy when my teacher asks me to do some tasks in the class which other students find difficult to do.

27. It is true that my teachers think of me as a sincere and hardworking student.

28. I believe that all great people in the world have worked hard and fought against challenges, to achieve great things in life.

29. If I had got time, I would have used it for developing my abilities.

30. I wish to carry my mission forward in spite of a lot of criticism.

31. While studying my mind wanders off the lesson and I get lost in imagination.

32. I have a strong desire to be a champion in games/sports/athletics.

33. I wish others considered me a model.

34. I feel often that time moves very slowly.

35. I believe sports develop initiative, leadership and discipline.

36. I study out of compulsion from my parents and teachers.

37. When I have to do some important things, I feel soon tired.

38. Life is no worth if one can’t do anything worthwhile.

39. I feel that I have to spend every minute in my life fruitfully.

40. I want to earn money and admiration in future.

41. I get nervous in the examination if one or two questions are not from the syllabus.

42. My teachers always select me as the leader when they have to assign leadership for some of the learning activities.

43. I wish to specialize in and become the top most in the field of my liking.
44. If I undertake any task, I complete it at the right time by taking any risk for it.

45. I work hard for hours together to be successful in whatever I undertake.

46. I prefer to go to party rather than prepare for an examination next day.

47. I repeat things while I am doing it in order to make them perfect.

48. I aspire to get excellent results in all academic competitions.

49. I don’t believe in fate.

50. I think life is an intellectual challenge.

51. On getting low marks, I determine to work hard to do better the next time.

52. I try to imitate people whom I know to have succeeded in life.

53. I think studies, sports and other activities can go together.

54. I set standards for myself and then strive to achieve them.

55. I plan to study carefully all the year round in an effort to get good marks in all the subjects.

56. I consider it is useless to study languages like English and Hindi.

57. I may leave my duties halfway if I have to face some troubles.

58. I can concentrate on things which I feel as important.

59. I like to have some adventure in my leisure times.

60. I have decided to become a great man.
# ANSWER SHEET

**Achievement Motivation Scale**

<table>
<thead>
<tr>
<th>Name of the student :</th>
<th>Name of the School :</th>
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</thead>
<tbody>
<tr>
<td>Class :</td>
<td>Division:</td>
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<tr>
<td>Gender :</td>
<td>Govt / Private :</td>
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</tbody>
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Self Concept Scale

Directions:-

Read carefully the statements given below.

The students have to write their answer in the answer sheet provided.

In response to each statement the students are expected to indicate their degree of consent by marking any of the alternatives A, B, C, D.

Here A represents ‘Always’ B represents ‘Often’ C represents ‘Sometimes’ and D represents ‘Never’. Read carefully each statement and write your answer in the answer sheet using the symbol ‘X’ within the box. You should respond to all the statements.

1. No matter how much I try, I cannot pass in some subjects.
2. My classmates think that I am an intelligent person.
3. I do not finish the work that I undertake.
4. I am easily upset when my friends tease me.
5. I am good at my studies.
6. Others do not give me the respect I deserve.
7. I lack the ability to express my ideas fluently in words.
8. I have good memory power.
9. I am not able to keep pace with others however hard I try.
10. My classmates select me as their group leader for group discussions.
11. I have no courage to speak even a few words in front of an audience.
12. I have the ability to make many things by myself.
13. I have no achievement to my credit.
14. My parents speak highly of me.
15. When I express my ideas and opinions I am seized by fear and tremble.
16. I do not have sufficient self confidence.
17. I believe that I will be successful in my examination.
18. My authorities consider me as a capable person.
19. I am afraid to stand up in the class to answer questions.
20. I am faced with failures in almost everything I do.
21. I could feel proud of the answers which I have written.
22. My parents do not praise me.
23. I do not have the courage to compete with my classmates in anything.
24. I feel that I am good for nothing.
25. I pay enough attention in my studies.
26. Teachers blame me frequently.
27. I feel that it would have been good if I were not born.
28. I have the ability to face any difficulty.
29. I am restless during class hours.
30. My parents say that I am an incapable person.
31. I do not accept any responsible job.
32. I have been able to achieve some remarkable things.
33. I feel no confidence in the progress of my studies.
34. I feel my parents do not like me.
35. I can do many things well.
36. I do not have sufficient intelligence.
37. Studying is a pleasant experience for me.
38. I feel my teachers do not pay attention to me.
39. I have many good qualities.
40. I achieve whatever I want to accomplish.
41. My classmates are happy to play with me.
42. I am a happy person.
43. I have the ability to reach high position.
44. I think that people who know me like me.
45. I feel lonely during excursions.
46. I believe that I can reach the goal that I aim to attain.
47. I am capable of being successful.
48. I am getting enough satisfaction in my life.
49. I am able to make necessary decisions on my personal matters.
50. I can obey the elders and I can act freely at the same time.
## ANSWER SHEET

### Self Concept Scale

Name of the student: 
Name of the School: 
Class: 
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APPENDIX – VII

Personal Adjustment Inventory for Upper Primary School Children

Directions:-

Here are enclosed some general questions about the students. The students have to write your answer in the answer sheet provided.

In the answer sheet the letters ‘Y’ and ‘N’ are given.

Put the symbol ‘X’ against the box ‘Y’ if your answer is ‘Yes’ and ‘N’ if your answer is ‘No’.

Read each statement carefully. After understanding it, you may write your answers on the answer sheet provided.

1. Are you in a habit of avoiding public functions?
2. Do you feel tired when you wake in the morning?
3. Do you feel worried because of the feeling that you are inferior to other persons?
4. If you commit a fault, do you feel ashamed to agree that what you have done is wrong?
5. Do you hesitate to be the first person to stand up to read something in the classroom?
6. Do you lay awake for a long time even after you go to bed?
7. Do you feel that your parents are doubtful of your abilities?
8. Are you afraid of meeting a doctor to diagnose your illness?
9. Do you change route so as to avoid meeting some people?
10. Do you have the habit of biting you pencil, pen or nails unconsciously?
11. Do others think that you are incapable of doing many things on your own?

12. Do you find difficult to talk to an unknown person?

13. Do you feel difficult to win over the friendship of others?

14. Are you often hurt by the words of others?

15. Do you feel that others are reluctant to give you the respect that you really deserve?

16. Is it common for you to feel that you are being insulted by the slightening behaviour or words of others?

17. Do you feel it difficult to request others’ help?

18. Do you often suffer intense pain in your head?

19. Do you think that you are not very often the most liked person in a group?

20. When you play do you feel your friends defeat you by playing tricks on you?

21. Do you feel difficult to give a suitable opinion when several people are discussing together?

22. Do you often find it difficult to control your anger?

23. Do you feel that other students have contempt for you?

24. Do you feel that your parents become angry with you without adequate reasons?
ANSWER SHEET

Personal Adjustment Inventory for Upper Primary School Children

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Name of the School:  
Class:  
Division:  
Gender:  
Govt / Private:  

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APPENDIX-VIII

Social Adjustment Inventory for Upper Primary School Children

Directions:-

Here are enclosed some general questions about the students. The students have to write your answer in the answer sheet provided.

In the answer sheet the letters ‘Y’ and ‘N’ are given.

Put the symbol ‘X’ against the box ‘Y’ if your answer is ‘Yes’ and ‘N’ if your answer is ‘No’.

Read each statement carefully. After understanding it, you may write your answers on the answer sheet provided.

1. Have you ever felt like running away from home?
2. Do you feel often that it is better not to go to school when you have not completed your homework?
3. Are you are tempted to disturb your neighbours who mistreat you?
4. Do you find any difficulty in talking with other children whom you think are more capable than you?
5. Do you feel that your parents don’t give you the same amount of freedom that normally other children receive from their parents?
6. Do you feel that your teachers are very strict than what is actually needed?
7. Do you find it difficult to co-operate with people who are not your friends?
8. Do you feel you cannot resolve conflicts in your class?
9. Do you feel that you do not get any love and sympathy from your home?
10. Do you often feel that some of your teachers behave as if they don’t like you?
11. Do you find it difficult to work with your classmates to make the class programmes successful in the youth festival?
12. Do you feel worried when others bring false charges against you?
13. Do you feel that your parents become angry without adequate reason?
14. Do you hesitate to participate in the co-curricular activities conducted in the school?
15. Do you feel irritated when others neglect your opinion?
16. If a teacher comes to see you unexpectedly, will you be embarrassed?
17. Do you think that your parents are very strict with you?
18. Do you feel that you are not confident enough to contact your teachers and friends to clarify doubts in time?
19. Do you feel jealous of the classmates who score more marks than you?
20. Do you feel that you can’t be a leader in public affair?
21. Do you feel that you do not get sufficient primary necessities like food and clothing from your house?
22. Do you hesitate to share your books and notes with other pupils of your class?
23. Do you feel lonely even when you are with others?
24. Do you feel difficult to start conversation with a person as soon as he is introduced to you?
## ANSWER SHEET

**Social Adjustment Inventory for Upper Primary School Children**

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Name of the School:  
Class:  
Division:  
Gender:  
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Home Environment Inventory

Directions:-

Read the following statements carefully:

For each statement there are two responses –‘Yes’ or ‘No’, separate sheet is provided for recording your response. Put the symbol ‘X’ against the box ‘Y’ if your answer is ‘Yes’ and ‘N’ if your answer is ‘No’.

Answer all statements and your answers will be kept confidential and will be used only for research purpose.

1. Various facilities for learning are given below. Which among the following are provided in your home?
   a. Separate room
   b. Separate table and chair
   c. Separate shelf
   d. Collection of books
   e. Computer
   f. Dictionary
   g. Atlas

2. Do your parents subscribe journals and magazines that are helpful for improving general knowledge?

3. Do you have a file for paper cuttings for school projects?

4. Do your parents arrange tuitions for weak subjects?

5. Do your parents insist you to study at a fixed time daily?

6. Do your parents provide a suitable learning atmosphere at home?

7. Do you watch T.V. channels of educational value?

8. Do your parents examine your note books and help in correcting mistakes?

9. Do your parents express their affection by hugging, kissing and holding you?
10. Do your parents feel happy to see your stage programmes in school?
11. Do your parents discuss your future career plans with you?
12. Do your parents feel proud of your success?
13. Do your parents allow you to share your difficulties frankly with them?
14. Do your parents accept your opinions in family discussions?
15. Do your parents permit you to play with your siblings at home?
16. Do your parents listen to your viewpoints patiently?
17. Do your parents play with you during leisure-time?
18. Do your parents encourage you to express your feelings?
19. Do your parents expect you to be a role model for your siblings?
20. Do your parents behave in a friendly manner towards your friends?
21. Do your parents explain the consequences of your mistakes?
22. Do your parents appreciate you when you take challenging tasks?
23. Do your parents subscribe newspaper?
24. Do your parents insist you to read newspapers?
25. Do your family have a membership in cultural organizations?
26. Are you accustomed to use Radio, tape Recorder, T.V., Phone etc. at home?
27. Do your parents encourage you to read religious books?
28. Do your parents advice you on the consequences of bad habits like over eating, smoking etc.
29. Do your parents advice you to respect elders?
30. Do your parents encourage you to read life history of great men?
31. Do your family members quarrel with your neighbours?
32. Do your parents encourage you to take membership from nearby libraries?
33. Do your parents advice you to behave properly with others?
34. Do your parents encourage you to co-operate with your peers?
35. Do your parents promote your participation in co-curricular activities?
36. Do your parents compare you with your friends?
37. Do your parents criticise you in front of your friends?
38. Do your parents give a chance to express your opinion?
39. Do your parents discuss about your academic progress with you?
40. Do your parents encourage you to organize club activities?
41. Do your parents give severe punishments whenever you commit a small mistake?
42. Do your parents check the books you bring from school library?
43. Do your parents attend P.T.A. meeting at your school?
44. Do you have the freedom to discuss anything with your parents?
45. Do you get any support from your parents to execute your class projects?
46. Do your parents take you to the places of importance?
47. Do your parents encourage you to study daily lessons?
48. Do your parents help you in doing home works?
49. Do your parents help in downloading educational sites from Internet if needed?
50. Do your parents help you to use your knowledge in practical situations?
# ANSWER SHEET

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